NWEA Training Series

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Teacher Training Series *

<table>
<thead>
<tr>
<th>WORKSHOP</th>
<th>DATE</th>
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<th>LOCATION</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Ladders</td>
<td>2/22/17</td>
<td>9:00 am - 4:00 pm</td>
<td>Conference Room #1</td>
<td>2</td>
</tr>
<tr>
<td>Applying NWEA Reports</td>
<td>6/8/17</td>
<td>9:00 am - 4:00 pm</td>
<td>Conference Room #1</td>
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</tr>
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</table>

Data Team Summer Training

<table>
<thead>
<tr>
<th>WORKSHOP</th>
<th>DATE</th>
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<th>LOCATION</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Assessment Program Alignment &amp; Data Team Coaching (2 day series)</td>
<td>July 2017</td>
<td>9:00 am - 4:00 pm</td>
<td>TBA</td>
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NWEA Workshop Descriptions

Applying NWEA Reports
(Part III of the Teacher Series)

Learn to:
• access, interpret, and apply MAP reports used by teachers and instructional coaches such as the Teacher/Class Report and Class Breakdown Reports
• meet individual student needs by identifying targeted instructional groups based on MAP goal area performance data
• boost differentiation efforts by connecting groups of students to skills in the MAP Learning Continuum
• access, interpret, and apply student growth data using the Achievement Status and Growth Reports
• develop sound student learning goals using growth projections and learning statements from the Student Goal Setting Worksheet and the Learning Continuum
• engage students in goal setting and build shared ownership of data with students and parents

Audience: Lead Teachers, Instructional Coaches, Curriculum Leaders
Presenter: Tim Neville - NWEA Consultant
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

Assessment Program Alignment & Data Team Coaching (2 Day Series)

Data Coaching starts with helping you analyze a wide range of local data, including student records and results from different types of assessments.

Together, we’ll hone your data strengths and work to construct and implement plans focused on making a positive difference in student learning. Our coaches can help you build local capacity, lead constructive ongoing data conversations, expand assessment literacy district-wide, and more.

Assessment Program Alignment: Your coach will assist your team in identifying and refining the purposes and practices associated with your various assessment tools to ensure a cohesive approach. Participants will collaborate to build assessment literacy district-wide, as well as establish priorities for assessment practices and uses of data.

Goal Focused Planning: Your coach will help you align your professional learning, assessment, and instructional plans with district goals. Participants will work with the coach to identify and target available resources to support a successful implementation of these plans.

Audience: Administrators & District Data Teams
Presenter: Tim Neville - NWEA Consultant
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

Instructional Ladder
(Part II of the Teacher Series)

Learn to:
• design tiered, responsive instructional plans (instructional ladders) by integrating standards, MAP student readiness data, and local curriculum
• engage with topics of interest, such as formative assessment or flexible grouping, to deepen understanding of instructional planning

** We will use the afternoon to prepare turn-keying.

Audience: Lead Teachers, Instructional Coaches, Curriculum Leaders
Presenter: Tim Neville - NWEA Consultant
# Conference Days Offerings

Please register through MyLearningPlan.com - SC BOCES Web Reg (unless noted in course description)

<table>
<thead>
<tr>
<th>WORKSHOP</th>
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<tbody>
<tr>
<td>Getting Started with the NYS AHPERD Curriculum and Assessment Guidance Document</td>
<td>2/17/17</td>
<td>8:00 am - 2:30 pm</td>
<td>Eldred High School</td>
<td>5</td>
</tr>
<tr>
<td>Grant Writing for the Arts</td>
<td>2/17/17</td>
<td>8:00 am - 11:00 pm</td>
<td>Eldred High School</td>
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<tr>
<td>Tips for Grant Writing—All Subjects</td>
<td>2/17/17</td>
<td>12:45 pm - 3:00 pm</td>
<td>Eldred High School</td>
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<tr>
<td>Executive Functioning</td>
<td>2/17/17</td>
<td>8:00 am - 10:00 am or 12:00 pm - 2:00 pm</td>
<td>Eldred High School</td>
<td>6</td>
</tr>
<tr>
<td>Health Databases for Nurses</td>
<td>2/17/17</td>
<td>10:00 am - 12:00 pm</td>
<td>Model Schools Lab—SC BOCES</td>
<td>6</td>
</tr>
<tr>
<td>Keynote: Grading &amp; Reporting Student Learning: Effective Policies &amp; Practices</td>
<td>3/17/17</td>
<td>8:00 am - 9:30 am</td>
<td>Monticello High School</td>
<td>4</td>
</tr>
<tr>
<td>Improving Student Learning with Standards &amp; Assessment</td>
<td>3/17/17</td>
<td>10:00 am - 12:00 pm or 1:00 pm - 3:00 pm</td>
<td>Monticello High School</td>
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</tr>
<tr>
<td>Differentiating a Learning Disability from a Second Language Acquisition Need</td>
<td>3/17/17</td>
<td>10:00 am - 12:00 pm or 1:00 pm - 3:00 pm</td>
<td>Monticello High School</td>
<td>6</td>
</tr>
<tr>
<td>Setting You and Your Students Up for Success</td>
<td>3/17/17</td>
<td>10:00 am - 12:00 pm or 1:00 pm - 3:00 pm</td>
<td>Monticello High School</td>
<td>6</td>
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<tr>
<td>Valuable eResources for Teaching</td>
<td>3/17/17</td>
<td>10:00 am - 12:00 pm or 1:00 pm - 3:00 pm</td>
<td>Monticello High School</td>
<td>5</td>
</tr>
<tr>
<td>Unpacking the New Social Studies Regents Exams: Your Questions Answered</td>
<td>3/17/17</td>
<td>10:00 am - 12:00 pm or 1:00 pm - 3:00 pm</td>
<td>Monticello High School</td>
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</tr>
<tr>
<td>Unlocking the 3Ds of the NGSS/NYSSLS</td>
<td>3/17/17</td>
<td>10:00 am - 12:00 pm</td>
<td>Monticello High School</td>
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<td>Math as a Language: The Importance of Practicing and Assessing Fluency</td>
<td>3/17/17</td>
<td>10:00 am - 12:00 pm or 1:00 pm - 3:00 pm</td>
<td>Monticello High School</td>
<td>6</td>
</tr>
<tr>
<td>A STEM Unit: It’s All About Respiration!!</td>
<td>3/17/17</td>
<td>1:00 pm - 3:00 pm</td>
<td>Monticello High School</td>
<td>6</td>
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</table>
Conference Day March 17
Presented by Sullivan County BOCES and the Monticello Central School District

Conference Day Keynote ~ Thomas Guskey

Thomas R. Guskey, PhD, is professor of educational psychology in the College of Education at the University of Kentucky. A graduate of the University of Chicago, he served as Director of Research and Development for Chicago Public Schools and was the first director of the Center for the Improvement of Teaching and Learning, a national research center.

