

# History Classes Spring 2014



## History Comes Alive



St. Louis  
Community  
College

Continuing Education

3221 McKelvey Road, Suite 250  
Bridgeton, MO 63044  
314-984-7777

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St. Louis  
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History is the most inclusive and wide-ranging of intellectual pursuits.

No other discipline offers more to those who take seriously one of the central purposes of humanistic studies: to educate an informed, thinking, and aware society capable of meeting the challenges of the new century.

Gain an understanding of the present and training for the future by building a foundation through knowledge of the past with our history classes this spring.

Expand your mind and change your life through the study of history.



**Call 314-984-7777  
to register today!**

 **St. Louis  
Community  
College**  
**Continuing Education**

#### **Happy Birthday, St. Louis!**

It's St. Louis' 250th anniversary and it's time to party while we learn what makes our city so special. Come celebrate these 250 years of history (Feb. 14, 1763-2013), focusing on the people and places that make us unique. We'll add to our celebratory morning with coffee, soda and cake (complete with lots of candles!).

**HIST:702 | \$29**

**P02 F 10am-12pm  
Feb. 7 - Feb. 14**

**Joan Huisinga  
Thomas Dunn Mem. Ctr**

#### **Will Rogers: The Man Everyone Loved**

Meet the warm and witty man who was called "the most popular American who ever lived." The story of Will Rogers, a Cherokee Indian from Oklahoma, encompasses his career as a cowboy, vaudevillian, social commentator, international humorist, columnist and popular movie star. His political wit and astute observations made him world famous but never pleased his stern father. Be prepared to laugh and love this gifted and colorful character, a true American treasure.

**HIST:701 | \$19**

**650 Th 7pm-8:30pm  
March 20**

**Bev Schuetz  
Meramec - CS, 206**

#### **The Stirring Story of the Germans in St. Louis**

Trace the amazing history of German immigrants as they made their mark on St. Louis. Examine the story of these hard-working, intelligent people, the rise of the powerful breweries, the cruel "hate-the-Hun" movement during WWI, as well as their cultural and social contributions. You'll be captivated and shocked by the stories of the Lemp and Busch dynasties - the St. Louis version of royalty.

**HIST:702 | \$25**

**P01 Tu 10:30am-12pm  
April 8**

**Bev Schuetz  
Thomas Dunn Mem. Ctr**

#### **History of the Veiled Prophet: Beneath the Veil**

For 135 years, the Veiled Prophet has been a uniquely St. Louis creation. The colorful story includes murder, suicide, an abdication, a shocking unveiling, as well as civil unrest. Learn about the fascinating history of the Veiled Prophet organization, as well as the spectacular parade and the glamorous debutante ball.

**HIST:702 | \$19**

**650 Tu 7pm-8:30pm  
April 22**

**Bev Schuetz  
Meramec - BA, 122**

#### **Women Spies of the Civil War**

As in all wars, both sides in the American Civil War used spies; and as is so often the case, the most successful spies are women. This presentation describes some of the most notable women spies, North and South, and the results of their work. Included are: Belle Boyd, Rose Greenhow, Elizabeth Van Lew, and Emma E. Edmonds. These women spies influenced the Battle of Bull Run, took part in the body snatching of famous Union officer Colonel Ulrich Daltreen (and his secret reburial), placed a former slave as a spy to wait tables in Davis' Confederate White House, and much more.

**HIST:705 | \$19**

**P01 Tu 10am-11:30am  
March 18**

**Walter Hall  
Thomas Dunn Mem. Ctr**

#### **Military Intelligence in the American Civil War**

This presentation explores the emergence of Civil War intelligence collections and reflects on how the needs and uses for intelligence at that time differ little from today. Only the methods, tools and technology have changed. The Civil War started with uncoordinated, decentralized collections of military information by Army commanders. During the war, the Army of the Potomac intelligence collection and analysis evolved into a Centralized Bureau of Military Information and became the first all-source intelligence agency, producing highly accurate intelligence concerning the Army of Northern Virginia. Methods included espionage, scouts, cavalry reconnaissance, interrogation of POWs and refugees, and the use of visual observations such as balloons, towers, and signals. Southern efforts were distinctively different, but just as effective.

