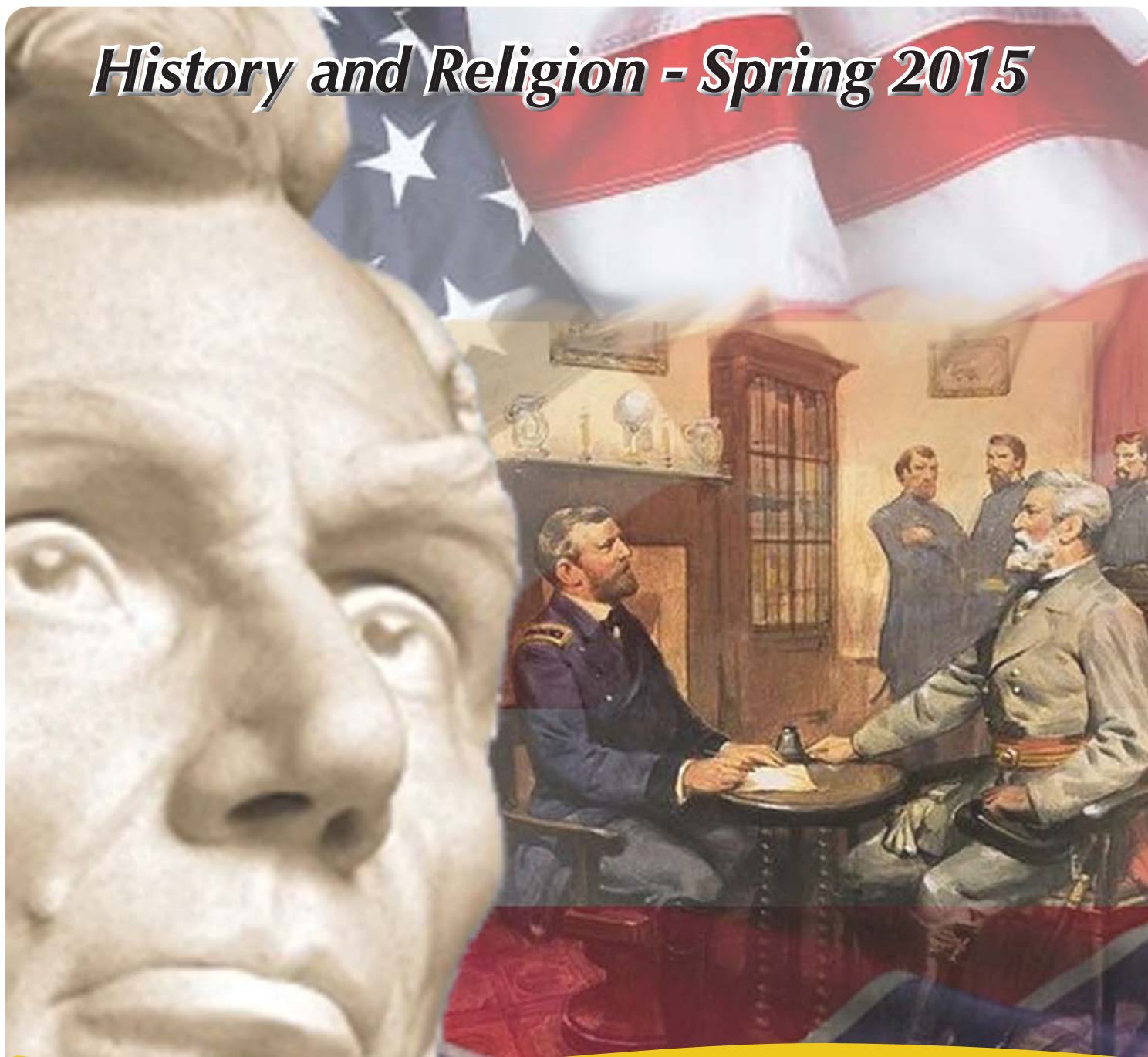


History and Religion - Spring 2015



St. Louis
Community
College

Continuing Education

3221 McKelvey Road, Suite 250
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314-984-7777

History Comes Alive

History is the most inclusive and wide-ranging of intellectual pursuits.

No other discipline offers more to those who take seriously one of the central purposes of humanistic studies: to educate an informed, thinking, and aware society capable of meeting the challenges of the new century.

