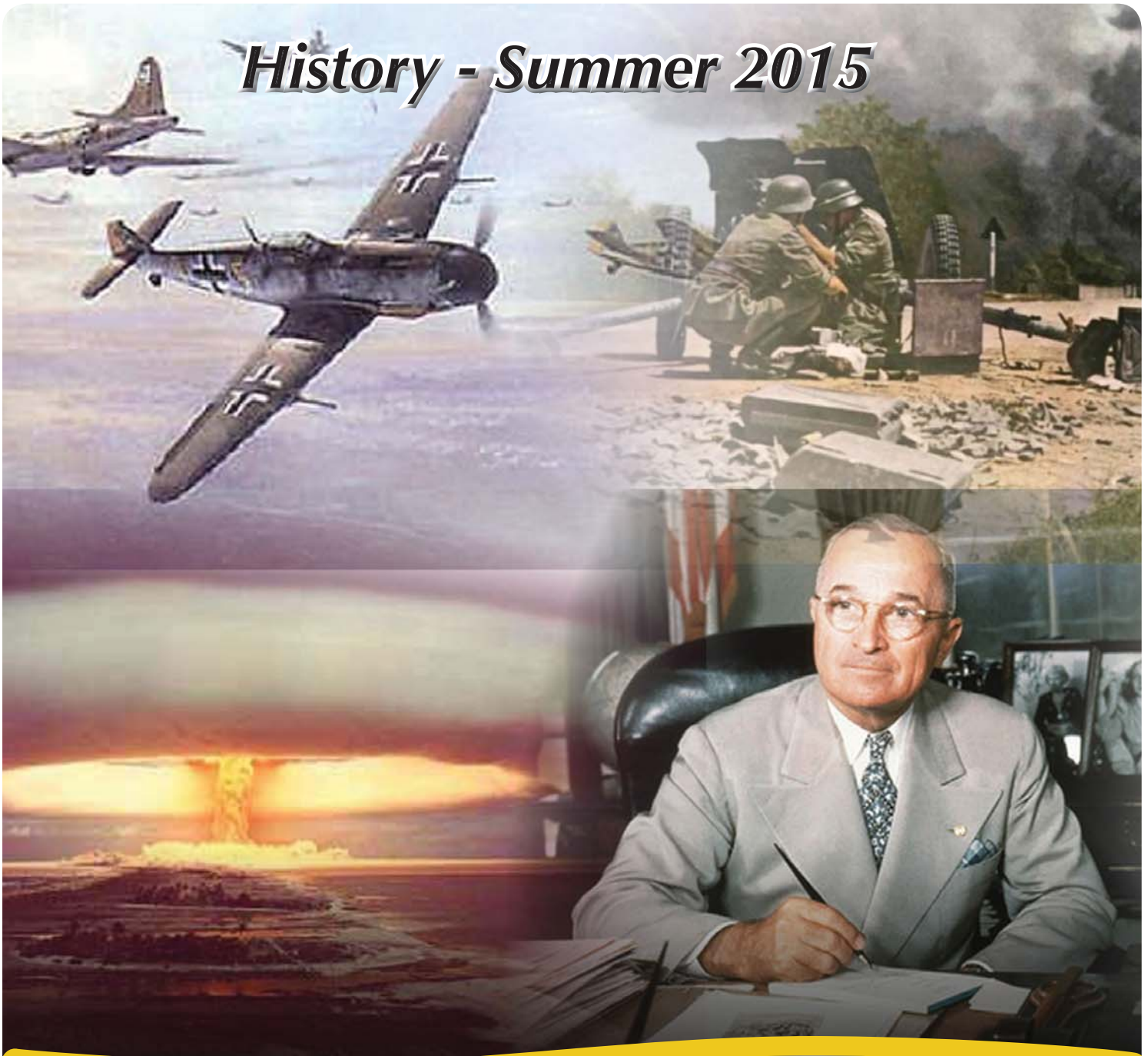


# *History - Summer 2015*



St. Louis  
Community  
College

**Continuing Education**

3221 McKelvey Road, Suite 250  
Bridgeton, MO 63044  
314-984-7777

# History Comes Alive

*History is the most inclusive and wide-ranging of intellectual pursuits.*

*No other discipline offers more to those who take seriously one of the central purposes of humanistic studies: to educate an informed, thinking, and aware society capable of meeting the challenges of the new century.*

*Understand the present and train for the future by building a foundation through knowledge of the past with our history classes this summer.*

*Expand your mind and change your life through the study of history.*

**Call 314-984-7777 to register today!**

### **Daniel Boone: His Life & Adventures**

Daniel Boone was a remarkable frontiersman and one of our country's first folk-heroes. He was an adventurer, a scout for the British, an officer during the Revolutionary War and a businessman in Missouri. The last two decades of his life were spent here in eastern Missouri as patriarch of a large family. His life and exploits have become a legendary part of our early American history.