**HIST:705 | \$19**

**P02 Tu 10am-11:30am  
March 25**

**Walter Hall  
Thomas Dunn Mem. Ctr**

#### **Myths of the American Revolution**

George Washington didn't cut down the cherry tree; nor did he throw a silver dollar across the Potomac. If you are right on those two, you still may be surprised about some more serious misconceptions about the Revolution. The most important myths will be reassessed by the facts. We'll consider the Declaration of Independence, the Midnight Ride of Paul Revere, and George Washington's teeth.

**HIST:704 | \$19**

**650 Th 7pm-9pm  
March 27**

**Wynn Ward  
Meramec - SO, 205**

### Civil War Rosies: Women in Industry in the American Civil War

In World War II, women known as "Rosie the Riveter" stepped in to replace men called into military service; so too, the American Civil War made use of this valuable resource: Civil War Rosies. There were a variety of types of employment available to women. We'll look at the safety concerns for women working in munitions plants triggered by the deadly explosion at the U.S. Allegheny Arsenal in 1862. The role of women in industry during the Civil War takes us back to the roots of the Industrial Revolution in America and the vast differences in industrial development between the North and South. In this presentation we'll also discuss the impact of cultural differences between the two sides and the impact of immigration on the North's industrialization.

HIST:705 | \$19

P03 Tu 10am-11:30am **Walter Hall**  
April 1 *Thomas Dunn Mem. Ctr*

### Grant's Overland Campaign of 1864

Robert E. Lee's and Ulysses S. Grant's first battle against each other was in the wilderness of Virginia. Grant lost the battle, just as his Army of the Potomac had lost in the same area the year before. He turned his army south as he backed away, toward Richmond. Come find out which army got to Spottsylvania first, to fight again.

HIST:705 | \$19

650 Th 7pm-9pm **Wynn Ward**  
April 3 *Meramec - SO, 205*

### The Lincoln Presidency Sesquicentennial: 1863-1864

Our series on the Lincoln Presidency Sesquicentennial continues with coverage of the years 1863-64. As the Lincoln Presidential Sesquicentennial passes the half way Mark spend an evening considering the events of these years, during which Lincoln and General Grant pressed the war toward success and Lincoln won a surprising re-election.

HIST:705 | \$19

651 Th 7pm-9pm **James Gallen**  
April 10 *Meramec - CS, 206*

### Sherman's Campaign through Tennessee and Georgia

With three armies, Sherman followed the railroad line through the mountains in Tennessee and Georgia toward Atlanta. Confederate Major General Johnston blocked Sherman at every opportunity. Learn the results of this series of large battles as Sherman captured Atlanta.

HIST:705 | \$19

652 Th 7pm-9pm **Wynn Ward**  
April 17 *Meramec - SO, 205*

### Civil War on the Water

Come follow the exploits of the weird new ships in the Civil War: The H.S. Hunley, The USS Monitor, the CSS Virginia, the fleet called Pook's Turtles, and the others who left their mark on the history of the Civil War.

HIST:705 | \$19

653 Th 7pm-9pm **Wynn Ward**  
April 24 *Meramec - SO, 205*

### Price's Invasion of Missouri in 1864

After a couple of years of little activity in Arkansas, Major General Sterling Price led his Confederate Army of Missouri up into Missouri with the intent to capture the St. Louis arsenal with its guns and ammunition. See how it doesn't work out as he had planned, in the longest running campaign in Missouri and the largest and most crucial battle west of the Mississippi.

HIST:705 | \$19

654 Tu 7pm-9pm **Wynn Ward**  
April 29 *Meramec - BA, 122*

### The Underground Railroad and Slave Burial Sites in the St. Louis Area

The Underground Railroad, not a real railroad at all, was a covert network of safe houses linked by rivers and paths that transported fugitive slaves to freedom in the first half of the 19th century. In this class, we'll discuss the Underground Railroad and slave burial sites in our St. Louis area, from St. Louis City to the county and beyond. You'll be introduced to fascinating aspects of African-American history such as symbolic quilts, slave hunters, free Black settlements and contraband camps for escaped slaves. There will be much information on plantations, burial grounds and paths to freedom in the area now known as Wildwood.

HIST:708 | \$19

650 M 7pm-8:30pm **Julie Nicolai**  
March 3 *Meramec - BA, 122*

### Life By The River: 250 Years of St. Louis History

As St. Louis celebrates 250 years of history, spend an evening recalling the life of our city from its founding on February 14, 1764 to the present.