Dr. Guskey is the author/editor of numerous books and book chapters, articles, and professional papers on educational measurement, evaluation, assessment, and grading. He co-edited the Experts in Assessment series. His articles have appeared in prominent research journals, as well as Educational Leadership, Kappan, and The School Administrator.

Dr. Guskey is listed in the National Staff Development Council’s Leaders in Staff Development. He is the only person to have won the Council’s Book of the Year Award twice and the Article of the Year Award three times. His work has been honored by numerous organizations, and he has been featured on the National Public Radio programs Talk of the Nation and Morning Edition.

He served on the policy research team of the National Commission on Teaching and America’s Future, the task force that developed the National Standards for Staff Development, and was named a Fellow in the American Educational Research Association, which also honored him in 2006 for his contributions to the field of staff development.

Keynote Address—

Grading and Reporting Student Learning: Effective Policies & Practices

This presentation describes the good, the bad, and the ugly of grading and reporting policies and practices. Stressing the importance of fairness and honesty in grading, a variety of ways to report student learning progress to parents and the community are discussed, including report cards, alternative formats for parent conferences, newsletters, email, phone calls, and other reporting tools. Designing new reporting structures that better communicate and involve parents in students’ learning will be highlighted, along with policies and practices that should be avoided due to their negative consequences for students, teachers, and schools.

Audience: K-12 Teachers
Presenter: Dr. Thomas Guskey
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement
Cost: No more than $170; includes lunch and choice of 2 breakout sessions

Breakout Sessions—

Improving Student Learning with Standards & Assessment

Performance assessments make a real difference for students only when they become an integral part of the instructional process. This presentation focuses on how to set clear learning goals, gather useful information on students’ performance, use that information to guide improvements in teaching and learning, and document learning progress in the context of modern classrooms. Participants will learn how to use classroom assessments as effective learning tools, how to integrate performance assessments with more traditional testing and evaluation methods, how to align assessment procedures with important learning goals, and how these procedures will allow them to better meet the needs of diverse learners. Attendance at keynote is required.

Audience: K-12 Teachers
Presenter: Dr. Thomas Guskey
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement
Cost: No more than $170; includes keynote, another breakout session, and lunch

March 17 Conference Day

Full day of learning: No more than $170.
Includes keynote, lunch, and 2 breakout sessions of your choosing.

Cost of breakout if keynote not attended: As specified.
Getting Started with the NYS AHPERD Curriculum and Assessment Guidance Document

The NYS Curriculum & Assessment Guidance Document for Physical Education was developed by teachers, for teachers. As a result of this workshop, teachers will: Identify the curricular strands that will lead to the development of a comprehensive curriculum; become familiar with the guiding questions, content aligned with NYS and National Learning Standards for Physical Education, curricular focal points, connections to the ELA common core state standards and vocabulary for each curricular strand; develop a lesson using the guidance document as a resource, incorporating focal points from multiple strands; identify strategies for using the sample assessments to inform student learning; and explain the importance of appropriate grading practices and assessment tools included in the document.

**Audience:** K-12 Physical Education Teachers
**Presenter:** Jane Hernandez
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement
**Cost:** $140, includes lunch

Grant Writing for the Arts and Tips for Grant Writing

These workshops will introduce teachers to various ways to look for funding sources that match project goals and will cover the basic techniques, skills, and rules of thumb of grant proposal writing. The morning session will focus specifically on the arts, and in the afternoon, time will be given to explore other areas of interest. Instructor Bonnie Meadow has been the Grant Coordinator for Ulster BOCES for over eight years and is responsible for writing proposals for the agency as well as working with school districts and workgroups. She previously directed non-profit organizations for 16 years, for whom she also procured grants and other developmental support.

**Audience:** K-12 Teachers of the Arts and All Subjects
**Presenter:** Bonnie Meadows
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement
**Cost:** $50, includes lunch

Unlocking the 3Ds of the NGSS/NYSSLS

This is an introductory session to the NGSS/NYSSLS science learning standards. The session will explore the 3 dimensions of the NGSS/NYSSLS and its implications for science instruction. Participants will begin to develop an understanding of how to plan instruction to meet the intent of the new standards.

Curriculum development needs will be examined.

**Audience:** Science Teachers, All Grade Levels
**Presenter:** Carole Diehl
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement
**Cost:** $10 for lunch if keynote not attended

Unpacking the New Social Studies Exam: Your Questions Answered

The new Regents examinations in Social Studies are right around the corner and are much more rigorous and demanding than the current assessments. How can we make sure that we are meeting the needs of our students during this transition? One way we can address the shifts is to discuss the vertical articulation of the Social Studies practices with teachers of all grades. Let’s dive deep into WHAT skills each grade level is responsible for teaching, what students need to be demonstrating at each grade level, where there are currently gaps and what goals we can set to make sure that students are getting the support and instruction they need to be successful at those skills. This seminar and workshop will give teachers the platform they need to begin this discussion and start setting goals.

