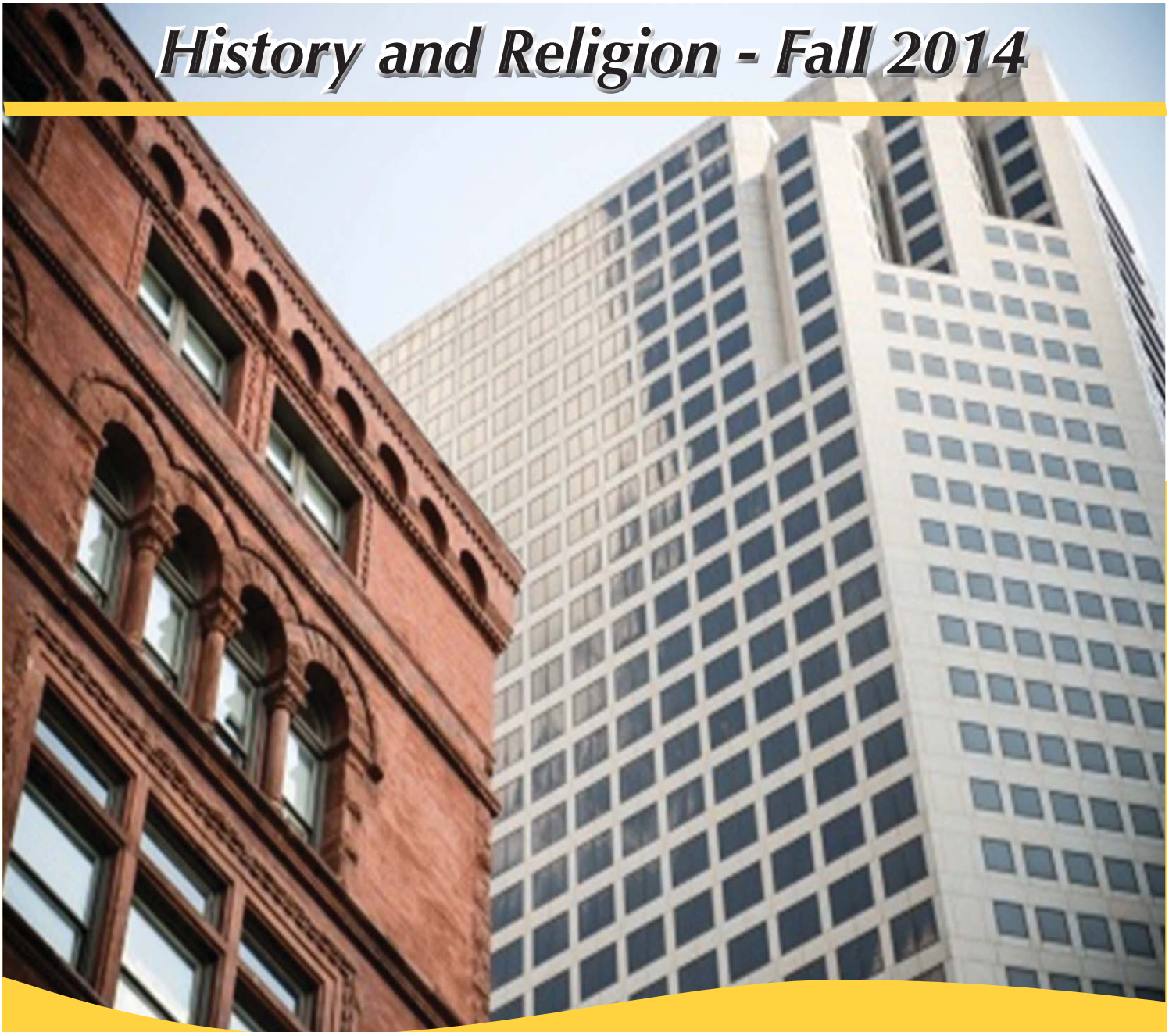


History and Religion - Fall 2014



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Gunfighters of the Old West

During this fascinating evening of American history, you'll hear stories about nineteen of our country's most prominent gunfighters, including one woman. These are the famous and the infamous of that curious, lawless period in American history - the last two or three decades of the 1800's. We'll talk about men like Wyatt Earp, Wild Bill Hickok, Bat Masterson (all lawmen) and outlaws like Jesse James, Bill Longley, and "Curly Bill" Brocius. We'll be sure to include one of the most famous gunfights: the shootout at the OK Corral in Tombstone, Arizona. Come hear the real account, as related by Wyatt Earp to his deputy.

HIST:701 | \$19

650 Th 7pm-9pm
Nov. 6

Wynn Ward
MC - BA, 118

The Pilgrims, The Mayflower, Plymouth Rock & Thanksgiving

Join us for a stimulating evening as we discuss the religious separatists who later became known to us as the Pilgrims in America. They were a ragtag group with interesting travels and travails as they set about to found Plymouth Colony. It's a thrilling account, but we'll let you decide if they truly laid the foundation for democracy in the New World (or not!).