Understand the present and train for the future by building a foundation through knowledge of the past with our history classes this spring.

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Gunfighters of the Old West

During this fascinating morning of American history, you'll hear stories about nineteen of our country's most prominent gunfighters, including one woman. These are the famous and the infamous of that curious, lawless period in American history — the last two or three decades of the 1800's. We'll talk about men like Wyatt Earp, Wild Bill Hickok, Bat Masterson (all lawmen) and outlaws like Jesse James, Bill Longley, and "Curly Bill" Brocius. We'll be sure to include one of the most famous gunfights: the shootout at the OK Corral in Tombstone, Arizona. Come hear the real account, as related by Wyatt Earp to his deputy.

HIST:701 | \$19

P01 Th 10am-12pm Wynn Ward
March 19 Thomas Dunn Learn. Ctr.

Life in Colonial America Before the Revolution

This class is your passport to pre-revolutionary times in America. Europeans in the 1700s were fascinated with news they kept hearing about newly "discovered" land of America, which led to the founding of the American colonies in that century. The northern colonies developed differently from the southern colonies as a result of immigration trends, geography, and many local factors, making for diverse lifestyles for the people of the two regions. You'll enjoy discovering what they wore, the foods they ate, and the activities that dominated their lives before the American Revolution.

HIST:704 | \$19

650 Th 7pm-9pm Wynn Ward
Feb. 12 MC - SO, 205

Lincoln's Assassination - Sesquicentennial

Abraham Lincoln was the first American President to be assassinated, 150 years ago this April 14th. He had once said that any man who was willing to risk his own life in the attempt, could kill him. He had been threatened 80 times, shot at once (missed), but few thought it would ever actually happen. We'll follow through the events up to that Good Friday evening, and all that followed. You'll hear the arguments about whether John Wilkes Booth planned it on his own, with a few acquaintances, or on orders from Richmond and at least on orders of the Treasurer of the Confederacy.

HIST:705 | \$19

P02 Tu 10am-12pm Wynn Ward
April 14 Thomas Dunn Learn. Ctr.

654 Th 7pm-9pm Wynn Ward
April 16 MC - SO, 205

Civil War: Two Big Confederate Gambles

Nathan Bedford Forrest's cavalry made a daring attack in March 1865 against three full divisions of Union Cavalry in Alabama. J.E.B. Stuart's risk was even greater as he attempted to ride his cavalry around the whole Union army, keeping ahead of pursuers. One failed; one succeeded. You may decide if they were fool hardy actions or not.

HIST:705 | \$19

651 Th 7pm-9pm Wynn Ward
March 5 MC - SO, 205

Civil War: Remarkable Women in Dixie

Mary Boykin Chestnut, one of the most respected women in Charleston, wrote a diary. It has been read ever since, with a modern edition that won a Pulitzer Prize in 1982. You'll hear quotes from it in her discussions of prominent people, politics and the war. You'll also learn of the trials across the South and here in Missouri, with emphasis on the famous General Butler's Order #28 about women in New Orleans that became world news.

HIST:705 | \$19

652 Th 7pm-9pm Wynn Ward
March 12 MC - SO, 205

Civil War: Grant's Siege of Petersburg (1865)

The Union Army of the Potomac had Robert E. Lee's Army of North Virginia besieged in Petersburg and Richmond for several months, but could not drive them out of their dirt fortifications, which were ideal defenses against 1860 cannon balls. Then, the Confederates attacked! You'll learn about how well it went, and the amazing problem for them at Five Forks, Virginia.

HIST:705 | \$19

653 Th 7pm-9pm Wynn Ward
April 2 MC - SO, 205

George Armstrong Custer and J.E.B. Stuart

George Armstrong Custer in the U.S. Army and "Jeb" Stuart in the Confederate Army were both Major Generals of the Cavalry and strong antagonists. Learn of the lives of each of these two men, their exploits in battle, their friendly animosity for each other, and finally, how they each died with their boots on.

HIST:705 | \$19

350 M 7pm-9pm Wynn Ward
March 2 WW, 208

Civil War Spies and Espionage

Spying in the Civil War was very easy for both sides. Their enemies spoke the same language, had been under the same government, and knew each other's geography well. However, you had to be brave and intelligent to avoid capture. Hear about the greatest act of espionage in the war which began with a Russian Naval Officer visiting a cannon factory in New York state. There was an ease with which agents for either side made their way across lines and through opposition territory. Spies were active in St. Louis because of its strategic location. Spies and espionage on both sides changed the war.