**Audience:** 5-12 Social Studies Teachers
**Presenter:** Jane Hernandez
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring Grant:** Teacher Center

Valuable eResources for Teaching

Academic pressures, time constraints, and the diverse needs of teenagers can make it tough to differentiate instruction in the middle and high school grades. However, you can overcome those challenges! This workshop will focus on how to create a healthy classroom community that embraces students' unique qualities, translate Common Core curriculum into learning goals that are fit to be differentiated, uncover students' learning needs and interests and tailor tasks accordingly, and engage all students in learning, regardless of their background, native language, learning style, motivation, or readiness.

**Audience:** Library Media Specialists, Middle & High School Teachers
**Presenter:** Lynn Miller
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** Library Services
A Stem Unit: It’s All About Respiration
This workshop will focus on the new NYSSLS and incorporate the 3Ds into a unit that focuses on the disciplinary core, Matter and Energy in Organisms and Ecosystems. Teachers will collaborate and bring together science content, technology, engineering design, and math to build an inquiry based STEM unit. Assessment development will be discussed. Everyday materials and various resources will be used to illustrate concepts and teachers will begin the development of a ‘tool box’ to use in their own classrooms. Teachers are asked to bring materials/resources currently used in their respiration unit.

**Audience: K-12 Science Teachers**
Presenter: Carole Diehl
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement and Teacher Center
Cost: $10 for lunch if keynote not attended—March 17 only.
No cost on 2/28

Executive Functioning
This workshop will focus on helping students who struggle with Executive Functioning (EF). Executive Functioning refers to the skill set that helps people achieve goals. As the demands of school increase each year, having well developed EF skills becomes critical in order to achieve academic success. While all students can benefit from learning strategies to strengthen executive functioning skills, some examples of students most in need include those with ADD/ADHD, Asperger’s Disorder, and Learning Disabilities. We will discuss what skills fall under the umbrella of EF skills and how to create a classroom that promotes the development of executive function skills.

**Audience: All Teachers**
Presenter: Sadie Roosevelt
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement and Teacher Center
Cost: $10 for lunch if keynote not attended

Differentiating a Learning Disability from a Second Language Acquisition Need
In this session, participants will: Identify how second language acquisition and learning disabilities mirror each other; name simple strategies and accommodations to implement before referring an ELL student for special services; name steps to take to differentiate second language acquisition needs from a learning disability.

**Audience: All Teachers**
Presenter: Janety Encarnacion
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement
Cost: $10 for lunch if keynote not attended

Health Databases for Nurses
This course will introduce free health information resources for K-12 health professionals provided by the National Library of Medicine (NLM). Participants will learn about consumer health sites covering general health, drug information, and environmental health, with an emphasis on MedlinePlus. By the end of the session, participants will be able to: Identify at least 3 consumer health resources from the National Library of Medicine; find evidence-based clinical resources, including practice guidelines; and locate resources to be shared with colleagues and caregivers.

**Audience: School Nurses**
Presenter: Kate Flewelling, MLIS
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement
Cost: $10 for lunch

Setting You and Your Students Up for Success
Assessment is an important part of the learning process for both teachers and students. Teachers are not limited, however, to doing the assessment on their own. Students can participate in this process in many ways; student assessment can take the form of self-assessment and peer assessment and both of those can take different forms and serve a variety of purposes. In this session, we will explore how these assessment techniques can be used and the different forms they may take. We will examine teacher reflection in regards to goal setting for you and your students.

**Audience: All Teachers**
Presenter: Sadie Roosevelt
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement
Cost: $10 for lunch if keynote not attended

Math as a Language: The Importance of Practicing and Assessing Fluency
What does it mean to be fluent in math? Why is it important? How and why should it be assessed?
We will be addressing these questions as well as doing an online “tour” of fluency resources. Please bring a device for internet access.

**Audience: Teachers of Elementary Math**
Presenter: Janine Brutvan
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement
Cost: $10 for lunch if keynote not attended
## Workshops

**PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)**

### Improving Instructional Practices

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<tr>
<td>“You had me from Hello” - Math Engagement Strategies for Grades 3-5</td>
<td>1/6/17</td>
<td>8:30 am - 11:30 am</td>
<td>Model Schools Lab</td>
<td>19</td>
</tr>
<tr>
<td>“You had me from Hello” - Math Engagement Strategies for Grades K-2</td>
<td>1/6/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>19</td>
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<tr>
<td>Support for English Language Learners Using TeachingBooks.net</td>
<td>1/10/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<td>Digital Notebook with OneNote</td>
<td>1/11/17</td>
<td>8:30 am - 11:30 am</td>
<td>Conference Room #2</td>
<td>13</td>
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<tr>
<td>“You had me from Hello” - Math Engagement Strategies for Grades 6-8</td>
<td>1/12/17</td>
<td>8:30 am - 11:30 am</td>
<td>Conference Room #4</td>
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<tr>
<td>Online Math Resources for Fluency Grades 7-8</td>
<td>1/12/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>The Bridge Between Textbook, Inquiry, and Technology</td>
<td>1/12/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>More Then a Hunch: Data and What to Do with It</td>
<td>1/13/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>Using Formative Assessment</td>
<td>1/18/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>Mock Book Awards</td>
<td>1/18/17</td>
<td>8:30 am - 3:00 pm</td>
<td>RPEC Dining Room</td>
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<tr>
<td>Differentiation: Meeting the Needs of All Students</td>
<td>1/19/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>13</td>
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<tr>
<td>Getting Started with Google Apps for Education</td>
<td>1/20/17</td>
<td>12:00 pm - 3:00 pm</td>
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<tr>
<td>Digital Media Literacy</td>
<td>1/25/17</td>
<td>8:30 am - 11:30 am</td>
<td>Conference Room #1</td>
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<tr>
<td>Social Studies Literacy Connections Across the Curriculum with TeachingBooks.net</td>
<td>1/26/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>National Library of Medicine’s Online Playground: K-12 Science &amp; Health Education Resources</td>
<td>1/30/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>Science Literacy Connections Across the Curriculum</td>
<td>1/31/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>The Bridge Between Textbook, Inquiry, and Technology</td>
<td>2/2/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>Center Remorse: Math Grades K-3</td>
<td>2/3/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>12</td>
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<tr>
<td>Text Complexity Made Manageable for Elementary</td>
<td>2/6/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
<td>18</td>
</tr>
<tr>
<td>Creating Engaging and Effective Presentations</td>
<td>2/8/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
<td>12</td>
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# Workshops