HIST:704 | \$19

650 Th 7pm-9pm
Nov. 13

Wynn Ward
MC - BA, 118

Civil War—The Battle of Gettysburg

The most famous battle in the Civil War started by accident. Neither army expected, nor even wanted a great battle around the little town of Gettysburg, Pennsylvania. But when scouting parties collided, the battle was on. Follow the development of this very large and important battle as 150,000 Confederate and Union soldiers became engulfed in close fighting that continued for 3 days in the hot July sun. Everyone has heard of the Battle of Gettysburg - we invite you to come hear all about it. Call for directions to the Thomas Dunn Learning Center: 314/353-3050.

HIST:705 | \$19

P01 Tu 10am-12pm
Oct. 28

Wynn Ward
Thomas Dunn Learn. Ctr

Civil War: Battle of Mobile Bay

During the Civil War's 150th anniversary, we'll remember August 5, 1864 when Admiral Farragut with monitors and fourteen wooden ships entered Mobile Bay and was engaged by Fort Morgan's cannon. The ironclad ram Tennessee, commanded by Admiral Buchanan, came out to attack Farragut's fleet two hours later with her escorts. A grand naval battle ensued. You'll hear about what happened, learn if Farragut was lashed to the top of his main mast, and whether or not he yelled, "damn the torpedoes!"

HIST:705 | \$19

650 Th 7pm-9pm
Sept. 18

Wynn Ward
MC - BA, 118

Civil War: Sherman Goes from Atlanta to the Sea

Late in the fall of 1864, Major General William Tecumseh Sherman finally persuaded Ulysses Grant to let him take two United States armies and strike across Georgia and South Carolina to Charleston on the coast. You'll hear of the lack of provisions he took with him, the "scorched-earth" policy he instigated across those two states, and what it achieved.

HIST:705 | \$19

651 Th 7pm-9pm
Sept. 25

Wynn Ward
MC - BA, 118

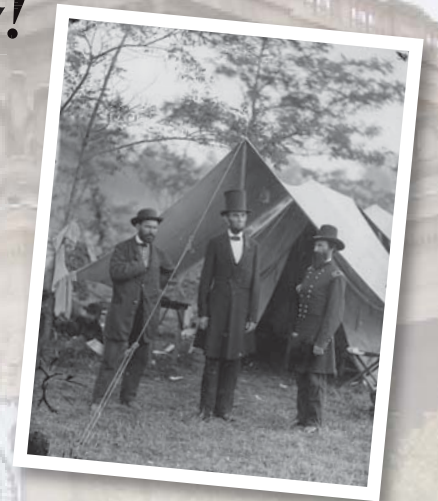
Civil War: John Bell Hood's Army of Tennessee Strikes North

After being forced to leave Atlanta, Hood's Army of Tennessee struck northward through Georgia and Tennessee. Hear how this daring Confederate Major General attempted to move his army north far enough to free Nashville from Union control. The Federals were on his heels. This is the last great campaign of the Civil War and we'll remember it in detail, this 150th anniversary of the war.

HIST:705 | \$19

652 Th 7pm-9pm
Oct. 2

Wynn Ward
MC - BA, 118



Civil War: Two Great Gambles

Both sides knew the border states were crucial areas in their efforts to win the war. Each was ready to take a gamble. A Union regiment was sent to Lexington, Missouri, to keep that busy river port city from aiding the Confederacy with supplies and recruits. At the same time, Major General Sterling Price was headed there with a larger force of Confederates. This battle is famous in Missouri. In another gamble, Stonewall Jackson hoped the Confederates' smaller force would defeat the Union at Cedar Mountain. Come find out how each of these ventures turned out.

HIST:705 | \$19

653 Th 7pm-9pm
Oct. 9

Wynn Ward
MC - BA, 118

Civil War: The Petersburg Campaign (1864)

At this point in the Civil War, U.S. Grant with the Army of the Potomac had forced Robert E. Lee's Army of Northern Virginia to Petersburg, Virginia, the railroad center of lines going into Richmond. The Confederates dug earthworks all along the line protecting Richmond where they had to hold the line at all costs. It began a siege which lasted into 1865. Understand the importance of several battles that took place during that siege; hear what was likely the biggest mistake the Union army made during the whole war.

HIST:705 | \$19

654 Th 7pm-9pm
Oct. 16

Wynn Ward
MC - BA, 118

Florence Nightingale and Clara Barton: Remarkable Women in History

Florence Nightingale and Clara Barton are remembered for their devotion to nursing during wartime. In the Crimean War, British Florence Nightingale became known as the "Lady with the Lamp" for her evening rounds. She is credited with being the founder of modern nursing and for inspiring the founder of the Red Cross Movement. She fought to find ways to maintain clean hospital facilities for her wounded soldiers. Clara Barton, known as "Angel of the Battlefield," volunteered in the American Civil War, nursing wounded soldiers and later working with the War Department to find missing soldiers. Later, she organized the American Red Cross. Hear the stories they told, the brave deeds they performed, and the gratitude they received.

HIST:708 | \$19

650 Th 7pm-9pm
Sept. 11

Wynn Ward
MC - BA, 118

The Three Wives of Henry: The Story of an 1835 German Immigrant Family

What was it like to be German and newly arrived to the booming city of St. Louis in 1835? The presenter will wear German period dress as she recounts the intriguing story of one family's struggles through the early years of this city's existence along with significant historical events. The "Three Wives of Henry" is a fascinating tale set against the backdrop of very early city life in St. Louis.

