

# *History and Religion - Spring 2016*



## History Comes Alive



St. Louis Community College  
Continuing Education

3221 McKelvey Road  
Suite 250 Bridgeton, MO 63044  
314-984-7777

*History is the most inclusive and wide-ranging of intellectual pursuits.*

*No other discipline offers more to those who take seriously one of the central purposes of humanistic studies: to educate an informed, thinking, and aware society capable of meeting the challenges of the new century.*

*Understand the present and train for the future by building a foundation through knowledge of the past with our history classes this spring.*

*Expand your mind and change your life through the study of history.*

**Call 314-984-7777 to register today!**

#### **Yankee Bride in the Heart of Richmond**

This story begins in 1849, with a Philadelphia orphan who was transported to a Richmond orphanage for the duration of the Civil War. It was there that she became the wife of a former Confederate-soldier who made a life for them as they traveled in service with the U.S. Calvary. There were few options for women during that time. She epitomizes the strong, enduring nature of many women of that era. Come hear the adventurous tale of her life as told by her great-grand-daughter costumed in period dress. As you hear this tale, be inspired to consider how you also might vividly retell your own family's stories.

**HIST:701 | \$19**

**650** Th 7pm-8:30pm  
March 31

**Gloria Perry**  
MC - SO, 206

#### **America's First Political Dynasty: The Adams Family - John Adams**

The Adams family played a prominent role in American government and culture for a century and a half. Spend an evening studying the life of the patriarch of the Dynasty: John Adams - Lawyer, Promoter of Independence, Diplomat, Legal Draftsman, Vice-President, President and Senior Statesman who died in a good old age, full of days, riches, and honor; and Solomon his son reigned in his stead.

**HIST:703 | \$19**

**652** Tu 7pm-9pm  
March 29

**James Gallen**  
MC - SO, 206

#### **America's First Political Dynasty: The Adams Family - John Quincy Adams and Posterity**

The tradition of service begun by John Adams was continued by his son John Quincy Adams - Diplomat, Senator, Secretary of State, Representative, Abolitionist and Old Man Eloquent. Reflect on his contributions to our developing nation as well as that of his sons, Charles Francis Adams, Ambassador to the Court of St. James during the Civil War and historian and confidant Henry Adams.

**HIST:703 | \$19**

**653** Tu 7pm-9pm  
April 5

**James Gallen**  
MC - SO, 206

#### **New George Armstrong Custer: A Conflicted Legend**

George Armstrong Custer is probably the most controversial military figure in American history, particularly due to his untimely defeat at the Little Bighorn. This class will focus upon how the conflicted life and death of Custer moved from history to myth due especially to the efforts of his widow, Elizabeth Custer. We will also explore the myth through examples of art, poetry, film and even music.

**HIST:703 | \$19**

**650** Tu 7pm-9pm  
March 8

**Vincent Heier**  
MC - SO, 206

#### **Life in Colonial America Before the Revolution**

This class is your passport to pre-revolutionary times in America. Europeans in the 1700s were fascinated with news they kept hearing about newly "discovered" land of America, which led to the founding of the American colonies in that century. The northern colonies developed differently from the southern colonies as a result of immigration trends, geography and many local factors, making for diverse lifestyles for the people of the two regions. You'll enjoy discovering what they wore, the foods they ate and the activities that dominated their lives before the American Revolution. Although slavery also existed in the North at this time, there were many other differences that may have made the Civil War inevitable.

**HIST:703 | \$19**

**P01** W 10am-12pm  
March 9

**Wynn Ward**  
Thomas Dunn LC

#### **The Reformation and Counter-Reformation Come to America (from 16th Century Europe)**

We'll begin with a brief review of the Reformation period of the 16th Century in Europe. Then, we will turn our attention to America, looking at this Reformation from both the Protestant and Catholic perspectives and how very different they were. We will take this review from the start of the 13 colonies in the 17th century to immigration in the 18th century and end with the early 19th century.