HIST:708 | \$19

651 Tu 7pm-9pm **James Gallen**  
March 25 *Meramec - BA, 122*

### The Return of Russia: Implications of Russia's Restoration for U.S. Foreign Policy

In March of 2000, a former KGB Colonel was elected President of the Federation of Russia. Since then, President Vladimir Putin has pursued his mission outlined in his manifesto to restore Russia to its former power and glory. This class will focus on Russia's return to the world stage since the millennium.

HIST:710 | \$19

651 M 7pm-9pm **Timothy Neckermann**  
April 21 *Meramec - BA, 118*

### The Great War (World War I) 100 years ago: Year One, 1914

War became inevitable as a result of the combination of national pride, the envy of rulers, and the conceit of Europeans who felt themselves superior to other nations. Everyone expected the war would be short and that their own nation would benefit from it at the expense of other countries. Rulers believed they would come out of the war having gained prestige and territory from the losers. Is that what happened? Come join us to find out how it all went after the guns started shooting and the whole world was affected.

HIST:712 | \$19

650 Th 7pm-9pm **Wynn Ward**  
Feb. 13 *Meramec - SO, 205*

### The Great War (World War I): Year Two, 1915

The Great War's second Centennial Year of 1915 reflected how everyone was wrong in assuming the war would be short and rewarding for their country. It became apparent that it would be a long and bloody fight. Two trenches faced each other all across France. New weapons had changed warfare: Zeppelins, airplanes, perfected machine guns, cannon, tanks, poison gas. These brought about huge casualty lists. More nations entered the war and no one would give an inch.

HIST:712 | \$19

651 Th 7pm-9pm **Wynn Ward**  
Feb. 20 *Meramec - SO, 205*

### The Great War (World War I): Year Three, 1916

The Great War in 1916 was marked by significant events. Trench warfare continued on the western front as Germans faced the French and British across No Man's Land. The largest naval battle, Jutland, was a tactical victory for the Kaiser's High Sea Fleet, but a strategic victory for the British Grand Fleet. Huge land battles were fought in Verdun in France, Isonzo in Italy, and in the Caucasus in Russia. The Battle of the Somme lasted six months, killing or wounding over a million men. The Lusitania was torpedoed and sunk by a German U-boat.

HIST:712 | \$19

652 Th 7pm-9pm **Wynn Ward**  
Feb. 27 *Meramec - SO, 205*

### The Great War (World War I): Year Four, 1917

The fourth year of the Great War saw the U.S. declare war on Germany after staying neutral for three years. You'll find out how a telegram ended our neutrality; how Lawrence of Arabia led Arab Guerillas against the Turks; how the Doughboys arrived 'over there,' declaring 'and we won't come back' til it's over, over there.' Meanwhile, the Communist Revolution took Russia out of the war and the British Army captured Jerusalem in time for Christmas.

HIST:712 | \$19

654 Th 7pm-9pm **Wynn Ward**  
March 6 *Meramec - SO, 205*

### The Great War (World War I): Year Five, 1918

Year five was the final year of the Great War. American troops join some strategic battles. You'll learn about the German army's "Black Day" in August. One by one, Germany's allies began seeking an armistice. The fighting stopped at 11am, on the 11th day of the 11th month. Come find out what happened after that.

HIST:712 | \$19

656 Th 7pm-9pm **Wynn Ward**  
March 20 *Meramec - SO, 205*

### World War I: The War at Sea

The First World War is usually remembered for the battles fought in muddy trenches but there was a war at sea fought around the world. World War I featured Jutland, the largest battle fought on the high seas between battleships. This lecture will detail the events leading up to the War, the new technology developed prior to the war and the battles at sea fought during the war, especially Jutland. The introduction of a new weapon, the submarine, will be discussed. Finally, the aftermath of the war and how it influenced the next war will be explored. You'll gain an appreciation of the role sea warfare played in World War I and how victories at sea influenced the results of the war.

HIST:712 | \$19

655 Tu 7pm-8:30pm **Kenneth Velten**  
March 18 *Meramec - BA, 122*

## World War II: The War at Sea

The war at sea in World War II was fought on a global basis with the new technology of the naval aircraft and the evolving technology of the submarine. In this class, we'll discuss the two major theaters of the war, the European and the Pacific. The European area features major battles fought between convoys and submarines, the Sink the Bismarck epic chase and battles in the Mediterranean. The Pacific theater will feature discussions of the attack on Pearl Harbor and the huge sea battles at Midway, Coral Sea, Guadalcanal, the Philippine Sea and Leyte Gulf. The role of the leaders, the admirals and commanders of the ships will be discussed. You'll gain an appreciation for the magnitude of this conflict and the role sea power played in determining the outcome of the War.