HIST:708 | \$19

651 Th 7pm-8:30pm
Sept. 25

Gloria Perry
MC - BA, 205

The Little Half-Orphan Child from Long Prairie, Illinois, and How She Persevered

In 1859, a little girl was born in the flatland near Hecker, Illinois, in Monroe County. This is her story as told by her great-grand-daughter, who will be narrating the tale in the dress of that period. It's often hard to trace orphans or even half-orphans in the realm of ancestral searching. Tips on doing so will be shared with the audience, as well as this fascinating tale embracing the years 1859 to 1920.

HIST:708 | \$19

652 Th 7pm-8:30pm
Oct. 2

Gloria Perry
MC - BA, 205

The Story of the Spanish Armada and how the Dutch Fought England

In the 16th Century the European powers were busy dividing up the rest of the world and ultimately reverted to war to settle their issues. The Spanish Armada attacked England in 1588 in an epic struggle. The smaller English Navy had better leaders and nature helped turn the tide in their favor. In the 1600's, England and Holland began a series of conflicts pitting the English fleet against the smaller Dutch forces. But the Dutch had some remarkable naval leaders. These naval conflicts helped shape the course of European history.

HIST:712 | \$19

656 Th 7pm-8:30pm
Nov. 6

Kenneth Velten
MC - CS, 205

Cuban Missile Crisis

We'll spend this morning exploring in detail the events during those fateful 13 days in October. Could a wrong decision or misperceived signal have led to war? Did President Kennedy give in too much? The characters, decisions, and events will be analyzed. The crisis has many lessons that can still be applied to our foreign policy today. Call for directions to the Thomas Dunn Learning Center: 314/353-3050.

HIST:709 | \$19

P01 M 10am-12:30pm
Oct. 6

Chris Ketcherside
Thomas Dunn Learn. Ctr

World War I: Woodrow Wilson's War

They are all gone now - the men and women who witnessed and participated in this worldwide event, oh so long ago. It was 100 years ago, in the summer of 1914, that the war to end all wars began. This series will focus on past world events of the 1910's and on our role in this war. In 1918, on the 11th hour of the 11th day in the 11th month, the world rejoiced and celebrated at the end of four bitter years of war. The war to end all wars was over: NO MORE WAR! The world was now safe for democracy. Class meets Oct. 7, 9, 14, 16, 21. Call for directions to the Thomas Dunn Learning Center: 314/353-3050.

HIST:710 | \$59

P01 TuTh 1pm-3pm
Oct. 7 - Oct. 21

Thomas St John
Thomas Dunn Learn. Ctr

New Weapons of World War I

This is the centennial year of the beginning of The Great War, as World War I was first known. It wasn't until halfway through World War II that their similarities brought about the numbers of I and II to distinguish them. In this class we'll consider the perfection of the machine gun, improvement of cannons, the first use of airplanes, tanks, and poison gas, as well as the extensive use of railroads. On the seas for the first time, submarines became an important part of naval warfare, dreadnoughts entered the battles as did aircraft carriers. More new and different weapons than any war in history were introduced. Some were successful, some not and all required new tactics.

HIST:712 | \$19

653 Th 7pm-9pm
Oct. 23

Wynn Ward
MC - BA, 118

World War II: 1944

Spend an evening looking back 70 years to when the tide of war was definitely flowing in the Allies' direction: the year of Mone Casino, the air raid on Polesi, the fall of Rome, a fourth term for FDR, the overthrow of Tojo and the attack on Hitler, V-1 and V-2 attacks, the liberation of Paris and Antwerp, Peleliu, Market Garden, and The Bulge.

HIST:712 | \$19

651 M 7pm-9pm
Sept. 22

James Gallen
MC - BA, 112

Waffen SS: Nazi Germany

The Wasson Schutz Staffel (SS) was the military branch of the Nazi Party. Myths mixed with rumors and opinions surround the Waffen SS. Were they jack-booted criminals, misunderstood honorable soldiers, or somewhere in between? This class will explore the history, ideals, weapons, tactics, and battle record of the Waffen SS.

HIST:712 | \$19

652 M 7pm-9:30pm
Sept. 29

Chris Ketcherside
MC - BA, 112

The Battle of the Atlantic: "WW II on American Shores"

Most Americans believe that WWII was fought only in distant Europe, Africa, or the Far East. Few know about the crucial battles fought within sight of the shores on our own East Coast. This class will examine in detail "Operation Drumbeat," the German U-Boat offensive against the U.S., and the part it played in the Battle of the Atlantic, the first battle that had to be won in WWII.

HIST:712 | \$19

650 M 7pm-9:30pm
Sept. 15

Chris Ketcherside
MC - BA, 112

Misconceptions of World War II

A class for history-buffs with a solid knowledge of WWII or for those interested in sorting "fact from fiction" about commonly misunderstood facets of the war. This class will explore issues such as which country really had the edge in technology, how "General Winter" was not the cause of defeat in front of Moscow in 1941, what "blitzkrieg" really was, and other common misconceptions of the war.

HIST:712 | \$19

P03 M 10am-12:30pm
Nov. 10

Chris Ketcherside
Thomas Dunn Learn. Ctr

Battle of the Bulge

Spend an evening studying Hitler's last desperate gamble to drive to the sea, split the Allies and snatch victory. How close did it come to succeeding? Did it delay or extend the war?