HIST:705 | \$19

351 M 7pm-9pm Wynn Ward
March 23 WW, 208

Civil War: Battles in Virginia (1865)

Grant's Union Army entered the Confederate Capitol the day after the Confederate forces left. Now, it was a race of the two armies on parallel roads, with the Union trying to get ahead of the Confederates to cut them off. All were headed for Appomattox, Virginia, still sixty miles ahead. Hear what happened as Lee's heroic army began to come apart. You'll remember several incidents as the war came to a conclusion, 150 years ago this spring.

HIST:705 | \$19

655 Th 7pm-9pm Wynn Ward
April 23 MC - SO, 205

Twelve Steps to the Civil War - Toward a "Tipping Point" Theory

The start of the Civil War was not the result of a single decision; it was the end product of a series of events starting with the adoption of the Constitution. This class will examine a total of 12 commonly cited contributing causes that occurred in the years 1787 through 1860, which taken together like a row of dominos falling in sequence, created a tipping point that resulted in the War Between the States.

HIST:705 | \$19

P01 W 10am-11:30am Walter Hall
Feb. 25 Thomas Dunn Learn. Ctr.

Lincoln Presidency Sesquicentennial-1865

In 2015, we reach the end of the Lincoln Presidential Sesquicentennial, the year that started in the glow of electoral triumph, was brightened by successful conclusion of the War before the tragedy of assassination and the long funeral train back to Springfield.

HIST:705 | \$19

650 Th 7pm-9pm James Gallen
Feb. 19 MC - SO, 205

Missouri Folklore

It's Friday the 13th! What a great day to study Missouri superstitions! We'll talk about old wives tales, good luck charms and more. And the day before Valentine's day is the perfect time to learn some new love potions and hear strange love stories. If those don't work for you, we'll tell you how to heal with some Granny woman medicine or maybe change the weather.

HIST:708 | \$29

600 F 9:30am-12:30pm **Joan Huisinga**
Feb. 13 MC - CE Classroom

Picture Postcard from a Centenarian

What was it like to live to be 100+ years old? This is the story of one woman's journey. It's a fascinating tale that begins in Georgia in 1903, in the fictionalized "Tara" region, and traces the long life of one Southern lady who transcended extreme poverty, roadblocks and detours. Join our storyteller (in period dress), reliving this story set in the southern states where Spanish moss and live oaks reign. As you hear her tale, think of how you might also vividly retell your own family's stories.

HIST:708 | \$19

650 Tu 7pm-8:30pm **Gloria Perry**
March 24 MC - CN, 228

Cuban Missile Crisis

We'll spend this evening exploring in detail the events during those fateful 13 days in October. Could a wrong decision or misperceived signal have led to war? Did President Kennedy give in too much? The characters, decisions and events will be analyzed. The crisis has many lessons that can still be applied to our foreign policy today.

HIST:709 | \$19

650 M 7pm-9:30pm **John Ketcherside**
March 23 MC - BA, 112

Texan Independence and the Mexican War

About 200 years ago, two very different cultures clashed in North America. From this clash came two very different viewpoints regarding the course of events from the 1820's, when the Mexican government invited Americans to settle in Texas, to 1848 and the Treaty of Guadalupe Hidalgo. We're left with two perspectives: the loser that never forgot the sorrowful past and the winner that recorded their glorious past. This story has consequences for all of us today in our nation and in our current relationship with Mexico.

HIST:709 | \$59

P01 M 10am-12pm **Thomas St John**
April 6 - April 20 Thomas Dunn Learn. Ctr.

Old Hickory: The Life of Andrew Jackson

This year is the sesquicentennial of the Battle of New Orleans, Old Hickory's greatest victory. Spend an evening studying the life and legacy of Andrew Jackson, war hero, Duelist and the President who destroyed the Bank of the United States, preserved the Union and expelled the Indians.