**HIST:701 | \$19**

650 Th 7pm-9pm  
June 18

**Wynn Ward**  
MC - BA, 114

### **The French & Indian War**

Was the fate of North America decided in this strategic war? The French and Indian War was connected to the European Seven Years War where the European powers fought for important strategic control. George Washington joined the British army to fight for the King and so did thousands of other Colonists. The French lost significant territory, leaving England the dominant power on the continent. Come learn how England may have saved America in this war.

**HIST:703 | \$19**

652 Th 7pm-9pm  
July 9

**Wynn Ward**  
MC - SO, 204

### **U.S. War with Mexico**

America's first foreign war, fought all the way across the Rio Grande River in Texas, was a bloody affair. The percent of casualties in the Mexican war was actually higher than in the Civil War. Openly fought for territorial gain, the war brought new states and territories into the United States. Many Americans were ashamed of the war, but others were delighted. It was here that Robert E. Lee, James Longstreet and Ulysses S Grant learned the art of war, and all went on to become top generals in the American Civil War.

**HIST:703 | \$19**

650 Th 7pm-9pm  
June 4

**Wynn Ward**  
MC - SO, 204

### **Harry S. Truman**

Seventy years ago Harry Truman burst on the world stage. As World War II rolled toward its end he stepped into the giant shoes of Franklin D. Roosevelt and began eight years of service as President of the United States during which he managed immense crises and earned the gratitude and endured the hatred of millions. Spend an evening recalling the life of this Missouri farm boy who learned: "To walk with kings, nor lose the common touch."

**HIST:703 | \$19**

651 Tu 7pm-9pm  
June 9

**James Gallen**  
MC - SO, 204

### **The American Revolution: Taxation Without Representation**

Running an empire can be an expensive business, but how you go about generating revenue can lead to trouble, including loss of said empire. This class will examine British policy towards her North American colonies from the Trade and Navigation Act of 1652 through the Coercive Acts of 1774, focus on why these laws came into being and how they impacted life in the colonies.

**HIST:704 | \$19**

350 Tu 7pm-9:30pm  
June 2

**Tom Hoff**  
WW, 202

### **Civil War Weapons: Wacky & Weird**

Bayonets, muskets and cannons weren't the only weapons used in the American Civil War. Some weapons were amazing killing machines and others were just plain wild and weird. Some were outdated and medieval. The Confederacy was more willing to take chances on new ideas, some of which worked brilliantly, some were really strange and others were absolute disasters.

**HIST:705 | \$19**

650 Th 7pm-9pm  
June 25

**Wynn Ward**  
MC - BA, 114

### **Medicine in the Civil War**

Medical treatment was still very crude at the time of the Civil War, and medicines sometimes did more harm than good. You'll hear about Civil War doctors, nurses and medical practices of the mid-1800s. Hospitals of the North and South were overwhelmed with the numbers of casualties. Come hear how they all coped.

**HIST:705 | \$19**

651 Th 7pm-9pm  
July 16

**Wynn Ward**  
MC - BA, 114

### **Vietnam - The Tet Offensive: Win the Battle, Lose the War**

The Tet Offensive of 1968 is too often viewed through the lens of the TV camera, and has become the shining example of how news media can shape events. While portrayed at the time as a defeat of Free World Forces fighting in South Vietnam, the offensive was actually a major setback for the Communist cause. The focus of the class will be on the fighting that occurred in Saigon, in Hue and at Khe Sanh and how the presentation of these actions was often at variance with the actual events on the ground.

**HIST:706 | \$19**

650 Th 7pm-9:30pm  
June 11

**Tom Hoff**  
MC - SO, 204

### **Air Campaign Over Germany (WW II)**

From 1941 to 1945, over 160,000 Allied airmen in over 33,000 aircraft were lost and the Luftwaffe was completely destroyed in the ferocious battles against German industry. In this class, we will look at the beginnings of the campaign by British forces, the expansion with the entry of the U.S. 8th Air Force among others and the counter offensive by the Luftwaffe. This will include examinations of significant missions, types of aircraft, effect on civilians, and personal anecdotes. Lastly, we will discuss its controversial results.

**HIST:714 | \$19**

650 Tu 7pm-9:30pm  
June 23

**Chris Ketcherside**  
MC - SO, 204



## The First World War: The White War, Trench Warfare in the Alps

In addition to providing the background to Hemingway's novel "Farewell to Arms," the Italian front during the First World War provided some of the grimmest fighting along some of the most treacherous terrain in Europe. The battles and the ordeal of trench warfare in a mountain environment will be discussed.