HIST:712 | \$19

655 M 7pm-9pm
Nov. 3

James Gallen
MC - BA, 112

Espionage: World War I

Wars provide plenty of intrigue and espionage on all sides, and World War I was no exception. You'll hear of the sabotage here in the United States, secret codes, and the famous "Zimmerman telegram." Many telegrams were sent from the German Foreign Office to their envoys in the United States, but this particular one may have been the biggest reason we joined the Allied nations and entered the war, making it perhaps, the most important telegram ever sent.

HIST:712 | \$19

654 Th 7pm-9pm
Oct. 30

Wynn Ward
MC - BA, 118



Operation Market Garden: The Battle for Arnhem (WW II)

Operation Market-Garden was to be the spear thrust to the heart of the German industrial Ruhr Valley that would end World War II before Christmas. It didn't work out that way - the largest airborne operation in military history was a complete failure. Using the movie "A Bridge Too Far" as a backdrop, we'll examine the reason for Market-Garden, the personalities involved, the plan, the reality and the critical factors that may have instead prolonged the war. After considering the facts, you decide if Market-Garden was a terrible strategic mistake.

HIST:712 | \$19

P02 W 10am-11:30am **Walter Hall**
Sept. 24 *Thomas Dunn Learn. Ctr*

Ike & Monty: Generals at War (with each other)

World War II produced many great leaders and in this presentation we explore the often rocky relationship between two great generals, Dwight D. Eisenhower and Bernard Montgomery. These two men were vastly different in temperament, background, military training, experience, and philosophies. This presentation follows the major actions of the European theater from the invasion of North Africa, through Normandy, and finally the fall of Berlin. We examine the turbulent collaboration between Ike and Monty and their clash of wills against the background of America's transition from junior to senior partner in the war and on to world superpower.

HIST:712 | \$19

P01 W 10am-11:30am **Walter Hall**
Sept. 17 *Thomas Dunn Learn. Ctr*

The Great Irish Potato Famine

The Great Potato Famine in Ireland is considered one of the major sociological events of the 19th century. This class will examine Ireland in the pre-famine years, the causes of the famine itself, the impact upon the population and the long term impact upon Irish society. The class has been updated with new written sources not previously available.

HIST:712 | \$39

657 Th 7pm-9:30pm **Charles Kilker**
Nov. 6 - Nov. 13 *MC - SO, 205*

Mongols to Mao Tse-tung

Twice the size of Caesar's Roman Empire, the Mongols eradicated the old world order and connected the Eastern and Western Worlds. Their extensive trade network opened China to the West and fueled an insatiable desire for Asian goods. The Mongols destruction of the civilizations in China and Persia gave rise to a new Asia that reaches into the modern era.

HIST:713 | \$19

P05 Th 10am-12pm **Timothy Neckermann**
Nov. 6 *Thomas Dunn Learn. Ctr*

Classical Anti-Semitism vs. Modern Anti-Israelism

During World War II, the Grand Mufti of Jerusalem, Hajj Amin al-Husseini recruited 20,000 volunteers to work with the SS in implementing Hitler's "Final Solution." The Mufti's efforts to bring Hitler's program of extermination of Jews to the "Arab world" mark a missing link of sorts, between the classical form of anti-Semitism, which motivated Hitler, and modern anti-Israelism. The former is marked by a series of distinct characteristics related to history, religion, and culture, which this course will discuss in detail. The latter, perhaps equally dangerous breed, carries a religious component but is grounded in what many Arabs, Muslims, and other observers deem Israel's illegal "occupation" of its country at the expense of displaced Palestinians. This class will distinguish between the two forms of animosity toward the world's Jewish population and discuss the role of each in shaping regional and global policies and opinions.

HIST:713 | \$19

653 W 7pm-9pm **Katie Young**
Oct. 8 *MC - CS, 205*

Immigration: Rethinking Secure Borders

As a nation, we face many issues along our borders. These problems are not new; many peoples in the past have tried to control the ebb and flow across their borders (e.g. Romans and Chinese). Are we letting history repeat itself by merely following ancient practices? Can we envision a new way to think about border security? This class will examine the successes and failures of past civilizations to help find a workable solution for our future.

HIST:765 | \$19

P05 W 10am-12pm **Timothy Hetrick**
Nov. 5 *Thomas Dunn Learn. Ctr*

Historic Saint Louis Architecture

What's new? What's tried and true? St. Louis is experiencing an architectural boom. Learn about our great buildings of the past, why we built with brick and what's coming in the future. Enjoy a comfortable seat and a cup of coffee while we talk about the St. Louis architectural scene.

HIST:765 | \$39

P01 Th 9am-12pm **Joan Huisinga**
Sept. 18 - 25 *Thomas Dunn Learn. Ctr*

Birth of an Industry: U.S. Airlines before 1940

Beginning with the historic flight of the Wright Brothers in 1903, the industry of carrying passengers in airplanes developed in the US and abroad. In this class, you'll hear the story of the early airlines and the U.S. airline pioneers who created an industry. The story of the development of the Douglas DC3, the plane that made the industry possible, will be highlighted and the role that government played. We'll finish the evening with how the airlines prepared for World War II and helped win the war.