**HIST:703 | \$49**

**P02** Tu 10am-12pm  
April 12 - April 26

**Thomas St John**  
Thomas Dunn LC

#### **Warfare in the Horse and Musket Era**

Come spend an evening learning about the armies, weapons and tactics that dominated the 17th, 18th and early 19th centuries. We will discuss how kings and generals used tactics and technology of horse, foot and gun to build empires. Discussions of weapons, tactics and army structures will include illustrative battles of the period. We will explore the tactics of Gustavus Adolphus, Frederick the Great and Napoleon Bonaparte as we travel through this period of military history.

**HIST:703 | \$19**

**651** W 7pm-9:30pm  
March 9

**Craig Ackerman**  
MC - SO, 206

#### **New The Civil War in Film**

The rebroadcast of Ken Burns' Civil War series has reminded us of the visual nature of that conflict. This class will focus upon how the subject of the Civil War has been captured by Hollywood from silent films to modern epics and especially what the movies got right and got wrong.

**HIST:705 | \$19**

**652** W 7pm-9pm  
March 30

**Vincent Heier**  
MC - SO, 206

#### **Shiloh (1862)**

Ulysses S. Grant's army was camped along the Tennessee River near Pittsburg Landing. Before he could be reinforced by General Buell's forces, the Confederacy's most competent general, Albert S. Johnston, suddenly attacked. Understand Johnston's plan of battle and how he fought it. There were more casualties on those two days than in all of America's previous wars.

**HIST:705 | \$19**

**653** Tu 7pm-9pm  
April 12

**Wynn Ward**  
MC - SO, 206



## War Within a War: Native American Uprising in Minnesota (1862)

Treaty violations in the late 1850s had left the Dakota-Sioux in Minnesota hungry and discouraged. Then a hunting party of young braves murdered five settlers on their farm in Minnesota. A Native American uprising of peaceful Sioux (who were mainly farmers) followed. Hundreds of settlers and Native Americans were killed. Come hear about the causes, adventures and the conclusion of this great tragedy and the role President Lincoln played in it.

**HIST:705 | \$19**

650 Tu 7pm-9pm  
Feb. 23

Wynn Ward  
MC - SO, 206

## Medicine in the Civil War

Medical treatment was still very crude at the time of the Civil War and medicines sometimes did more harm than good. The high percentage of deaths among the wounded wasn't because of lack of care, as you'll see, but because of the few and overwhelmed hospitals and medical personnel. You'll hear about the amazing efforts of many famous individuals, such as Clara Barton, Dorothea Dix, Louisa May Alcott, Walt Whitman and Phoebe Pember. Come hear how they all coped.

**HIST:705 | \$19**

P01 Tu 10am-12pm  
April 5

Wynn Ward  
Thomas Dunn LC

## The "Other" Vietnam War

From 1946 through 1954 the French fought a war in Vietnam that saw the collapse of her empire in Asia. It laid the groundwork for the war we fought in the 1960s and 70s, so a better understanding of this war is needed to properly view our war in Vietnam. The class will focus on military difficulties faced by the French Union as well as diplomatic efforts.

**HIST:706 | \$19**

650 Tu 7pm-9pm  
April 19

Thomas Hoff  
MC - SO, 206

## The Waterloo Campaign of 1815

The last four days of Napoleon's "100 Days" is often viewed through English eyes, but the campaign was fought by the French, the Prussians, the Dutch-Belgians and soldiers from many minor German states. In this class, we will look at the events of June 1815 from a variety of viewpoints, giving a picture that strays from popular perceptions, but is closer to the truth of Napoleon's last campaign.

**HIST:712 | \$19**

651 Th 7pm-9pm  
April 14

Thomas Hoff  
MC - SO, 206

## New Irish Witches & Wise Women

Come spend a fascinating evening hearing about the history of witches and witchcraft and how these women were persecuted due to their knowledge of herbs and healing along with prejudice by male physicians and church leaders. Then we will examine, in particular, the history of witches in Ireland and how witch persecution differed in that country.

**HIST:712 | \$19**

650 Tu 7pm-9:30pm  
March 22

Charles Kilker  
MC - SO, 206

## Guadalcanal

Operation Shoestring was a battle the United States was not prepared to fight, but was compelled to fight. This class will look at both the land campaign and the naval combat around the Island that led to so many ships being sunk that it is now called Iron Bottom Sound. The plans and reactions of both sides are discussed, as they continually poured reinforcements into a battle that neither side expected to be so fierce and costly.