## Improving Instructional Practices

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<tr>
<td>If I’m Running Guided Reading, What are all of my Other Students Doing?!</td>
<td>2/13/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #1</td>
<td>15</td>
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<tr>
<td>Text Complexity Made Manageable for Middle School</td>
<td>2/15/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>Making Sense of Number Sense, Grades 6-9</td>
<td>2/16/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
<td>16</td>
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<td>TLC Software Training &amp; Library PD</td>
<td>2/17/17</td>
<td>8:00 am - 3:00 pm</td>
<td>TBA</td>
<td>19</td>
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<tr>
<td>Social Studies Research &amp; Development Team Grade 9</td>
<td>2/21/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #1</td>
<td>18</td>
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<tr>
<td>Enhancing Award-Winning Books with TeachingBooks.net</td>
<td>2/21/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>Social Studies Research &amp; Development Team Grade 10</td>
<td>2/22/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>It’s All About the Weather!!!</td>
<td>2/22/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>15</td>
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<tr>
<td>Evidence at Your Fingertips: Discover New York’s Digital Libraries</td>
<td>2/22/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
<td>14</td>
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<tr>
<td>Using Office 365</td>
<td>2/22/17</td>
<td>8:30 am - 11:30 am</td>
<td>Model Schools Lab</td>
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<td>Centers Remorse: Math Grades 4-7</td>
<td>2/23/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>12</td>
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<tr>
<td>Integrated Co-Teaching</td>
<td>2/27/17</td>
<td>8:30 am - 11:30 am</td>
<td>Conference Room #4</td>
<td>15</td>
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<tr>
<td>Social Studies Research &amp; Development Teams Grade 11</td>
<td>2/27/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #1</td>
<td>18</td>
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<tr>
<td>Text Complexity Made Manageable for High School</td>
<td>2/28/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>It’s All About Respiration!</td>
<td>2/28/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>Differentiation at the Middle &amp; High School Level: Strategies to Engage All Learners</td>
<td>3/1/17</td>
<td>8:30 am - 11:30 am</td>
<td>Model Schools Lab</td>
<td>13</td>
</tr>
<tr>
<td>Making Sense of Number Sense Grades K-2</td>
<td>3/2/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>16</td>
</tr>
<tr>
<td>Making Sense of Number Sense Grades 3-5</td>
<td>3/2/17</td>
<td>8:30 am - 11:30 pm</td>
<td>Model Schools Lab</td>
<td>16</td>
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<tr>
<td>Demystifying the Inquiry Arc… Using the Stripling Method of Inquiry with your Students</td>
<td>3/2/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #1</td>
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</tr>
</tbody>
</table>
## Workshops

**Please register through MyLearningPlan.com - SC BOCES Web Reg (unless noted in course description)**

### Improving Instructional Practices

<table>
<thead>
<tr>
<th>WORKSHOP</th>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>Unlocking the 3 Ds of the NGSS/NYSSLS</td>
<td>3/2/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>Literacy in the Social Studies Classroom:</td>
<td>3/8/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>16</td>
</tr>
<tr>
<td>Why Reading &amp; Writing Matter</td>
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<tr>
<td>Feel the Earth Move!! An Earthquake Investigation</td>
<td>3/8/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
<td>14</td>
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<tr>
<td>Schoology - Learning to Mange Digital Content in</td>
<td>3/8/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>17</td>
</tr>
<tr>
<td>Your Classrooms</td>
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</tr>
<tr>
<td>Curriculum Deep Dive: Math Grades K-3</td>
<td>3/9/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>12</td>
</tr>
<tr>
<td>The Bridge Between Textbook, Inquiry, and Technology</td>
<td>3/9/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
<td>18</td>
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<tr>
<td>Social Studies for Elementary School Teachers and Students</td>
<td>3/15/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>18</td>
</tr>
<tr>
<td>Collaboration Tools in Your NOVELNY/Gale Resources</td>
<td>3/15/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
<td>12</td>
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<tr>
<td>Differentiating with the Text Complexity Toolkit</td>
<td>3/21/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
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<tr>
<td>Essential Ingredients: Recipes for Teaching Writing at the Elementary Level</td>
<td>3/22/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>QR Codes in the Classroom</td>
<td>3/22/17</td>
<td>8:30 am - 11:30 am</td>
<td>Model Schools Lab</td>
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<tr>
<td>Putting Together the 3 Ds of the NYSSLS</td>
<td>3/23/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>Curriculum Deep Dive: Math Grades 4-8</td>
<td>3/23/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>12</td>
</tr>
<tr>
<td>Digital Assessment in the Classroom</td>
<td>3/31/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>The Bridge Between Textbook, Inquiry, and Technology</td>
<td>4/3/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
<td>18</td>
</tr>
<tr>
<td>Social Studies Research &amp; Development Teams Grade 9</td>
<td>4/4/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>18</td>
</tr>
<tr>
<td>Get Students Excited about Summer Reading</td>
<td>4/4/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
<td>15</td>
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<tr>
<td>Social Studies Research &amp; Development Teams Grade 10</td>
<td>4/5/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>18</td>
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Improving Instructional Practices