HIST:765 | \$19

650 Th 7pm-8:30pm **Kenneth Velten**
Nov. 13 *MC - CS, 205*



Understanding Saudi Arabia

Some say that Saudi Arabia is one of our many Achilles' heels in the Middle East. Saudi Arabia is a fundamentalist Muslim [Sunni-Wahabi] theocracy under King Abdullah. It's number two in world production of oil and number one in oil reserves. It's also been our ally since 1945. Join us for a two-part class involving a brief history since 1945, including the political-religious structure of the kingdom; her relationship with Iraq, Syria, Israel, and Iran; and the role the USA plays in her survival as a theocratic kingdom.

HIST:710 | \$29

650 M 7pm-9pm
Oct. 6 – Oct. 13

Thomas St John
MC - BA, 112

Afghanistan: The Soviet Invasion & Its Consequences

The period in which it attempted to subjugate and firmly install its brand of communism in Afghanistan is often referred to as the Soviet Union's Vietnam. This course will examine the decade long struggle, considering the role of such key players as the United States, Pakistan, the Soviets, and the American-backed mujahedeen who ultimately defeated and hastened the demise of a superpower. It will explain the Soviet invasion in the context of Afghanistan's complex geography, tribalism, Muslim identity, and alliances. Lastly, it will discuss the Afghanistan that remained as the Soviets departed, piecing together the story of how Afghanistan became the haven for terrorism and extremism that provoked another superpower invasion just over a decade after the Soviet withdrawal. Join us to discuss this crucial period of Afghan and global history.

HIST:713 | \$19

655 W 7pm-9pm
Oct. 22

Katie Young
MC - CS, 205

Pakistan Series I: Foundations - Pakistan at its Inception

Though they were both formally emancipated from British rule on August 15, 1947, Pakistan celebrates its independence on August 14th, while India recognizes the 15th as its birthday. This is not the only issue on which the subcontinent's nuclear powers disagree. This first installment of our new series on Pakistan will discuss the reasons for partition, i.e., the establishment of a separate Muslim state that emerged during the fight for Indian independence after nearly a century of British colonial rule. By examining the role of the Muslim League, Mahatma Gandhi, geography, religion, resources, and history in the creation of Pakistan, this course will create a foundational framework through which to understand some of the underlying issues that have shaped the Islamic Republic of Pakistan.

HIST:713 | \$19

P01 M 10am-12:30pm
Sept. 22

Katie Young
Thomas Dunn Learn. Ctr

Pakistan Series II: Foundations: The Nascent State of Pakistan

India's first prime minister and, besides Mahatma Gandhi, founding father, Jawaharlal Nehru, had nearly three decades in which to implement the principles he envisioned for the state he helped to create. Pakistan's founding father, Muhammad Ali Jinnah, died a year after his country was born. A thousand miles of hostile India divided the industrialized "West Pakistan" from the agricultural "East Pakistan." The only viable organ of state that Pakistan won upon independence was its military. This class will discuss the myriad of challenges that faced a nascent Pakistan, including the sources of its intense (and mutual) animosity toward India. It will outline three "Indo-Pak wars," as they are known, ending with a second round of partition, in which Pakistan lost over half of its population and a considerable amount of revenue. Join us to unravel the causes and some of the shattering effects of the subcontinent's still unresolved acrimony.

HIST:713 | \$19

P02 M 10am-12:30pm
Sept. 29

Katie Young
Thomas Dunn Learn. Ctr

Understanding Iran

Some say Iran is one of our many Achilles' heels in the Middle East. Iran is a fundamentalist Muslim [Shia] theocracy under the Ayatollah Ali Khamenei [Supreme Leader]. It's number four in world production of oil and our "enemy" since 1979. Join us for a two-part class involving a brief history since the 1940's [under The Shah and his secret police - the Savak] to the takeover of the US Embassy in Tehran in 1979; the role of the revolution in Iranian life; and the role the USA plays in her survival as an Islamic [Shia] theocracy.

HIST:710 | \$29

651 M 7pm-9pm
Oct. 20 – Oct. 27

Thomas St John
MC - BA, 112

Afghanistan: The Taliban & the Modern State

When the Soviets left Afghanistan in 1989, the CIA withdrew most of its funding and influence. What remained was a power vacuum in which old tribal rivalries resumed, now powered by radical Islam, American-provided Kalashnikovs, and well-organized militias armed with the confidence of having just defeated the Soviet giant. This class will chronicle the post-Soviet Afghanistan, from its struggles to install a government, to the rise of the Taliban, to its quest to retain a viable state among a people whose tribal history contravenes the very concept of central government. The Afghanistan we know is marred by official corruption, terrorism, scarce resources, and a portion of the population that resists entry into the 21st (or even 20th) century. Join us in this important and difficult study of the enigma that is modern Afghanistan.