**HIST:714 | \$19**

650 Th 7pm-9:30pm  
March 3

Chris Ketcherside  
MC - SO, 206

## New Stalingrad

This class will discuss the German offensive into the southern Soviet Union in 1942 and how Stalingrad became an objective. We will look at how the battle was fought from the perspectives of both sides along with the details of the Soviet counter-offensive. Was this a turning point in WWII? If not, it was a tremendous loss from which the Wehrmacht would never recover.

**HIST:714 | \$19**

651 Th 7pm-9:30pm  
March 10

Chris Ketcherside  
MC - CN, 225

## They Shall Not Pass! World War I in France

Il ne passeront pas, "They shall not pass" is a phrase used to express determination to defend a position against an enemy. It was most famously used during the Battle of Verdun in the First World War. The impact of the First World War on France was overwhelming, with 1.6 million young Frenchmen dying. This class will examine that war, and how it shaped French attitudes during the Second World War and the withdrawal from empire.

**HIST:714 | \$19**

652 W 7pm-9pm  
March 23

Thomas Hoff  
MC - CS, 204



## Air Campaign Over Germany (WW II)

From 1941 to 1945, over 160,000 Allied airmen in over 33,000 aircraft were lost and the Luftwaffe was completely destroyed in the ferocious battles against German industry. In this class, we will look at the beginnings of the campaign by British forces, the expansion with the entry of the U.S. 8th Air Force among others, and the counter offensive by the Luftwaffe. This will include examinations of significant missions, types of aircraft, effect on civilians and personal anecdotes. Lastly, we will discuss its controversial results.

**HIST:714 | \$19**

P02 W 10am-12:30pm  
March 23

Chris Ketcherside  
Thomas Dunn LC

## Eastern Front: World War II

The Eastern Front was the largest land campaign ever fought, dwarfing others with its colossal scale in distance and numbers. For every German the GIs faced in WWII, three were fighting in Russia against overwhelming numbers of Russian soldiers. This was the decisive campaign of the Second World War. This class will cover the opening campaign, other principle campaigns and battles such as Kharkov, Stalingrad, Kursk, Cherkassy, Bagration among others, and culminate with the capture of Berlin. Also, we'll see how the results of this war still impact events today.

**HIST:714 | \$19**

P01 W 10am-12:30pm  
March 16

Chris Ketcherside  
Thomas Dunn LC

## Normandy Invasion: The German Perspective

Operation Overlord is a well-known, much discussed and highly documented battle from the Allied perspective. But what about the defenders? What was the German overall plan? What types of soldiers were manning the defenses? This class will cover the invasion from the German point of view, covering what their plan was, and how they reacted to the surprise at Normandy, the paratrooper landings and the dominant Allied air cover. The story of this battle has amazing new insights when seen from the enemy's eyes.

**HIST:714 | \$19**

P03 W 10am-12:30pm  
March 30

Chris Ketcherside  
Thomas Dunn LC

## The Arab-Israeli Conflict: Before 1948

To say that the conflict between Arab (mostly Muslim) and Israeli (mostly Jewish) is as old as Abraham is hardly a stretch. This course will highlight major developments in the history of the land that is now the state of Israel prior to its inception in 1948. We will discuss key empires and leaders that governed this important territory, its religious significance and the conflicting claims that groups have made regarding its rightful rule. This class will illustrate the significance of the Zionist movement, the World Wars and the United Nations in the creation of an independent homeland for the millions of formerly diaspora Jews.

**HIST:727 | \$19**

600 Tu 1pm-3pm  
Feb. 23

Katie Young  
MC - SO, 205

### The Arab- Israeli Conflict: 1948-1973

In the first three decades of its existence, a nascent Israel faced the persistent threat of war at the hands of a host of hostile neighbors. This period saw four major wars, territorial expansion into key areas, and the formation of the institutions that would support a strong, democratic Israeli state. If you have ever wondered how a state that would fit inside of New Jersey, surrounded by enemies, managed to persevere in the face of nearly constant peril, join us. We will discuss the development of Israel's military might, the PLO and the significance of the iconic photograph of Israeli soldiers at the Western Wall.