HIST:712 | \$19

657 Tu 7pm-8:30pm  
April 8

**Kenneth Velten**  
Meramec - SO, 108

## Brian Boru, Emperor of the Irish

Brian Boru was the only true high king of Ireland. Brian's clan, the Dal gCais, came from the Limerick area. His position was attained through long years of struggle with various clans throughout the four kingdoms of Ireland until he was finally crowned Emperor of the Irish in Armagh Cathedral in 1005. In 1014, at the Battle of Clontarf (now a part of Dublin), Brian defeated a large force of Vikings and some native Irish. With this successful outcome, the Viking hold on Ireland was broken for all time. Sadly however, Brian lost his life near the cessation of hostilities. The O'Brians are now one of Ireland's largest clans.

HIST:712 | \$19

653 Th 7pm-9pm  
March 6

**Charles Kilker**  
Meramec - CS, 206

## The Opium Wars

Napoleon Bonaparte once remarked, "When China wakes, it will shake the world." By all indications, China is wide awake and ready to become a World Power. However, before this awakening started, China began an economic and social decline in what Mao Tse-tung referred to as the "Century of Humiliation." Our class begins with the turning point in modern Chinese history, the end of the Chien-lung Emperor's Reign. The Opium Wars were a direct consequence of the Emperor's opposition to the British policy of Free Trade. Then we'll briefly examine the Chinese response to this new threat to its National Sovereignty.

HIST:713 | \$19

P01 Th 10am-12pm  
Feb. 20

**Timothy Neckermann**  
Thomas Dunn Mem. Ctr

## Afghanistan: Before the Soviet Invasion

The Afghanistan over which the Taliban took control in 1996 was a failed state. While the decade-long conflict with the Soviet Union contributed to its demise, other long and intermediate-range factors exacerbated the circumstances under which the state collapsed. This class will provide an overview of the history of Afghanistan that preceded and precipitated the 1979 Soviet invasion. It will examine the domestic political, economic, and social conditions and role of foreign intruders that shaped contemporary Afghan perspectives and existence. Please join us to unravel the story of how this profoundly traditional, historically-rooted society found itself at the junction of left-wing radicalism and conservative Islam that provoked protracted wars with one, then another global superpower.

HIST:713 | \$19

P02 M 10am-12pm  
Feb. 24

**Katie Young**  
Thomas Dunn Mem. Ctr

## Understanding Syria

To understand the bloody violence and destructive chaos Syria faces today, one must understand her unique historical roots. After being liberated from 400 years of Turkish rule by a British-Arab army in 1918, the area became a French Mandate under the new League of Nations. In 1946, she received her independence. Since that time her very diverse peoples have been involved in almost continuous bloody conflicts within their own borders and with Israel and Lebanon. In 1970 Hafez al-Assad took control in a bloodless coup. On his death in 2000 his son, Baashar, took control. In March 2011, a civil war broke out that has involved the U.N. and The Arab League, along with the USA, Russia, Iran, Turkey, Saudi Arabia, Israel, Lebanon, etc. This informative class will help you decide if Syria's fate could have been different from what it is now.

HIST:710 | \$39

650 Tu 7pm-9:30pm  
April 1 - April 8

**Thomas St John**  
Meramec - BA, 122

## Radical Islam

"Radical Islam," "Islamism," "Jihad" - we have heard these terms used to describe and explain various acts, groups, and motives in the post-9/11 world. The violence that plagues the modern world by individuals and organizations claiming to act in defense of Islam has confounded many people's understanding of the principles of this faith. Do all Muslims, estimated to represent one-quarter of the world's population by 2030, support this brand of extremism? (No). Why, then, does radicalism and the passion it generates seem to be escalating? The goal of this course is to address some misconceptions about Islam and to distinguish the principles of the religion from those of radicals/extremists/jihadis.