<table>
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<tr>
<td>Bring Computer Science to Your School</td>
<td>4/5/17</td>
<td>8:30 am - 11:30 am</td>
<td>Conference Room #4</td>
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<tr>
<td>Social Studies Research &amp; Development Teams Grade 11</td>
<td>4/6/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>Vertical Alignment: Math Grades K, 2, 4, and 6</td>
<td>4/6/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>19</td>
</tr>
<tr>
<td>Let's Look at Earth Systems: Erosion!!</td>
<td>4/20/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
<td>16</td>
</tr>
<tr>
<td>Engaging &amp; Challenging Your Gifted Students</td>
<td>4/21/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Model Schools Lab</td>
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<tr>
<td>Gamification Options for the Classroom</td>
<td>4/21/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Conference Room #1</td>
<td>19</td>
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<tr>
<td>National Library of Medicine's Online Playground: K-12 Science &amp; Health Resources</td>
<td>4/25/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
<td>16</td>
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<tr>
<td>Flipped Learning Academy Part I</td>
<td>4/26/17</td>
<td>8:30 am - 11:30 am</td>
<td>Model Schools Lab</td>
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</tr>
<tr>
<td>Vertical Alignment: Math Grades 1, 3, 5, &amp; 7</td>
<td>4/27/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>19</td>
</tr>
<tr>
<td>Integrated Co-Teaching</td>
<td>4/28/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>15</td>
</tr>
<tr>
<td>New York City Libraries Tour</td>
<td>4/29/17</td>
<td>8:50 am - 5:00 pm</td>
<td>NYC Morgan Library &amp; NY Public Library</td>
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<tr>
<td>Exploring the Social Science Practices… Focus on Geographic Reasoning</td>
<td>5/2/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>14</td>
</tr>
<tr>
<td>Differentiation at the Middle &amp; High School Level: Strategies to Engage All Learners</td>
<td>5/5/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>13</td>
</tr>
<tr>
<td>Teaching in a 1:1 Device Classroom</td>
<td>5/5/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>18</td>
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<tr>
<td>Literacy in the Social Studies Classroom: Why Reading &amp; Writing Matter (Session #2)</td>
<td>5/9/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>QR Codes in the Classroom</td>
<td>5/10/17</td>
<td>8:30 am - 11:30 am</td>
<td>Conference Room #4</td>
<td>17</td>
</tr>
<tr>
<td>Get Students Excited about Summer Reading</td>
<td>5/16/17</td>
<td>4:00 pm - 5:00 pm</td>
<td>Webinar</td>
<td>15</td>
</tr>
</tbody>
</table>
## Workshops

**PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)**

### Improving Instructional Practices

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<tr>
<td>Flipped Learning Academy Part II</td>
<td>6/7/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>Setting You &amp; Your Students up For Success</td>
<td>6/9/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Conference Room #4</td>
<td>17</td>
</tr>
<tr>
<td>Intermediate Google Apps for Education</td>
<td>6/9/17</td>
<td>8:30 am - 3:00 pm</td>
<td>Model Schools Lab</td>
<td>15</td>
</tr>
<tr>
<td>County Wide Battle of the Books</td>
<td>6/19/17</td>
<td>9:00 am - 11:00 am</td>
<td>RPEC Dining Room</td>
<td>12</td>
</tr>
</tbody>
</table>
Improving Instructional Practices Descriptions

Bring Computer Science to Your School
This workshop is designed for those curious about coding but have little to no experience. Come and explore what coding can look like in your classroom. You will be introduced to computer science in a format that’s fun and accessible to all learners.

Audience: All Teachers, Grade Levels K-8
Presenter: Donna Meehan
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

Centers Remorse
Grades K-3 & 4-7
Have you always wanted to come to a math centers workshop, but you just couldn't make it? Here is one more opportunity to put together hands-on centers that are aligned with the New York State Standards.

Audience: Math Teachers & Math Coaches Grades K-7
Presenter: Janine Brutvan
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

Collaboration Tools in Your NOVELNY/ Gale Resources
Have you noticed the sign-in with Google and Microsoft options in your Gale resources? Users can save content to their cloud storage tools and access them anywhere, anytime. In this 1-hour instructed webinar, we'll show what those tools and others can do for you! To demonstrate these collaboration tools we'll use NOVELny databases: Opposing Viewpoints In Context, Kids InfoBits, and General OneFile. Provided by the New York State Library, NOVELny connects New Yorkers to 21st century information. NOVELny is supported with temporary federal Library Services and Technology Act funds from the Institute of Museum and Library Services (IMLS). Contact your school librarian for the remote username and password.

Audience: Librarians, All Teachers, Instructional Coaches,
Presenter: Stacey Knibloe
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services

Creating, Engaging, and Effective Presentations
Giving an effective presentation is really all about good storytelling. This workshop will demonstrate a selection of tools to help tell stories through photos, voice, text, and video.

Audience: All Teachers, Instructional Coaches
Presenter: Donna Meehan
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

Curriculum Deep Dive
Grades K-3 & 4-8
A unique opportunity to fine tune your current curriculum or plan with a new curriculum. Participants will spend time researching and making meaningful enhancements to their programs.

Audience: Math Teachers & Math Coaches Grades K-7
Presenter: Janine Brutvan
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

Demystifying the Inquiry Arc… Using the Stripling Method of Inquiry
What is the Inquiry Arc? Why should I know what it is? How can I design lessons that are inquiry based and engaging? This workshop will explore the Inquiry Design Method and the use of compelling and essential questions in your classroom. Leave with a better understanding of how to craft questions for your students that really get them to THINK. This particular session will focus on the Stripling Method of Inquiry and the Information Fluency Continuum. All subjects and grades invited to register.

Audience: Library Media Specialists, All Teachers
Presenter: Lynn Miller & Jane Hernandez
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services
Sponsoring Grant: Teacher Center

Countywide Battle of the Books
Participating districts meet to celebrate the winner of a competition to read the most books.

Audience: Participating Districts
Presenter: Lynn Miller
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services
Differentiating with the Text

**Complexity Toolkit**
In this session, you will learn to use the text complexity toolkit to help you select the right books to meet diverse student needs. You will use the site’s tools to implement comprehensive text complexity analyses in support of your instructional plans.

**Learning Objective:** Participants will complete the 1-hour instructed webinar session with the ability to use Teachingbooks.net Differentiation Reporting tools in selecting titles to use in the curriculum. Teachingbooks is provided by Sullivan BOCES School Library System funding.