**HIST:727 | \$19**

**601** Tu 1pm-3pm  
March 1

**Katie Young**  
MC - SO, 205

### The Arab- Israeli Conflict: The Intifada (1973)

In recent months, pundits, journalists and politicians have had much to say regarding the continued extension of American aid to Egypt. This course will discuss the birth of this strategic aid package and its connection to Israel. It will bring into focus the cast of characters in Israeli politics and their meaning to their people and neighbors. The 1970s, 80s, 90s and the first decade of the 21st century brought important changes for Israel, its neighbors and especially the displaced Palestinians who continued to champion a return to the land that is crucial to their national identity. Please join us to discuss the Camp David Accords, Israel's war with Lebanon, the Palestinian uprising and other moments of heartbreak and hope in this epic struggle for national survival.

**HIST:727 | \$19**

**602** Tu 1pm-3pm  
March 8

**Katie Young**  
MC - SO, 205

### The Arab-Israeli Conflict: The Post-Intifada Spring of Hope and its Aftermath

The iconic photo of President Clinton standing between Israeli Prime Minister Yitzhak Rabin and PLO chairman Yasser Arafat on the White House lawn in 1993 represents the hope for peace that followed the end of the First Intifada. This course will study that optimistic period, in which, despite continued violence, key figures on both sides believed in and worked toward the establishment of a Palestinian state in exchange for peace. It will examine the roles of the United States, internal Israeli politics, a divided Palestinian people, regional strife and international forces in the pursuit and devastating collapse of peace. The series will conclude with an overview of the key issues that continue to thwart a comprehensive Arab-Israeli settlement.

**HIST:727 | \$19**

**603** Tu 1pm-3pm  
March 22

**Katie Young**  
MC - SO, 205



### New Egypt

This class will focus on Egypt, the largest Muslim nation in population in the Middle East. The class will explore the following topics: British occupation from 1882 to the 1950's; the Suez Canal: water, population, poverty; the secular revolution of 1952 and the role of the Egyptian army; the 3 Premiers who follow after 1952 and their roles with the U.S, Israel, USSR and other Arab nations; the role of the society of the Muslim brotherhood; the spring revolution of 2011 and the events that followed. We will also look at the present leader today, Abdel-Fattah el-Sissi.

**HIST:727 | \$29**

**651** W 7pm-9pm  
April 6 – April 13

**Thomas St John**  
MC - SO, 206

### New Oil: The Fuel That Drives U.S. Foreign Policy

In the past decade, the United States has reduced its petroleum imports by 20%. Though foreign oil now fuels less than half of our daily habit, Americans' disparate use of global oil will continue to drive foreign policy. This course will examine how the ooze that has tantalized and entangled our nation has played a role in nearly every major U.S. military engagement since World War II. It will reveal the patterns, decisions and partnerships that have directed and resulted from the substance that President Jimmy Carter deemed a national security imperative. Please join us to explore the history of America's relationship with its favorite non-renewable resource.

**HIST:727 | \$19**

**652** Th 7pm-9pm  
April 7

**Katie Young**  
MC - SO, 206

### New The Islamic State - ISIS (Part II): Regional Dynamics

We have already unpacked the Islamic State in Iraq and al-Sham. We know its motives, practices and objectives. The next phase of understanding ISIS will require an analysis of its impact on regional politics and alliances. How did the United States find itself on the same team as Hizballah? Is Iran's intervention in Iraq against ISIS good news? Is Israel in danger? If you have not yet taken the original ISIS course, do not fret. This class will begin with a recap of the most important elements of the self-styled Islamic State. It will incorporate such regional elements as Sunni-Shi'a rivalry, power politics, the Syrian civil war and the fragile state of modern Iraq. Please join us to place ISIS in regional context and to examine its potential to affect change, realignment and perhaps even revolution in the modern Middle East.