HIST:709 | \$19

651 Th 7pm-9pm **James Gallen**
March 26 MC - SO, 205

The Great War (World War I): Year Two, 1915

The Great War's Centennial Year of 1915 reflected how everyone was wrong in assuming the war would be short and rewarding for their country. It became apparent that it would be a long and bloody fight. Two trenches faced each other all across France. New weapons had changed warfare: Zeppelins, airplanes, perfected machine guns, cannon, tanks, poison gas. These brought about huge casualty lists. More nations entered the war and no one would give an inch.

HIST:712 | \$19

350 M 7pm-9pm **Wynn Ward**
March 30 WW, 208

World War I: America Goes "Over There"

1917 was the fateful year the U.S. government finally declared war on Germany. You'll gain insight into how popular the war was in United States. The American general Pershing (Missouri), wanted to keep the U.S. army independent and not insert American troops into British and French armies. This was not what the allies wanted. Discover how these problems were resolved and decide for yourself if the Americans won the war that the allies were unable to win.

HIST:712 | \$19

654 Th 7pm-9pm **Wynn Ward**
April 9 MC - SO, 205

Easter Rebellion (1916) - "A Terrible Beauty is Born"

Also known as the "Easter Rising," this six-day rebellion in 1916 was an attempt to end British rule in Ireland and establish an Irish Republic during World War I. In this class you'll meet such famous figures as Patrick Pearse, Thomas Connolly and Tom Clarke along with such future leaders as Michael Collins and Eamon DeValera. We'll follow the events leading up to the Easter Rebellion, the organizations involved and the outcome of the rebellion itself.

HIST:712 | \$19

653 Tu 7pm-9:30pm **Charles Kilker**
March 31 MC - CN, 228

The Eastern Front: World War II

The Eastern Front was the largest land campaign ever fought, dwarfing others with its colossal scale in distance and numbers. For every German the GIs faced in WWII, three were fighting in Russia against overwhelming numbers of Russian soldiers. This was the decisive campaign of the Second World War. This class will cover the opening campaign, other principle campaigns and battles such as Kharkov, Stalingrad, Kursk, Cherkassy, Bagration among others, and culminate with the capture of Berlin. Also, we'll see how the results of this war still impacts events today.

HIST:712 | \$19

650 Tu 7pm-9:30pm **John Ketcherside**
Feb. 17 MC - CN, 228

Napoleonic Wars

The wars of Napoleon dominated European history for over 20 years. In this examination of his principle battles and campaigns, you'll learn how Napoleon was successful and why he is considered a military genius. It can be said that only his ambition exceeded his genius. Learn how his military principles are still applicable today, and why he was considered a military genius. This class will cover his beginnings in the French Revolution, his rise to fame in Italy, his crowning achievement at Austerlitz, and other victories. And we will cover his disasters in Spain, Russia and where he met his Waterloo.

HIST:712 | \$19

651 Tu 7pm-9:30pm **John Ketcherside**
Feb. 24 MC - CN, 228

Waffen SS

The Waffen Schutz Staffel (SS), was the military branch of the Nazi Party. Myths mixed with rumors and opinions surround the Waffen SS. Are they jack-booted criminals, misunderstood honorable soldiers, or somewhere in between? This class will explore the history, ideals, weapons, tactics, and battle record of the Waffen SS.

HIST:712 | \$19

P01 Tu 10am-12:30pm **John Ketcherside**
March 3 Thomas Dunn Learn. Ctr.

The Battle of the Atlantic: 'WW II on American Shores'

Most Americans believe that WWII was fought only in distant Europe, Africa, or the Far East. Few know about the crucial battles fought within sight of the shores on our own East Coast. This class will examine in detail "Operation Drumbeat," the German U-Boat offensive against the U.S., and the part it played in the Battle of the Atlantic, the first battle that had to be won in WWII.

HIST:712 | \$19

P02 Tu 10am-12:30pm **John Ketcherside**
March 10 Thomas Dunn Learn. Ctr.

Anglo-Irish War 1919-1921

After the internment of the rebels of 1916 and the end of World War I, the feelings in Ireland finally broke out into warfare against the British. But the Irish fought in the only way they could against their powerful neighbor-a guerilla type war. In this class we'll discuss Michael Collins, Eamon de Valera, the Flying Columns, the founding of the Irish Free State and related topics.