HIST:713 | \$19

P03 M 10am-12pm  
March 3

**Katie Young**  
Thomas Dunn Mem. Ctr

## Political Violence: Well-Oiled Terror and Saudi Arabia

Fifteen of the nineteen al-Qaeda operatives who hijacked the planes that attacked the World Trade Center and Pentagon on September 11, 2001 were Saudi nationals. Was Saudi Arabia, a critical U.S. ally in the Middle East, in any way culpable in the attacks? Does this have anything to do with oil? This course will describe the interdependent relationships between the Saudi monarchy, the brand of Islam that brought it to fruition, al-Qaeda, oil, and the United States. Join us as we begin to unravel this complex network of religion, politics, and resources.

HIST:713 | \$19

P04 M 10am-12pm  
March 10

**Katie Young**  
Thomas Dunn Mem. Ctr

## The Arab-Israeli Conflict - Before 1948

To say that the conflict between Arab (mostly Muslim) and Israeli (mostly Jewish) is as old as Abraham is hardly a stretch. This course will highlight major developments in the history of the land that is now the state of Israel prior to its inception in 1948. We will discuss key empires and leaders that governed this important territory, its religious significance, and the conflicting claims that groups have made regarding its rightful rule. This class will illustrate the significance of the Zionist movement, the World Wars, and the United Nations in the creation of an independent homeland for the millions of formerly diaspora Jews.

HIST:713 | \$19

650 M 7pm-9pm  
March 24

**Katie Young**  
Meramec - BA, 122

## The Arab- Israeli Conflict: 1948-1973

In the first three decades of its existence, a nascent Israel faced the persistent threat of war at the hands of a host of hostile neighbors. This period saw four major wars, territorial expansion into key areas, and the formation of the institutions that would support a strong, democratic Israeli state. If you have ever wondered how a state that would fit inside of New Jersey, surrounded by enemies, managed to persevere in the face of nearly constant peril, join us. We will discuss the development of Israel's military might, the PLO, and the significance of the iconic photograph of Israeli soldiers at the Western Wall.

HIST:713 | \$19

651 M 7pm-9pm  
March 31

**Katie Young**  
Meramec - BA, 122

## The Arab-Israeli Conflict: 1973 - The Intifada

In recent months, pundits, journalists, and politicians have had much to say regarding the continued extension of American aid to Egypt. This course will discuss the birth of this strategic aid package and its connection to Israel. It will bring into focus the cast of characters in Israeli politics and their meaning to their people and neighbors. The 1970s, 80s, 90s, and the first decade of the 21st century brought important changes for Israel, its neighbors, and especially the displaced Palestinians who continued to champion a return to the land that is crucial to their national identity. Please join us to discuss the Camp David Accords, Israel's war with Lebanon, the Palestinian uprising, and other moments of heartbreak and hope in this epic struggle for national survival.

HIST:713 | \$19

652 M 7pm-9pm  
April 7

**Katie Young**  
Meramec - BA, 118

## The World of Christopher Columbus

Of course you know that Columbus sailed the ocean blue in 1492, yet what was the world that awaited Christopher Columbus? The Colombian voyage and its impact on world history would lay the foundation for the modern world. Join us as we examine the state of world affairs when Columbus' enterprise of the Indies began.

HIST:713 | \$19

P05 Th 10am-12pm  
March 13

**Timothy Neckermann**  
Thomas Dunn Mem. Ctr

## The Chinese "Columbus": The Global Voyages of Zheng He

Before Columbus set sail in 1492, the Chinese Ming government sponsored a series of naval expeditions between 1405 and 1433. These voyages were designed to establish a Chinese presence in trade and extend the empire's tributary system. This great fleet reached as far as east Africa and possibly even further. This class will trace his route, accomplishments and the state of world at that time in history.

HIST:713 | \$19

P06 Th 10am-12pm  
March 27

**Timothy Neckermann**  
Thomas Dunn Mem. Ctr

## The Rise of Japan: World War I Ally to World War II Enemy

At the end of the 18th century, both Asia and the Western Powers were poised on the edge of a new era in world history. As a result of witnessing the Chinese being unable to resist European encroachments, the Japanese implemented a strategy to modernize, industrialize and westernize their country. By the end of the first decade of the 20th century, the Japanese had developed their economy, military sectors and defeated a European power. This course examines Japan's relationship with the Western Powers and how they went from an ally in WW I to foe in WW II.