**Audience:** All Grade Levels, Teachers, Library Media Specialists

**Presenter:** Val Edwards

**Registration:** Mylearningplan.com - SC BOCES Web Reg.

**Sponsoring CoSer:** Library Services

Digital Assessment in the Classroom

Assessment driven instruction is key to student success. With quality digital assessment tools, it can be easier and more engaging than ever before. This workshop will look at a variety of different digital assessment tools that are available on any device.

**Audience:** All Grade Levels, Teachers

**Presenter:** Stephen Garby

**Registration:** Mylearningplan.com - SC BOCES Web Reg.

**Sponsoring CoSer:** Model Schools

Digital Media Literacy

Children are growing up in a world with more choices for information and entertainment than at any point in human history. Learners will understand why it is our responsibility as educators to model and teach digital citizenship skills. We need to allow students to access, analyze, evaluate, create and participate in meaningful digital literacy experience.

**Audience:** All Grade Levels, Teachers

**Presenter:** Donna Meehan

**Registration:** Mylearningplan.com - SC BOCES Web Reg.

**Sponsoring CoSer:** Model Schools

Differentiation at the Middle and High School Level: Strategies to Engage All Learners

Academic pressures, time constraints, and the diverse needs of teenagers can make it tough to differentiate instruction in the middle and high school grades. However, you can overcome those challenges! This workshop will focus on how to create a healthy classroom community that embraces students' unique qualities, translate Common Core curriculum into learning goals that are fit to be differentiated, uncover students' learning needs and interests and tailor tasks accordingly, and engage all students in learning, regardless of their background, native language, learning style, motivation, or readiness.

**Audience:** Middle & High School Teachers

**Presenter:** Sadie Roosevelt

**Registration:** Mylearningplan.com - SC BOCES Web Reg.

**Sponsoring CoSer:** School Improvement

Differentiation: Meeting the Needs of All Students

As we consider the start of the new year, we reflect on the lessons of yesteryear and explore ways to address the various learners. Students arrive with not only varying abilities but also varied interests. This workshop will explore techniques and strategies for including all students in the learning.

**Audience:** All Teachers, Instructional Coaches, Special Education

**Presenter:** Sadie Roosevelt

**Registration:** Mylearningplan.com - SC BOCES Web Reg.

**Sponsoring CoSer:** School Improvement

Digital Notebook with OneNote

With OneNote, teachers can create notebooks that help them stay organized, deliver curriculum, and collaborate with students and colleagues. Learn the basics of OneNote, and then dive into specific scenarios for teachers.

**Audience:** Grade Levels 4-12, Teachers

**Presenter:** Donna Meehan

**Registration:** Mylearningplan.com - SC BOCES Web Reg.

**Sponsoring CoSer:** Model Schools
Improving Instructional Practices Descriptions

Engaging and Challenging Your Gifted Students
Discover how to identify and engage your gifted and talented students! Though nearly five million students qualify for gifted and talented education in the US, many exceptional learners “fly under the radar.” Because they are not appropriately challenged in the classroom, they may never meet their full potential—in school or in life. This workshop is designed to equip classroom teachers with information and strategies to spot, advocate for, engage, and challenge exceptional learners in their classrooms. Participants will learn how to recognize the challenges of each child, identify the five unexpected traits of exceptional learners, and adjust your teaching to meet the needs of all learners.

Audience: All Teachers
Presenter: Sadie Roosevelt
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

Enhancing Award-Winning Books with Teachingbooks.net
Discover resources to support the integration of award-winning books and authors into your classroom/library curriculum. Learning Objective: Participants will complete the 1-hour instructed webinar session armed with specific resources and strategies with the potential to enrich their literacy work and introduce award-winning books to their students. Teachingbooks is provided by Sullivan BOCES School Library System funding.

Audience: All Grade Levels, Teachers, Library Media Specialists
Presenter: Val Edwards
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services

Evidence at Your Fingertips: Discover New York’s Digital Libraries
There is an increasing desire to get students closer to the source when studying historical, economic and social issues. Libraries and museums in New York have been digitizing primary sources with the K-12 community in mind. During this 1-hour instructed webinar, attendees will learn about several freely available digital repositories with a wealth of resources that can be used in the classroom.

Audience: All Grade Levels, Teachers, Library Media Specialists
Presenter: Jennifer Palmentiero
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services

Exploring the Social Studies Practices…
Focus on Geographic Reasoning
Unpack the Social Studies Practices for your grade level to gain a better understanding of the skills that your students should be demonstrating. In this workshop, we will explore all of the Geographic Reasoning skills and discuss what they should look like in your class...What are some formative and summative assessments that engage students in this particular practice? How can I use the inquiry frames that are available to me to teach geographic reasoning? How can I identify the geographic skills that my students are lacking and address those gaps? Workshop participants will work on developing teaching tools that can be used in their instructional practices.

Audience: Social Studies Teachers, All Grade Levels
Presenter: Jane Hernandez
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring Grant: Teacher Center

Feel the Earth Move!!! An Earthquake Investigation
Teachers will review the current NYSED core curriculum, the NYSSLS(draft), and the basics of STEM learning to develop a unit focused on Earth’s interior and wave theory. Teachers’ will collaborate and bring together together earth science content, technology, engineering design and math to build an inquiry based unit. Everyday materials and various resources will be used to illustrate concepts and teachers will begin the development of a ‘tool box’ to use in their own classrooms. Teachers are asked to bring materials/resources currently used on this topic.

Audience: Intermediate Levels, Science Teachers
Presenter: Carol Diehl
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring Grant: Teacher Center

Flipped Learning Academy
This two day hands-on workshop will get you started in flipping your classroom. Learn how to present video learning in your classroom that is engaging for your students and a powerful classroom experience. As the lectures are done for "homework", or in class, you are now free to circulate in the room helping students individually or in small groups. What else do I do with my students during class? We will spend time exploring project-based and blended learning components that will bring the students' understanding of the content to a whole new level. The goal of the workshop is to flip at least one lesson at the end of the three days. After completion of this workshop participants are encouraged to join the Flipped Learning Support Group for continued learning and support.