HIST:712 | \$19

652 M 7pm-9:30pm **Charles Kilker**
March 2 MC - BA, 112



Afghanistan: The Soviet Invasion and Its Consequences

The period in which it attempted to subjugate and firmly install its brand of communism in Afghanistan is often referred to as the Soviet Union's Vietnam. This course will examine the decade long struggle, considering the role of such key players as the United States, Pakistan, the Soviets, and the American-backed mujahedeen who ultimately defeated and hastened the demise of a superpower. It will explain the Soviet invasion in the context of Afghanistan's complex geography, tribalism, Muslim identity, and alliances. Lastly, it will discuss the Afghanistan that remained as the Soviets departed, piecing together the story of how Afghanistan became the haven for terrorism and extremism that provoked another superpower invasion just over a decade after the Soviet withdrawal. Join us to discuss this crucial period of Afghan and global history.

HIST:713 | \$19

P01 W 10am-12:30pm **Katie Young**
Feb. 11 *Thomas Dunn Learn. Ctr.*

Afghanistan: The Taliban and the Modern State

When the Soviets left Afghanistan in 1989, the CIA withdrew most of its funding and influence. What remained was a power vacuum in which old tribal rivalries resumed, now powered by radical Islam, American-provided Kalashnikovs, and well-organized militias armed with the confidence of having just defeated the Soviet giant. This class will chronicle the post-Soviet Afghanistan, from its struggles to install a government, to the rise of the Taliban, to its quest to retain a viable state among a people whose tribal history contravenes the very concept of central government. The Afghanistan we know is marred by official corruption, terrorism, scarce resources, and a portion of the population that resists entry into the 21st (or even 20th) century. Join us in this important and difficult study of the enigma that is modern Afghanistan.

HIST:713 | \$19

P02 W 10am-12:30pm **Katie Young**
Feb. 18 *Thomas Dunn Learn. Ctr.*

Pakistan Series I: Foundations - Pakistan at its Inception

Though they were both formally emancipated from British rule on August 15, 1947, Pakistan celebrates its independence on August 14th, while India recognizes the 15th as its birthday. This is not the only issue on which the subcontinent's nuclear powers disagree. This first installment of our new series on Pakistan will discuss the reasons for partition, i.e., the establishment of a separate Muslim state that emerged during the fight for Indian independence after nearly a century of British colonial rule. By examining the role of the Muslim League, Mahatma Gandhi, geography, religion, resources, and history in the creation of Pakistan, this course will create a foundational framework through which to understand some of the underlying issues that have shaped the Islamic Republic of Pakistan.

HIST:713 | \$19

650 M 7pm-9:30pm **Katie Young**
March 30 *MC - BA, 112*

Pakistan Series II: Foundations - The Nascent State of Pakistan

India's first prime minister and, besides Mahatma Gandhi, founding father, Jawaharlal Nehru, had nearly three decades in which to implement the principles he envisioned for the state he helped to create. Pakistan's founding father, Muhammad Ali Jinnah, died a year after his country was born. A thousand miles of hostile India divided the industrialized "West Pakistan" from the agricultural "East Pakistan." The only viable organ of state that Pakistan won upon independence was its military. This class will discuss the myriad of challenges that faced a nascent Pakistan, including the sources of its intense (and mutual) animosity toward India. It will outline three "Indo-Pak wars," as they are known, ending with a second round of partition, in which Pakistan lost over half of its population and a considerable amount of revenue. Join us to unravel the causes and some of the shattering effects of the subcontinent's still unresolved acrimony.

HIST:713 | \$19

651 M 7pm-9:30pm **Katie Young**
April 6 *MC - BA, 112*

Non Discrimination and Accommodations statements

St. Louis Community College is committed to non-discrimination and equal opportunities in its admissions, educational programs, activities, and employment regardless of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, disability, genetic information, or status as a disabled or Vietnam-era veteran and shall take action necessary to ensure non-discrimination. Sexual harassment, including sexual violence, is also prohibited.

Understanding the Hajj (the Fifth Pillar of Islam): Compulsory Pilgrimage to Mecca

According to the central tenets of the faith, every Muslim must undertake the Hajj, the annual pilgrimage to Mecca, at least once in his or her lifetime. The rites and rituals associated with the Hajj are performed at prescribed places and times during the Islamic month of Dhu al-Hijjah, commemorating key events in the religion's history. Each year, the designated Custodian of the Two Holy Places, the Saudi government in modern times, organizes and hosts more than two million pilgrims from around the world. Bringing together Sunni, Shi'ite, and Sufi men and women, from friendly and hostile nations, for the most profound religious experience of their lives constitutes a massive feat of coordination, cost, and diplomacy. This class will outline and discuss the significance of the Hajj program, including how the beliefs and proclivities of the host impacts the experience.