**HIST:727 | \$19**

**650** Th 7pm-9pm  
March 10

**Katie Young**  
MC - SO, 206

### Politics and Religion

To begin to understand today's hot issues surrounding religion and politics in the U.S., we have to start with what the Constitution and the founding fathers said about the separation of church and state. Using speeches, letters and articles, we'll examine historical issues that have brought politics and religion face-to-face. We'll conclude with a discussion of Senator John Danforth's writing on faith and politics. Join us for a lively, thought-provoking evening.

**HIST:765 | \$19**

**650** W 7pm-9pm  
April 20

**Kevin Walsh**  
MC - SO, 206

### Non Discrimination and Accommodations statements

St. Louis Community College is committed to non-discrimination and equal opportunities in its admissions, educational programs, activities, and employment regardless of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, disability, genetic information, or status as a disabled or Vietnam-era veteran and shall take action necessary to ensure non-discrimination. Sexual harassment, including sexual violence, is also prohibited.

For information or concerns related to discrimination or sexual harassment, contact Bill Woodward, Associate Vice Chancellor Student Affairs, 314-539-5374.

If you have accommodation needs, please contact Anne Marie Schreiber at 314-984-7704 at least six weeks prior to the event.

## Religion in St. Louis

Religion has always played a major role in our local culture. In the earliest days, Catholicism dominated the St. Louis area. Today we have grown to many denominations and faiths. Join us in the classroom as we take a look at traditions and personalities that built the religious history of the St. Louis area. This class is not a prerequisite, but dovetails beautifully with several local tours that follow (see TRIP 701-MD2, TRIP 701-MD3 and TRIP 702-MD3) when we'll visit some of the buildings and hear the stories from the congregations.

**RELG:701 | \$29**

600 W 9am-12pm  
March 23

Joan Huisinga  
MC - CE

## **New** Capitalism vs "The Golden Rule"

There is an ongoing debate and concern about the widening gap in wealth and the disappearing middle class. In this evening session, we will examine the possibility of building a partnership between capitalism's credo to maximize profit and religion's credo of "The Golden Rule." Are there truly workable solutions or is this a naive question? We'll find the answers between rigid political rhetoric and being politically correct. Come join the conversation and rethink the rules of America's economic model, redefining social justice.

**RELG:701 | \$19**

653 W 7pm-9pm  
March 23

Kevin Walsh  
MC - SO, 206

## **New** Religion and Society

This class defines religion broadly. We will examine the role religion plays in creating society's standards and rules. What is the purpose of community creeds, rites and beliefs? How do we define what is different between sacred and profane? Where do we draw the line between 'us' and 'them'? We will use the classic works of sociologists to answer the fascinating questions regarding the role religion plays in society, both positive and negative. Come join the conversation and share insights.

**RELG:701 | \$19**

652 Tu 7pm-9pm  
March 1

Kevin Walsh  
MC - SO, 206

## Religion and Its Role in World History

Come join us for an exciting journey as we investigate the question: "What is religion?" Our popular instructor will include a brief survey of world history that shows the compelling impact of religion on significant historical events. This class is a recommended prerequisite for the Introduction to Eastern Religions and Introduction to Western Religions which will discuss five major world religions.

**RELG:701 | \$19**

350 Tu 7pm-9pm  
Feb. 23

Jan Worley  
WW, 202

## Eastern Religions

Are you intrigued by the major religions of Asia? Begin your search for understanding with this course, which offers an introduction to the teachings, history, development and current challenges of Hinduism and Buddhism. It is recommended that this course be taken in conjunction with the other two religion courses being offered to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

**RELG:701 | \$29**

351 Tu 7pm-9pm  
March 1 – March 8

Jan Worley  
WW, 202

## Does God Really Exist?

People through the centuries have pondered the question: "Does God Really Exist?" In this class, we'll explore the arguments for and against God's existence, from Aristotle to Aquinas to Richard Dawkins. We'll consider all views, from the rational to the emotional, and discuss those we feel have merit. Be prepared to examine for yourself where your own thoughts and feelings about God's existence match up with those of some of the most brilliant minds in history.