HIST:713 | \$19

P07 W 10am-12pm  
April 23

**Timothy Neckermann**  
Thomas Dunn Mem. Ctr

### The 1950s: The Good Old Days

The 1950s - you remember the decade -" the Good Old Days of Dick and Jane and Spot." Come and recall, discuss and laugh [or cry] at the way we were. Traditional lifestyles in family and community were being reshaped, and new ways of thinking were beginning to surface. Whatever happened to Dick and Jane and Spot? No class 4/21.

HIST:765 | \$49

P01 M 10am-12pm  
April 7 - May 5

Thomas St John  
Thomas Dunn Mem. Ctr

### Where is the U.S. Dollar Headed?

Where is the U.S. dollar headed? Will other countries determine its fate? Will the world be moving to a standard international currency (like Europe did with the euro)? BRICS is an organization of emerging nations that includes Brazil, Russia, India, China and South Africa. After the Economic Crash of 2008, these countries held their first formal summit in 2009. Their dissatisfaction with the dollar as the reserve currency has prompted them to try to create a new international standard of money. Treaties made between these nations could quite possibly affect the world order. Is the United States ready for this challenge? As a nation should we be concerned? Let's discuss it.

HIST:765 | \$19

650 Th 7pm-9pm  
April 10

Timothy Neckermann  
Meramec - SO, 205

### Separation of Church and State - Religion and Politics

To begin to understand today's hot issues surrounding religion and politics in the U.S., we have to start with what the Constitution and the founding fathers said about the separation of church and state. Using speeches, letters and articles, we'll examine historical issues that have brought politics and religion face-to-face. We'll conclude with a discussion of Senator John Danforth's writing on faith and politics. Join us for a lively, thought-provoking 2-night series.

HIST:765 | \$29

651 W 7pm-9pm  
April 23 - April 30

Kevin Walsh  
Meramec - SO, 204

### Ancient Societies: The Historical Impact of Climate Change

Climate change and population growth changed humans from a hunter-gatherer society to a more urban-agricultural civilization. In this class, we'll examine how and why this happened, tracing these changes and their impact on geography and life in early societies. After learning about their experiences, can you predict the potential impact of today's climate changes on our society in the future?

HIST:765 | \$25

P02 Th 10am-11:30am  
April 17 - April 24

Tim Hetrick  
Thomas Dunn Mem. Ctr



### Immigration: A Historical Perspective

The difficult issues of controlling borders isn't new. The Romans and Chinese had difficulties with groups determined to cross their borders. Immigration is also difficult on a personal level for new immigrants and their neighbors. This course will examine immigration from historical and anthropological perspectives.

HIST:765 | \$25

652 W 7pm-8:30pm  
April 9 - April 16

Tim Hetrick  
Meramec - CS, 204

## RELIGION

### Religion and It's Role in World History: An Introduction

Come join us for an exciting journey as we investigate the question: "What is religion?" Our popular instructor will include a brief survey of world history that shows the compelling impact of religion on significant historical events. This class is a recommended prerequisite for the Introduction to Eastern Religions and Introduction to Western Religions which will discuss five major world religions.

RELG:701 | \$19

350 Tu 7pm-9pm  
March 4

Jan Worley  
Wildwood, 202

### Eastern Religions: An Introduction

Are you intrigued by the major religions of Asia? Begin your search for understanding with this course, which offers an introduction to the teachings, history, development, and current challenges of Hinduism and Buddhism. It is recommended that this course be taken in conjunction with the other two religion courses being offered to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

RELG:701 | \$29

351 Tu 7pm-9pm  
March 18 - March 25

Jan Worley  
Wildwood, 202

### Western/Monotheistic Religions: An Introduction

Each week, we'll spend the evening talking about the teachings, history, development, and current challenges of one of the following western/monotheistic religions: Judaism, Christianity, and Islam. It is recommended that this course be taken in conjunction with the other two religion courses being offered to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

RELG:701 | \$39

352 Tu 7pm-9pm  
April 1 - April 15

Jan Worley  
Wildwood, 202

**CALL 314-984-7777 TO REGISTER FOR CLASSES TODAY!**

### Accommodations Statement

St. Louis Community College is committed to providing access and reasonable accommodations for individuals with disabilities. If you have accommodation needs, please contact the Continuing Education Access office at least six weeks prior to the start of class to request accommodations. Event accommodation requests should be made with the event coordinator at least two working days prior to the event. Documentation of disability may be required. Contact Anne Marie Schreiber at 314-984-7704.