HIST:714 | \$19

350 Tu 7pm-9:30pm  
June 30

Tom Hoff  
WW, 202

## The Islamic State (ISIS)

Choosing the correct acronym with which to address this group is the least of the West's problems. This radical Islamist organization has terrorized the Middle East and the world with its brutal tactics, severe ideology and nearly mystical ability to conquer territory. What drives this group's maniacal quest to reestablish the caliphate? Why is it working? Could it succeed in the long term? Who is paying for this? Join us to dissect the inner workings, objectives, material advantages, and misguided platform of the organization we call ISIS, as we strive to understand this new black flag hanging over the perennially troubled Middle East.

HIST:727 | \$19

650 W 7pm-9pm  
June 10

Katie Young  
MC - SO, 204

## The Palestinian Position

Opinions regarding the causes of the current status of the Palestinian people abound. So do those offering potential solutions to their statelessness, opportunity deficit and relative lack of control over their political and economic future. This class will discuss the present position of the Palestinian people. It will examine conditions in Gaza and the West Bank, Palestinian rights under Israeli law, the role of the Palestinians in Arab society, the diaspora and the refugee crisis. We'll evaluate various plans for and efforts toward Palestinian statehood, arguments that challenge the plausibility of "Palestine" and prospects for Palestinian development. Please join us to examine the present state of the Palestinian people and their hopes for a settled, prosperous, sovereign future.

HIST:727 | \$19

651 W 7pm-9pm  
June 17

Katie Young  
MC - SO, 204

## The Sunni/Shi'a Divide

Though the subject is abundantly more complex than the space of two hours can unravel, please join us to dampen our feet to the intricacies of the Sunni/Shi'a divide. Critical to our understanding of the Muslim world, classifying these two groups will require an examination of politics, geography, history, religion and culture. We'll explore the schism within Islam that created these groups, sources of and exceptions to their mutual hostility, the structural specifics of each and the impact of their rift on modern international relations. Our instructor will venture to explain the rules governing the use of the term "Shi'a" vs. that of "Shi'ite." Unveiling this essential component of intra-Islamic affairs will focus the lens through which we read a newspaper, study the problems of individual states and understand one of the root causes of conflict in the modern Middle East.