Audience: All Grade Levels, Teachers, Instructional Coaches
Presenter: Donna Meehan
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools
Improving Instructional Practices Descriptions

Get Students Excited for Summer Reading
Join us for a 1-hour instructed webinar, highlighting ready to use and custom reading lists. We will share practical examples you can use in your libraries to support summer reading programs. Learning Objective: Create Custom Reading Lists to share with students and families for summer reading programs. Teachingbooks is provided by Sullivan BOCES School Library System funding.

**Audience:** All Grade Levels, Teachers, Library Media Specialists
**Presenter:** Val Edwards
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** Library Services

Getting Started with Google Apps for Education
This is an introductory session to Google Apps and the Google Chrome web browser. We will dive into the basics of using the Google Drive, Docs Suite, and sharing documents. We will also become comfortable with the Chrome Browser and learn to make the most of Gmail and Google Calendars.

**Audience:** All Grade Levels, Teachers
**Presenter:** Stephen Garby
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** Model Schools

If I’m Running Guided Reading, What are all my Other Students Doing?!
Guided reading time is sacred and vital to student learning. However, during guided reading have you ever had the feeling that your classroom has turned into a zoo? It happens! The key is to prepare kids well for independent work and provide appropriate activities that are engaging. Once kids know exactly what to do, learning goes wild, not your students! This workshop is designed to help teachers who are struggling with guided reading or for teachers who need a new idea or two.

**Audience:** Grade Levels K-6, General Education Teachers, Special Education Teachers
**Presenter:** Sadie Roosevelt
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

Integrated Co-Teaching
The purpose of this workshop is to provide co-teaching partners with a strong foundation for establishing and maintaining a successful co-teaching partnership and classroom. Co-Teachers will develop knowledge of the six co-teaching models, when each is appropriate, and benefits/cautions for each.

*Participants should come prepared with current curriculum and/or resources being used in the classroom.
*Co-teaching partners are encouraged to attend together for maximum benefit.

**Audience:** Elementary General Education Teachers, Special Education Co-Teachers
**Presenter:** Sadie Roosevelt
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

Intermediate Google Apps for Education
This session is intended for users that are already familiar with creating Google Docs. We will be getting into some more advanced uses of the Google Docs Suite and the power of "Add-ons". We will then move on to making our first Google Form and begin using Google Classroom.

**Audience:** All Grade Levels, Teachers
**Presenter:** Stephen Garby
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** Model Schools

It’s All About the Weather: A STEM Investigation
Teachers will review the current NYSED core curriculum, the NYSSLS (draft), and the basics of STEM learning to develop a unit focused on Earth’s atmosphere and weather basics. Teachers’ will collaborate and bring together earth science content, technology, engineering design and math to build an inquiry based unit. Everyday materials and various resources will be used to illustrate concepts and teachers will begin the development of a ‘tool box’ to use in their own classrooms. Teachers are asked to bring materials/resources currently used on this topic.

**Audience:** Elementary Science Teachers
**Presenter:** Carole Diehl
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring Grant:** Teacher Center
Let's Look at Earth Systems: Erosion!!
This workshop will focus on the new NYSSLS and incorporate the 3Ds into a unit that focuses on the disciplinary core, Earth Systems. Teachers will collaborate and bring together science content, technology, engineering design, and math to build an inquiry based STEM unit. Everyday materials and various resources will be used to illustrate concepts and teachers will begin the development of a ‘tool box’ to use in their own classrooms. Teachers are asked to bring materials/resources currently used in their erosion unit.

Audience: Grade 2, 4, & High School Science Teachers
Presenter: Carole Diehl
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring Grant: Teacher Center

Literacy in the Social Studies Classroom: Why Reading & Writing Matter
Reading and writing are an integral part of every child's education. Let's explore the ways we can improve literacy skills using Social Studies content. Discover different strategies to engage your learners and begin to design a teaching tool that works for you. In this second session of our literacy series, teachers will fine tune the literacy tools they designed and share with other workshop participants.

Audience: All Social Studies Teachers
Presenter: Jane Hernandez
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring Grant: Teacher Center

Making Sense of Number Sense Grades: K-2, 3-5, 6-9
Learn strategies to help students increase their fluidity and flexibility with numbers.

Audience: Elementary & Middle School Math Teachers, Instructional Coaches, AIS & RTI Support
Presenter: Janine Brutvan
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

Mock Book Awards
On Jan. 23, 2017, the American Library Association presents their book awards for the best literature for children. Our goal for the Mock Book Awards day is to share quality literature with our SLS members that our students would read. Each participant will have read books of quality children's literature. At the Mock Awards sessions, they will break into groups for the Newbery Award (elementary), Caldecott Award (picture books), or Printz Award (young adult). The discussion throughout the day will center around the aspects of the book that make it quality literature for children. At the end of the day, Orange-Ulster and Sullivan County SLS members will select from the titles read, to bring back books to add to their library collections. Lunch will be provided. Snow date is Jan. 19th.

Audience: Library Media Specialists
Presenter: Lynn Miller & Randy Enos
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services

More Than a Hunch: Data and What to Do With It
A decision without data is like a tree without roots. Both will be weak and will not bear fruit. As teachers, we make decisions about instruction everyday. These decisions are best made when supported by observable events--data. In the classroom, data is all around us: what the students say, what they do, what they show us in their behaviors and about their learning. Participants in this workshop will explore how to use data effectively to drive instruction, whether it be summative or formative. Techniques of gathering data will also be discovered. Afterall, even exit tickets lose their novelty over time.

Audience: All Grade Levels, Teachers
Presenter: Dola Deloff
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

National Library of Medicine’s Online Playground
This presentation will introduce free K-12 resources from the National Library of Medicine (NLM). Resources span a variety of subjects including biology, careers, chemistry, environmental health, forensics and medical technology, general health, genetics, health information tutorials, and HIV/AIDS.