HIST:713 | \$19

656 W 7pm-9pm
Nov. 12

Katie Young
MC - CS, 205

Pakistan Series III: The Military State of Pakistan

When asked to name his heroes, American Congressman Charlie Wilson named Winston Churchill, Abraham Lincoln, and General Zia ul-Haq. The third installment of the Pakistan series will introduce the latter, as well as his predecessor, Zulfikar Ali Bhutto, who General Zia ousted in a coup. This was a period of intense international involvement and intrigue, as Pakistan carved out its role in the Soviet incursion into Afghanistan, sought an atomic bomb, and encouraged the burgeoning belief that Pakistani control of Kashmir was a religious, not merely a territorial issue. Engaging in the study of this fascinating period in Pakistan's history will help to explain its growing current of Islamism, the pattern of military leadership in Pakistan, and Pakistan's role in both the fall of the Soviet Union and the post-Soviet deterioration of Afghanistan.

HIST:713 | \$19

P03 W 10am-12:30pm
Oct. 1

Katie Young
Thomas Dunn Learn. Ctr

Pakistan Series IV: The Challenges of Modern Pakistan

The 2011 capture of Osama bin Laden just 75 miles outside of Pakistan's capital city, Islamabad, illustrates the complications of America's relationship with our important ally in the War on Terror. The Pakistani state has gained notoriety for dealing with subversive elements for the purpose of advancing its aims. This class will discuss the objectives of these associations, as well as the threat of another round of armed conflict with India, attempts at conciliation, domestic political intrigue, including the return and assassination of Benazir Bhutto, and Pakistan's classification by multiple outlets as the most dangerous country on the planet. Can a nation that has neglected its infrastructure in favor of military development maintain the vestiges of a democratic state? Should a state associated with corruption and heavy-handed domestic policies be trusted to combat regional terrorism? What is the alternative? Join us to discuss whether Pakistan is an indispensable partner or dangerous fifth column in the tense climate of modern global affairs.

HIST:713 | \$19

P04 M 10am-12:30pm
Oct. 20

Katie Young
Thomas Dunn Learn. Ctr

The Middle East



The Fireside Book Club

Warm Up with a Good Book!

Fireside Book Club: The Kite Runner

Picture yourself seated fireside in a cozy book-lined library room, sipping a warm beverage. You've read a fascinating book and are eager to hear more about the historical events, people, and culture. Joining you are several others who've read the same book and a group leader who is an expert on the subject. Fiction novels often possess an extraordinary capacity to bring to life the story of an actual time and place. To truly understand modern Afghanistan, our instructor/discussion leader recommends, "The Kite Runner" (Khaled Hosseini). This painfully honest, highly emotive tale exposes the turbulence, contradictions, and tragedy that have plagued Afghanistan since the second half of the twentieth century. Please join us for a lively and informative fireside discussion of this heartbreaking work of fiction that elucidates the reality faced by millions of Afghans. Call for directions to the Thomas Dunn Learning Center: 314/353-3050.

HIST:765 | \$19

P02 M 10am-12pm
Sept. 15

Katie Young
Thomas Dunn Learn. Ctr.

Fireside Book Club: Haunted St. Louis

Picture yourself seated fireside in a cozy book-lined library room, sipping a warm beverage. You've read a fascinating book and are eager to hear more about the historical events, people, and culture. Joining you are several others who've read the same book and a group leader who is an expert on the subject. If this sounds like a perfect way to spend a crisp fall morning... come join us! This month's book will be: "Haunted St. Louis" (Troy Taylor). Discussion led by Joan Huisinga. Come prepared for a lively, informative discussion! Call for directions to the Thomas Dunn Learning Center: 314/353-3050.

HIST:765 | \$19

P03 Th 10am-12pm
Oct. 2

Joan Huisinga
Thomas Dunn Learn. Ctr.

Fireside Book Club: The Imperial Cruise

Picture yourself seated fireside in a cozy book-lined library room, sipping a warm beverage. You've read a fascinating book and are eager to hear more about the historical events, people, and culture. Joining you are several others who've read the same book and a group leader who is an expert on the subject. If this sounds like a perfect way to spend a crisp fall morning... come join us! This month's book will be: "The Imperial Cruise" (James Bradley), a secret American story of empire and war in Asia from 1904-1909, uncovering the myth of American benevolence in Asia. Come prepared for a lively, informative discussion! Call for directions to the Thomas Dunn Learning Center: 314/353-3050.

HIST:765 | \$19

P04 M 10am-12pm
Nov. 3

Thomas St John
Thomas Dunn Learn. Ctr.

**Call 314-984-7777
to register today!**

Religion

Religion and It's Role in World History: An Introduction

Come join us for an exciting journey as we investigate the question: "What is religion?" Our popular instructor will include a brief survey of world history that shows the compelling impact of religion on significant historical events. This class is a recommended prerequisite for the Introduction to Eastern Religions and Introduction to Western Religions which will discuss five major world religions.