HIST:713 | \$19

P03 W 10am-12pm **Katie Young**
March 25 *Thomas Dunn Learn. Ctr.*

Classical Anti-Semitism vs. Modern Anti-Israelism

During World War II, the Grand Mufti of Jerusalem, Hajj Amin al-Husseini recruited 20,000 volunteers to work with the SS in implementing Hitler's "Final Solution." The Mufti's efforts to bring Hitler's program of extermination of Jews to the "Arab world" mark a missing link of sorts, between the classical form of anti-Semitism, which motivated Hitler, and modern anti-Israelism. The former is marked by a series of distinct characteristics related to history, religion, and culture, which this course will discuss in detail. The latter, perhaps equally dangerous breed, carries a religious component but is grounded in what many Arabs, Muslims, and other observers deem Israel's illegal "occupation" of its country at the expense of displaced Palestinians. This class will distinguish between the two forms of animosity toward the world's Jewish population and discuss the role of each in shaping regional and global policies and opinions.

HIST:713 | \$19

P04 W 10am-12pm **Katie Young**
April 1 *Thomas Dunn Learn. Ctr.*

Pakistan Series III: The Military State of Pakistan

When asked to name his heroes, American Congressman Charlie Wilson named Winston Churchill, Abraham Lincoln, and General Zia ul-Haq. The third installment of the Pakistan series will introduce the latter, as well as his predecessor, Zulfikar Ali Bhutto, who General Zia ousted in a coup. This was a period of intense international involvement and intrigue, as Pakistan carved out its role in the Soviet incursion into Afghanistan, sought an atomic bomb, and encouraged the burgeoning belief that Pakistani control of Kashmir was a religious, not merely a territorial issue. Engaging in the study of this fascinating period in Pakistan's history will help to explain its growing current of Islamism, the pattern of military leadership in Pakistan, and its role in both the fall of the Soviet Union and the post-Soviet deterioration of Afghanistan.

HIST:713 | \$19

652 M 7pm-9:30pm **Katie Young**
April 13 *MC - BA, 112*

Pakistan Series IV: The Challenges of Modern Pakistan

The 2011 capture of Osama bin Laden just 75 miles outside of Pakistan's capital city, Islamabad, illustrates the complications of America's relationship with our important ally in the War on Terror. The Pakistani state has gained notoriety for dealing with subversive elements for the purpose of advancing its aims. This class will discuss the objectives of these associations, as well as the threat of another round of armed conflict with India, attempts at conciliation, domestic political intrigue, including the return and assassination of Benazir Bhutto, and Pakistan's classification by multiple outlets as the most dangerous country on the planet. Can a nation that has neglected its infrastructure in favor of military development maintain the vestiges of a democratic state? Should a state associated with corruption and heavy-handed domestic policies be trusted to combat regional terrorism? What is the alternative? Join us to discuss whether Pakistan is an indispensable partner or dangerous fifth column in the tense climate of modern global affairs.

HIST:713 | \$19

653 M 7pm-9:30pm **Katie Young**
April 20 *MC - BA, 112*

For information or concerns related to discrimination or sexual harassment, contact Bill Woodward, Associate Vice Chancellor Student Affairs, 314-539-5374.

If you have accommodation needs, please contact Anne Marie Schreiber at 314-984-7704 at least two working days prior to the event.

The "Lucky Few" Generation (born 1925-1945)

We'll start with an overview of generations and get to know the defining characteristics of those labeled: the "G" generation; the "Lucky Few" generation; the "Baby Boomers;" "Generation X;" "Gen-Y" (the Millennials) and "Gen-Z" (the new Silent Generation). Our focus, though, will be on the details of the "Lucky Few" generation, those born 1925-1945. This generation is considered a successful generation in many ways, particularly in marriage, education, motherhood, nuclear families. You'll be welcome to share your own insights, reminiscences, stories, experiences and reflections as we build a picture of this group that shone so brightly in the 20th century. Are they really "out of time and place" in this 21st century?