### Refund of Fees

Since continuing education (non-credit) classes are self-supporting, the decision to run a class is based on the number of people enrolled. The college reserves the right to cancel if sufficient enrollment is not achieved. Registrants will be notified by phone or mail if a class is cancelled. Full refunds will be issued for classes cancelled by the college.

If you drop a class, you will receive a 100 percent refund for most classes if the class is dropped one business day before the first meeting. A 50 percent refund will be given for most classes dropped between one business day before the first class meeting and prior to the second meeting of the class. See the course schedule for classes (such as daytrips) that require notice beyond one business day for cancellation and eligibility for a refund.

Requests of withdrawals should be submitted in writing to the Continuing Education office. Calculation of refunds will be based on the date the written request is received by the office. If you have a situation that warrants an override of the above policy, an explanation of the circumstances should be made in writing to the Continuing Education office. Refunds should be received within 30 days.

### Firearms on College Property

Except for licensed police officers, no person shall possess or carry any firearm, visible or concealed, on college property (including college buildings and grounds leased or owned by the college-college athletic fields and parking lots) or in any college van or vehicle or at college-sponsored activities. College employees, students and visitors who hold concealed carry endorsements as allowed by Missouri law may not carry or bring any firearms, visible or concealed, on college property, owned or leased or at any college activities.

### Notice of Non-Discrimination

St. Louis Community College is committed to non-discrimination and equal opportunities in its admissions, educational programs, activities and employment regardless of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, disability, genetic information or status as a disabled or Vietnam-era veteran and shall take action necessary to ensure non-discrimination. For information contact:

Lesley English-Abrams, Manager-Community Services  
STLCC Corporate Center  
3221 McKelvey Road, Suite 250  
Brigeton, MO 63044  
314-539-5480

# Registration is Easy!!!



## Mail

Complete the registration form (below) and mail with check (*payable to St. Louis Community College*) to:

**STLCC Continuing Education, 3221 McKelvey Road, Suite 250, Bridgeton, MO 63044**

Students who register by mail should assume they are registered unless otherwise notified. A registration confirmation is mailed to students who register by mail; however, the confirmation may not be received prior to the beginning of the class. If you have enrollment questions, please call Continuing Education: 314-984-7777.



## In Person at STLCC Continuing Education Offices M-F 8:30 am - 4 pm

### Meramec

802 Couch Avenue  
St. Louis, MO 63122

### Florissant Valley

At the Center for Workforce Innovation  
3400 Pershall Rd., Ferguson, MO 63135

### Forest Park

Forest Park, G Tower-320-322  
5600 Oakland Ave., St. Louis, MO 63110

You may want to first call the Continuing Education office at 314-984-7777, to check that openings exist.



## By Phone

Call to complete your registration by charging fees to MasterCard, Visa, American Express or Discover.

## Telephone: 314-984-7777

Before calling to register, have this information ready:

1. Course Title / Course Code (letter prefix with number) / Section Number
2. Student Contact Info (name / address /email/ phone number)
3. Student Number or UIN
4. Credit Card Number with Expiration Date



## Online: [www.stlcc.edu](http://www.stlcc.edu)

Visit our website and click on the "Continuing Education" link — where you can view current class offerings and to register for classes.

Enrollment in classes within this brochure, except for youth section classes, is limited to persons 16 years or older.

**Registration Deadline** – All non-credit courses are limited in enrollment. Advanced registration is required.

**Automatic Bank Payment (ACH)** – All checks will be converted to an electronic Automated Clearing House (ACH) transaction whether the payment was made in person or mailed.

## Mail-In

**Registration form Please print in ink.**

*Please register me for the following courses:*

Course Code	Section	Course Title	Day/Time	Fees
<b>Total</b>				

Male  Female

Senior Citizen?

Yes  No

### Check Payment:

Please make checks payable to St. Louis Community College, and mail with form (address above).

### Credit Card Payment:

Charge fees to:

- MasterCard  
 VISA  
 Discover  
 American Express

Email Address: \_\_\_\_\_

UIN or Student#: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Name: \_\_\_\_\_  
LAST FIRST MIDDLE INITIAL

Address: \_\_\_\_\_  
STREET OR POST OFFICE BOX

\_\_\_\_\_  
CITY STATE ZIP CODE

Telephone/Home: \_\_\_\_\_ Work: \_\_\_\_\_

\_\_\_\_\_  
CARD NUMBER Expiration Date: \_\_\_\_\_

Signature: \_\_\_\_\_