RELG:701 | \$19

350 Tu 7pm-9pm
Sept. 16

Jan Worley
WW, 222

Eastern Religions: An Introduction

Are you intrigued by the major religions of Asia? Begin your search for understanding with this course, which offers an introduction to the teachings, history, development, and current challenges of Hinduism and Buddhism. It is recommended that this course be taken in conjunction with the other two religion courses being offered to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

RELG:701 | \$29

351 Tu 7pm-9pm
Sept. 23 - Sept. 30

Jan Worley
WW, 222

Western/Monotheistic Religions: An Introduction

Each week, we'll spend the evening talking about the teachings, history, development, and current challenges of one of the following western/monotheistic religions: Judaism, Christianity, and Islam. It is recommended that this course be taken in conjunction with the other two religion courses being offered to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

RELG:701 | \$39

352 Tu 7pm-9pm
Oct. 7 - Oct. 21

Jan Worley
WW, 222

Understanding the Hajj (the Fifth Pillar of Islam): Compulsory Pilgrimage to Mecca

According to the central tenets of the faith, every Muslim must undertake the Hajj, the annual pilgrimage to Mecca, at least once in his or her lifetime. The rites and rituals associated with the Hajj are performed at prescribed places and times during the Islamic month of Dhu al-Hijjah, commemorating key events in the religion's history. Each year, the designated Custodian of the Two Holy Places, the Saudi government in modern times, organizes and hosts more than two million pilgrims from around the world. Bringing together Sunni, Shi'ite, and Sufi men and women, from friendly and hostile nations, for the most profound religious experience of their lives constitutes a massive feat of coordination, cost, and diplomacy. This class will outline and discuss the significance of the Hajj program, including how the beliefs and proclivities of the host impacts the experience.

HIST:713 | \$19

654 W 7pm-9pm
Oct. 15

Katie Young
MC - CS, 205

Radical Christianity: The Quakers in England

Quakers were one of the most reviled and persecuted sects in 17th century England. They are also one of the few to survive into the 21st century. This class will trace the various people and events that influenced the founding and shaping of this radical group from the Reformation into the 18th century. We'll cover the basics of Quaker faith and practice as well as the history of the religion's development. You can expect to discover new insights into English history and Christian spirituality.

RELG:701 | \$19

P01 W 10am-11:30am
Sept. 10

Timothy Hetrick
Thomas Dunn Learn. Ctr.

Radical Christianity: The Quakers in America

Quakers were one of the most reviled and persecuted sects in 17th century England. They are also one of the few to survive into the 21st century. This class session will trace the various people and events that influenced the emigration of Quakers from England to Colonial America and their historical development to the present day. You will discover new insights into Quaker faith and practice, Christian spirituality and American history. (Prerequisite: "Radical Christianity- the Quakers in England" is recommended, but not required.)

RELG:701 | \$19

P02 Th 10am-11:30am
Oct. 23

Timothy Hetrick
Thomas Dunn Learn. Ctr.

Approaches to the Study of Sacred Christian Scriptures

There are many different ways to study sacred texts (hermeneutics). Is the Bible the literal Word of God? Or is it just a loose collection of stories? We'll discuss approaches by theologians in history to discern the truth, then consider our own feelings and beliefs. A look at the effect of language translation on scripture variations will be included. You'll be able to see where your own beliefs align with some of the great minds of history and recognize the methods and challenges we face comparing the Old and New Testament writings.

RELG:701 | \$19

651 W 7pm-9pm
Oct. 1

Kevin Walsh
MC - CS, 205

Religion & Violence

Does religion cause violence? In this class, we'll examine the theological, psychological and sociological reasons why religion and violence are often bound together. You'll begin to understand the reasons for the violence you see in the media and recognize the misrepresentation of this violence. We'll close the evening with a hopeful discussion of how the violence can be stopped. Join us for a lively, thought-provoking evening.

RELG:701 | \$19

650 Tu 7pm-9pm
Sept. 23

Kevin Walsh
MC - BA, 112

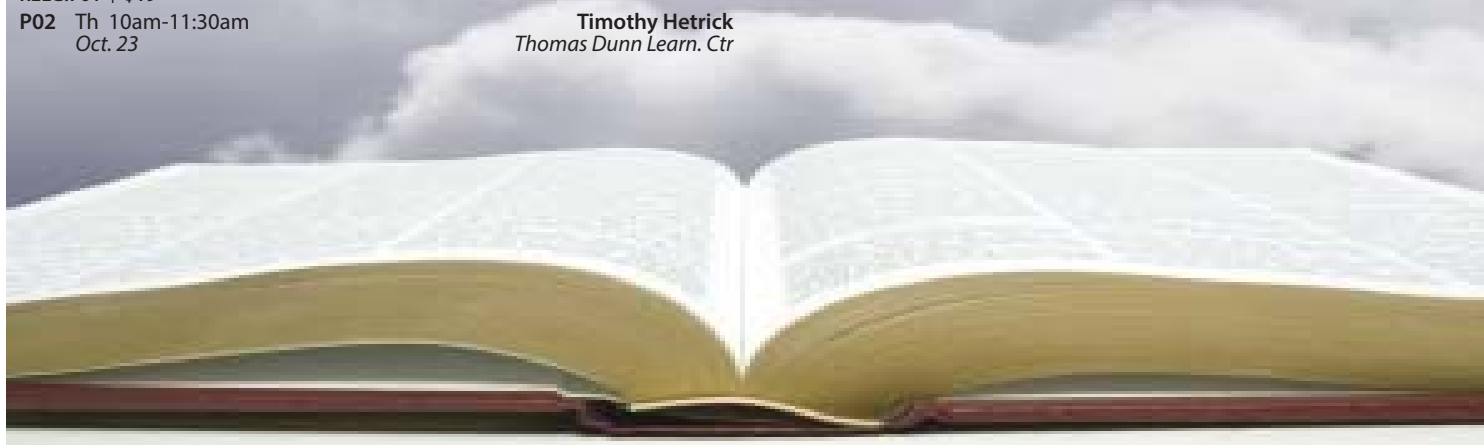
Does God Really Exist?