HIST:765 | \$19

P02 Tu 10am-11:30am
April 21 Thomas Dunn Learn. Ctr.

Young Adult Fiction - "Then" and "Now"

Young adult fiction is one of the fastest-growing forms of literature today, but it's not exactly new. Come spend the morning hearing about the books your grandchildren are reading and remembering what you read as a teenager. Our instructor will turn your attention to two books: S.E. Hinton's "The Outsiders," published almost 50 years ago and John Green's "The Fault in Our Stars," one of the most popular current young adult books. Both have been adapted into films, and both have been challenged in school curricula. We'll compare and contrast the story and themes in each book, and explore how teen fiction has changed (or stayed the same) over the past 50 years.

HIST:765 | \$19

P01 M 10am-12pm
March 9 Jeffrey Ricker
Thomas Dunn Learn. Ctr.



US Airline Industry, Post WW II: From Propellers to Jets

After World War II, the airline industry was ready for dramatic expansion. There were lots of planes, pilots, new airfields and new technology available to the airlines. Industry leaders had already run a worldwide airline during the War. Douglas, Lockheed and Boeing developed bigger, more comfortable and safer airliners. Airline service became available to smaller cities. Eventually, the technological development of jet engines allowed even bigger and faster airliners. Come hear how and why the industry grew so significantly during the post war prosperity.

HIST:765 | \$19

651 Tu 7pm-8:30pm
April 14 Kenneth Velten
MC - CN, 228

US Airline Industry Soars into the Jet Age

With the introduction of the Boeing 707 in 1958, the airline industry soared. Airliners were bigger and could fly farther and faster. The industry boomed. Cruise lines evolved because of the availability of air transport to catch the ships. In the 1970's, wide-body aircraft were introduced. Then in 1978, US government regulation of the industry changed with the termination of the Civil Aeronautics Board. Many familiar airlines are gone but the survivors are much larger. New types of airlines and a whole new industry, the overnight package delivery system, have developed. Join us as we track the amazing transformation of the airline industry from 1958 to today.

HIST:765 | \$19

652 Tu 7pm-8:30pm
April 21 Kenneth Velten
MC - CN, 228

Politics and Religion

To begin to understand today's hot issues surrounding religion and politics in the U.S., we have to start with what the Constitution and the founding fathers said about the separation of church and state. Using speeches, letters and articles, we'll examine historical issues that have brought politics and religion face-to-face. We'll conclude with a discussion of Senator John Danforth's writing on faith and politics. Join us for a lively, thought-provoking 2-night series.

HIST:765 | \$19

653 Th 7pm-9pm
Feb. 26 Kevin Walsh
MC - CN, 228

Middle East 101 - Part I: Religious Beliefs

Part one of a three-part series on the Middle East with a focus on Turkish, Arab, and Persian peoples and their religious beliefs - with particular focus on ways in which they are the same and how they differ.

HIST:713 | \$29

654 W 7pm-9pm
March 25 - April 1 Thomas St John
MC - CS, 206

Middle East 101 - Part II: It's All about Location

Part two of a three-part series on the Middle East with a focus on the impact of their geography, specifically focused on the important factors of oil, water, and location, plus the issue of Turkish, British, French and U.S. imperialism in the area.

HIST:713 | \$29

655 W 7pm-9pm
April 8 - April 15 Thomas St John
MC - CS, 206

Middle East 101 - Part III: Conflict!

The last session in this three-part series will focus on several major issues that keep the area in conflict. We'll also explore the role and style of their leadership and the impact of foreign nations in the Middle East today.

HIST:713 | \$29

656 W 7pm-9pm
April 22 - April 29 Thomas St John
MC - CS, 206



The Middle East

Religion

Religion and Its Role in World History

Come join us for an exciting journey as we investigate the question: "What is religion?" Our popular instructor will include a brief survey of world history that shows the compelling impact of religion on significant historical events. It is recommended that this course be taken in conjunction with RELG 701, Sect. 351 and 352.

RELG:701 | \$19

350 Tu 7pm-9pm
Feb. 24 Jan Worley
WW, 202

Eastern Religions

Are you intrigued by the major religions of Asia? Begin your search for understanding with this course, which offers an introduction to the teachings, history, development, and current challenges of Hinduism and Buddhism. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions. It is recommended that this course be taken in conjunction with RELG 701, Sect. 350 and 352.