**RELG:701 | \$19**

651 W 7pm-9pm  
Feb. 24

Kevin Walsh  
MC - SO, 206

## Western/Monotheistic Religions

Each week, we'll spend the evening talking about the teachings, history, development and current challenges of one of the following western/monotheistic religions: Judaism, Christianity and Islam. It is recommended that this course be taken in conjunction with the other two religion courses being offered to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

**RELG:701 | \$39**

352 Tu 7pm-9pm  
March 22 – April 5

Jan Worley  
WW, 202

## History of the Bible

Join us for a look at the history of one of the world's most famous, most read, most debated and most controversial books. The stories within the Bible will not be discussed. Discussions will focus on how, when and by whom the material was recorded, copied, translated, debated and eventually selected to be canonized into collections to form first, the Hebrew scriptures, then the Christian Bible, consisting of the Old and New Testaments. We'll discuss the Protestant Reformation with attention to the implications of printing and translation of the Bible into English, and the recovery of ancient manuscripts, construction of critical editions and the rise of critical historical scholarship as well as contemporary responses.

**RELG:701 | \$29**

353 Tu 7pm-9pm  
April 12 – April 19

Jan Worley  
WW, 202



**Call 314-984-7777 to register for classes today!**



# Registration is Easy!!!



## Mail

Complete the registration form (below) and mail with check (*payable to St. Louis Community College*) to:

**STLCC Continuing Education, 3221 McKelvey Road, Suite 250, Bridgeton, MO 63044**

Students who register by mail should assume they are registered unless otherwise notified. A registration confirmation is mailed to students who register by mail; however, the confirmation may not be received prior to the beginning of the class. If you have enrollment questions, please call Continuing Education: 314-984-7777.



## In Person at STLCC Continuing Education Offices M-F 8:30 am - 4 pm

### Meramec

802 Couch Avenue  
St. Louis, MO 63122

### Florissant Valley

At the Center for Workforce Innovation  
3400 Pershall Rd., Ferguson, MO 63135

### Forest Park

Forest Park, G Tower-320-322  
5600 Oakland Ave., St. Louis, MO 63110

You may want to first call the Continuing Education office at 314-984-7777, to check that openings exist.



## By Phone

*Call to complete your registration by charging fees to MasterCard, Visa, American Express or Discover.*

**Telephone: 314-984-7777**

**Call Center Hours: M-Th 8:30 am - 7:30 pm; Fridays 8:30 am-4 pm**

*Before calling to register, have this information ready:*

1. Course Title / Course Code (letter prefix with number) / Section Number
2. Student Contact Info (name / address / phone number / email)
3. Student Number or UIN
4. Credit Card Number with Expiration Date



## Online: [www.stlcc.edu](http://www.stlcc.edu)

Visit our website and click on the "Continuing Education" link — where you can view current class offerings and to register for classes.

Enrollment in classes within this brochure, except for youth section classes, is limited to persons 16 years or older.

**Registration Deadline** – All non-credit courses are limited in enrollment. Advanced registration is required.

**Automatic Bank Payment (ACH)** – All checks will be converted to an electronic Automated Clearing House (ACH) transaction whether the payment was made in person or mailed.

## Mail-In

*Please register me for the following courses:*

Course Code	Section	Course Title	Day/Time	Fees
<b>Total</b>				

☐ Male ☐ Female

Senior Citizen?

☐ Yes ☐ No

## Check Payment:

*Please make checks payable to St. Louis Community College, and mail with form (address above).*

## Credit Card Payment:

Charge fees to:

- ☐ MasterCard  
☐ VISA  
☐ Discover  
☐ American Express

Email Address: \_\_\_\_\_

UIN or Student#: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Name: \_\_\_\_\_  
LAST FIRST MIDDLE INITIAL

Address: \_\_\_\_\_  
STREET OR POST OFFICE BOX

CITY STATE ZIP CODE

Telephone/Home: \_\_\_\_\_ Work: \_\_\_\_\_

\_\_\_\_\_  
CARD NUMBER Expiration Date: \_\_\_\_\_

Signature: \_\_\_\_\_