People through the centuries have pondered the question: "Does God Really Exist?" In this class, we'll explore the arguments for and against God's existence, from Aristotle to Aquinas to Richard Dawkins. We'll consider all views, from the rational to the emotional, and discuss those we feel have merit. Be prepared to examine for yourself where your own thoughts and feelings about God's existence match up with those of some of the most brilliant minds in history.

RELG:701 | \$19

652 Tu 7pm-9pm
Nov. 11

Kevin Walsh
MC - BA, 112



Accommodations Statement

St. Louis Community College is committed to providing access and reasonable accommodations for individuals with disabilities. If you have accommodation needs, please contact the Continuing Education Access office at least six weeks prior to the start of class to request accommodations. Event accommodation requests should be made with the event coordinator at least two working days prior to the event. Documentation of disability may be required. Contact Anne Marie Schreiber at 314-984-7704.

Firearms on College Property

Except for licensed police officers, no person shall possess or carry any firearm, visible or concealed, on college property (including college buildings and grounds leased or owned by the college-college athletic fields and parking lots) or in any college van or vehicle or at college-sponsored activities. College employees, students and visitors who hold concealed carry endorsements as allowed by Missouri law may not carry or bring any firearms, visible or concealed, on college property, owned or leased or at any college activities.

Notice of Non-Discrimination

St. Louis Community College is committed to non-discrimination and equal opportunities in its admissions, educational programs, activities and employment regardless of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, disability, genetic information or status as a disabled or Vietnam-era veteran and shall take action necessary to ensure non-discrimination. For information contact:
Lesley English-Abrams, Manager-Community Services
STLCC Corporate Center
3221 McKelvey Road, Suite 250
Bridgeton, MO 63044
314-539-5480

Refund of Fees

Since continuing education (non-credit) classes are self-supporting, the decision to run a class is based on the number of people enrolled. The college reserves the right to cancel if sufficient enrollment is not achieved. Registrants will be notified by phone or mail if a class is cancelled. Full refunds will be issued for classes cancelled by the college.

If you drop a class, you will receive a 100 percent refund for most classes if the class is dropped one business day before the first meeting. A 50 percent refund will be given for most classes dropped between one business day before the first class meeting and prior to the second meeting of the class. See the course schedule for classes (such as daytrips) that require notice beyond one business day for cancellation and eligibility for a refund.

Requests of withdrawals should be submitted in writing to the Continuing Education office. Calculation of refunds will be based on the date the written request is received by the office. If you have a situation that warrants an override of the above policy, an explanation of the circumstances should be made in writing to the of Continuing Education office. Refunds should be received within 30 days.

Registration is Easy!!!



Mail

Complete the registration form (below) and mail with check (*payable to St. Louis Community College*) to:
STLCC Continuing Education, 3221 McKelvey Road, Suite 250, Bridgeton, MO 63044

Students who register by mail should assume they are registered unless otherwise notified. A registration confirmation is mailed to students who register by mail; however, the confirmation may not be received prior to the beginning of the class. If you have enrollment questions, please call Continuing Education: 314-984-7777.



In Person at STLCC Continuing Education Offices M-F 8:30 am - 4 pm

Meramec

802 Couch Avenue
 St. Louis, MO 63122

Florissant Valley

At the Center for Workforce Innovation
 3400 Pershall Rd., Ferguson, MO 63135

Forest Park

Forest Park, G Tower-320-322
 5600 Oakland Ave., St. Louis, MO 63110

You may want to first call the Continuing Education office at 314-984-7777, to check that openings exist.



By Phone

Call to complete your registration by charging fees to MasterCard, Visa, American Express or Discover.

Telephone: 314-984-7777 Call Center Hours: M-Th 8:30 am - 7:30 pm; Fridays 8:30 am-4 pm

Before calling to register, have this information ready:

1. Course Title / Course Code (letter prefix with number) / Section Number
2. Student Contact Info (name / address / phone number /email)
3. Student Number or UIN
4. Credit Card Number with Expiration Date



Online: www.stlcc.edu

Visit our website and click on the "Continuing Education" link — where you can view current class offerings and to register for classes.

Enrollment in classes within this brochure, except for youth section classes, is limited to persons 16 years or older.

Registration Deadline – All non-credit courses are limited in enrollment. Advanced registration is required.

Automatic Bank Payment (ACH) – All checks will be converted to an electronic Automated Clearing House (ACH) transaction whether the payment was made in person or mailed.

Mail-In

Registration form *Please print in ink.*

Please register me for the following courses:

Course Code	Section	Course Title	Day/Time	Fees
Total				

Male Female

Senior Citizen?

Yes No

Check Payment:

Please make checks payable to St. Louis Community College, and mail with form (address above).

Credit Card Payment:

Charge fees to:

- MasterCard
- VISA
- Discover
- American Express

Email Address: _____

UIN or Student#: _____ Birthdate: _____

Name: _____
LAST FIRST MIDDLE INITIAL

Address: _____
STREET OR POST OFFICE BOX

CITY STATE ZIP CODE

Telephone/Home: _____ Work: _____

CARD NUMBER Expiration Date: _____

Signature: _____