RELG:701 | \$29

351 Tu 7pm-9pm
March 3 - March 10 Jan Worley
WW, 202

Western/Monotheistic Religions

Each week we'll spend the evening talking about the teachings, history, development, and current challenges of one of the following western/monotheistic religions: Judaism, Christianity, and Islam. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions. It is recommended that this course be taken in conjunction with RELG 701, Sect. 350 and 351.

RELG:701 | \$39

352 Tu 7pm-9pm
March 24 - April 7 Jan Worley
WW, 202

History of the Bible

Join us for a look at the history of the world's most famous, most read, most debated, and most controversial books. Stories within the Bible will not be discussed. Discussions will focus on how, when, and by whom the material was recorded, copied, translated, debated, and eventually selected to be canonized into collections to form first, the Hebrew scriptures, then the Christian Bible, consisting of the Old and New Testaments. We'll discuss the Protestant Reformation with attention to the implications of printing and translation of the Bible into English, and the recovery of ancient manuscripts, construction of critical editions, and the rise of critical historical scholarship as well as contemporary responses.

RELG:701 | \$29

353 Tu 7pm-9pm
April 14 - April 21 Jan Worley
WW, 202

Religious Fundamentalism

Fundamentalism, regardless of which religion, is a means of dealing with a changing world. This is done through a literal interpretation of a sacred scripture. We'll explore why people migrate towards a fundamentalist approach to life and what effect this has on society, both locally and globally.

RELG:701 | \$19

650 Th 7pm-9pm
April 2 Kevin Walsh
MC - CS, 20

Registration is Easy!!!



Mail

Complete the registration form (below) and mail with check (*payable to St. Louis Community College*) to:
STLCC Continuing Education, 3221 McKelvey Road, Suite 250, Bridgeton, MO 63044

Students who register by mail should assume they are registered unless otherwise notified. A registration confirmation is mailed to students who register by mail; however, the confirmation may not be received prior to the beginning of the class. If you have enrollment questions, please call Continuing Education: 314-984-7777.



In Person at STLCC Continuing Education Offices M-F 8:30 am - 4 pm

Meramec

802 Couch Avenue
 St. Louis, MO 63122

Florissant Valley

At the Center for Workforce Innovation
 3400 Pershall Rd., Ferguson, MO 63135

Forest Park

Forest Park, G Tower-320-322
 5600 Oakland Ave., St. Louis, MO 63110

You may want to first call the Continuing Education office at 314-984-7777, to check that openings exist.



By Phone

Call to complete your registration by charging fees to MasterCard, Visa, American Express or Discover.

Telephone: 314-984-7777

Call Center Hours: M-Th 8:30 am - 7:30 pm; Fridays 8:30 am-4 pm

Before calling to register, have this information ready:

1. Course Title / Course Code (letter prefix with number)/ Section Number
2. Student Contact Info (name / address / phone number /email)
3. Student Number or UIN
4. Credit Card Number with Expiration Date



Online: www.stlcc.edu

Visit our website and click on the "Continuing Education" link — where you can view current class offerings and to register for classes.

Enrollment in classes within this brochure, except for youth section classes, is limited to persons 16 years or older.

Registration Deadline – All non-credit courses are limited in enrollment. Advanced registration is required.

Automatic Bank Payment (ACH) – All checks will be converted to an electronic Automated Clearing House (ACH) transaction whether the payment was made in person or mailed.

Mail-In

Registration form Please print in ink.

Please register me for the following courses:

Course Code	Section	Course Title	Day/Time	Fees
Total				

Male Female

Senior Citizen?

Yes No

Check Payment:

Please make checks payable to St. Louis Community College, and mail with form (address above).

Credit Card Payment:

Charge fees to:

- MasterCard
 VISA
 Discover
 American Express

Email Address: _____

UIN or Student#: _____ Birthdate: _____

Name: _____
LAST FIRST MIDDLE INITIAL

Address: _____
STREET OR POST OFFICE BOX

CITY STATE ZIP CODE

Telephone/Home: _____ Work: _____

CARD NUMBER Expiration Date: _____

Signature: _____