HIST:727 | \$19

652 W 7pm-9pm  
June 24

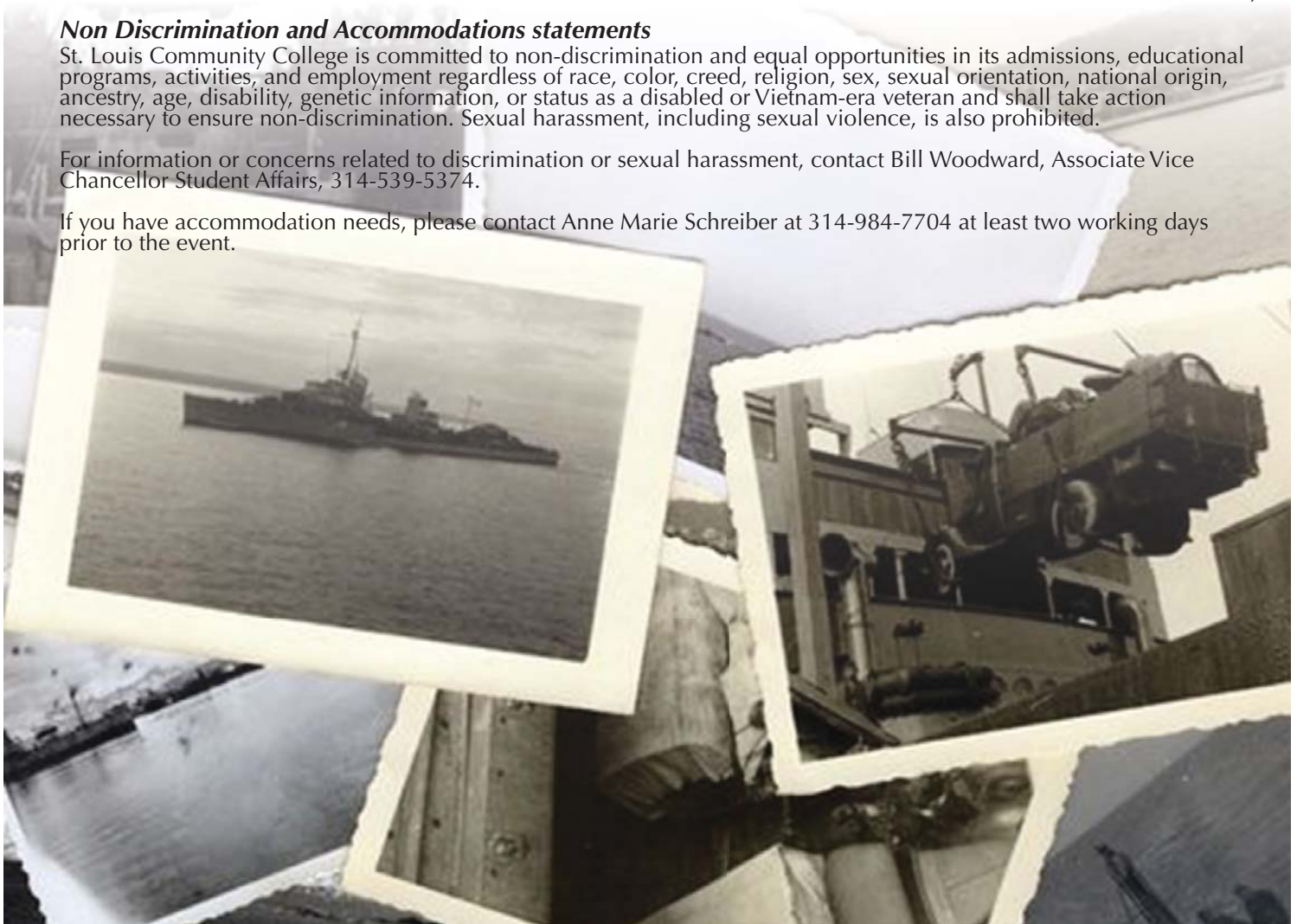
Katie Young  
MC - SO, 204

## Non Discrimination and Accommodations statements

St. Louis Community College is committed to non-discrimination and equal opportunities in its admissions, educational programs, activities, and employment regardless of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, disability, genetic information, or status as a disabled or Vietnam-era veteran and shall take action necessary to ensure non-discrimination. Sexual harassment, including sexual violence, is also prohibited.

For information or concerns related to discrimination or sexual harassment, contact Bill Woodward, Associate Vice Chancellor Student Affairs, 314-539-5374.

If you have accommodation needs, please contact Anne Marie Schreiber at 314-984-7704 at least two working days prior to the event.



# Registration is Easy!!!



## Mail

Complete the registration form (below) and mail with check (*payable to St. Louis Community College*) to:  
**STLCC Continuing Education, 3221 McKelvey Road, Suite 250, Bridgeton, MO 63044**

Students who register by mail should assume they are registered unless otherwise notified. A registration confirmation is mailed to students who register by mail; however, the confirmation may not be received prior to the beginning of the class. If you have enrollment questions, please call Continuing Education: 314-984-7777.



## In Person at STLCC Continuing Education Offices M-F 8:30 am - 4 pm

### Meramec

802 Couch Avenue  
 St. Louis, MO 63122

### Florissant Valley

At the Center for Workforce Innovation  
 3400 Pershall Rd., Ferguson, MO 63135

### Forest Park

Forest Park, G Tower-320-322  
 5600 Oakland Ave., St. Louis, MO 63110

You may want to first call the Continuing Education office at 314-984-7777, to check that openings exist.



## By Phone

*Call to complete your registration by charging fees to MasterCard, Visa, American Express or Discover.*

**Telephone: 314-984-7777    Call Center Hours: M-Th 8:30 am - 7:30 pm; Fridays 8:30 am-4 pm**

*Before calling to register, have this information ready:*

1. Course Title / Course Code (letter prefix with number)/ Section Number
2. Student Contact Info (name / address / phone number /email)
3. Student Number or UIN
4. Credit Card Number with Expiration Date



## Online: [www.stlcc.edu](http://www.stlcc.edu)

Visit our website and click on the "Continuing Education" link — where you can view current class offerings and to register for classes.

Enrollment in classes within this brochure, except for youth section classes, is limited to persons 16 years or older.

**Registration Deadline** – All non-credit courses are limited in enrollment. Advanced registration is required.

**Automatic Bank Payment (ACH)** – All checks will be converted to an electronic Automated Clearing House (ACH) transaction whether the payment was made in person or mailed.

## Mail-In

**Registration form** *Please print in ink.*

*Please register me for the following courses:*

Course Code	Section	Course Title	Day/Time	Fees
<b>Total</b>				

Male  Female

Senior Citizen?

Yes  No

### Check Payment:

*Please make checks payable to St. Louis Community College, and mail with form (address above).*

### Credit Card Payment:

Charge fees to:

- MasterCard  
 VISA  
 Discover  
 American Express

Email Address: \_\_\_\_\_

UIN or Student#: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Name: \_\_\_\_\_  
LAST FIRST MIDDLE INITIAL

Address: \_\_\_\_\_  
STREET OR POST OFFICE BOX

\_\_\_\_\_ CITY STATE ZIP CODE

Telephone/Home: \_\_\_\_\_ Work: \_\_\_\_\_

\_\_\_\_\_ Expiration Date: \_\_\_\_\_  
CARD NUMBER

Signature: \_\_\_\_\_