Audience: K-12 Grade Levels, Science & Health Teachers
Presenter: Lydia Collins
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services

New York City Libraries Tour
Join us for a tour of two of NYC's most famous libraries - The Morgan Library & Museum and the New York Public Library's Stephen A. Schwarzman Building. The group will take the Metro North Train to/from Beacon to Grand Central. You will have lunch on your own and time to explore in between the tours. Cost is $21.25 per person ONLY if you take the train with the group. Checks to Ulster BOCES Treasurer RE: 4-29 NYC SLS Trip. Dutchess, Sullivan and Ulster Librarians ONLY. Please note there are no PD hours associated with this activity.

Audience: Librarians
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services
Online Math Resources for Fluency Grades 7-8
Explore online math resources, games and apps focusing on fluency.

**Audience:** Elementary & Middle School Math Teachers, Instructional Coaches, AIS & RTI Support
**Presenter:** Janine Brutvan
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

Putting Together the 3Ds of the NGSS/NYSSLS
Participants will review the basics of the 3Ds and begin planning units to use in the upcoming school year. The 3Ds of the NYSSLS (draft) will be bundled and inquiry based units will be developed. Formative assessments will be incorporated into the curriculum work. Participants are asked to bring current lesson plans and ancillary materials that they would like to work with.

**Audience:** Science Teachers All Grade Levels
**Presenter:** Carole Diehl
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** Teachers Center

QR Codes in the Classroom
This workshop will focus on using QR Codes as an instructional aide. QR are codes are great to link to websites but you can also link to your own material. Demonstration will include how to create instructional videos using Explain Everything on the iPad as well as uploading those videos to YouTube. Finally we will generate a few ideas for using QR Codes in the core subjects.

**Audience:** Teachers, All Grade Levels
**Presenter:** Donna Meehan
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** Model Schools

Science Literacy Connections Across the Curriculum using Teachingbooks.net
Attendees will leave this session ready to implement culturally relevant texts and materials in Science. Learning Objective: Strengthen district cross curricular literacy initiatives, with existing literature collections, using the resources and tools at TeachingBooks.net.

**Audience:** K-12 Grade Levels, Science & Health Teachers
**Presenter:** Val Edwards
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** Library Services

Setting You & Your Student Up for Success
With the current school year coming to a close, the new school year will be here before we know it! This interactive workshop examines teacher reflection in regards to setting goals for you and your students as well as the importance and benefits of student self-assessment and student-led conferences.

**Audience:** All Grade Levels, Teachers
**Presenter:** Sadie Roosevelt
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

Schoology - Managing Digital Content
Schoology is an online learning, classroom management, and social networking platform that improves learning through better communication, collaboration, and increased access to curriculum. The target learners are educators who want to use Schoology as their virtual classroom. This 3 hour workshop will go over the basics of Schoology and get you up and running on either the free or paid versions.

**Audience:** Teachers, All Grade Levels
**Presenter:** Donna Meehan
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** Model Schools
Improving Instructional Practices Descriptions

Social Studies for Elementary Teachers & Students
Can't find the time in your busy day to teach Social Studies? Are you and your students missing important Social Studies instruction? Register for this workshop if you are interested in putting Social Studies back on the map in your classroom. Explore strategies to integrate ELA and SS. Inquiry frames on enagengy and OU Boces website will be used and adapted or modified to meet the needs of you and your students.

Audience: Elementary Social Studies Teachers
Presenter: Jane Hernandez
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Teacher Center

Social Studies Literacy Connections Across the Curriculum with TeachingBooks.net
Attendees will leave this session ready to implement culturally relevant texts and materials in Social Studies. Learning Objective: Strengthen district cross curricular literacy initiatives, with existing literature collections, using the resources and tools at TeachingBooks.net.

Audience: K-12 Grade Levels, Social Studies Teachers
Presenter: Val Edwards
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services

Social Studies Research & Development Team: Grades 9, 10, 11
The Prototype for the NEW Global and US History Regents has been rolled out. Now What? Join the R&D team to build a comprehensive "library" of primary sources and other stimuli that addresses all 3 parts of the new Regents Exams in Social Studies. Teachers will commit to 4 meetings this school year to build the virtual library and create the questions that will prepare our students for the new and rigorous assessment.

Audience: Social Studies Teachers Grades 9-11
Presenter: Jane Hernandez
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring Grant: Teacher Center

Support for English Language Learners Using TeachingBooks.net
Attendees will leave this session ready to implement culturally relevant texts and materials in ELL instruction and with families at home. Learning Objective: Strengthen collaborative support of English Language Learners and their families using the resources and tools at TeachingBooks.net.

Audience: ELL Teachers
Presenter: Val Edwards
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services

Teaching in a 1:1 Device Classroom
Access to 1:1 student devices in your classroom? This powerful resource will allow for a dramatic shift in your teaching practices. Harness the power of technology to engage your students and provide the ultimate 21st century learning experience for your students.

Audience: All Grade Levels, Teachers
Presenter: Stephen Garby
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

Text Complexity Made Manageable for Elementary, Middle, High School
Learn how to implement text complexity analyses into your instruction. Working with titles used in instruction, and the TeachingBooks.net Text Complexity Toolkit, experience how manageable it is to examine qualitative measures, quantitative measures as well as reader/task considerations. (Please bring a device and 2-3 trade books you are using in your curriculum.) Learning Objective: Attendees will leave this session having researched the specific books used in their classes, deepening conversation and insights into differentiated instruction.

Audience: Grade Levels K-5, 6-8, 9-12, All Teachers, Library Media Specialists
Presenter: Val Edwards
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services

The Bridge Between Textbook, Inquiry, and Technology
During this 1-hour webinar, participants will become familiar with a selection of interactive eBooks for grades 3-7. Designed to support New York's local history, culture and government units, the Spotlight on New York series includes instruction and assessments addressing: essential questions, NYS Common Core Learning Standards (CCLS) and inquiry and project based learning. TOPICS INCLUDE: Using the eBooks to address diverse learning styles and variety of reading levels, Primary and secondary sources for student analysis, Biographies of key figures, Academic and domain-specific vocabulary and Extensive lesson plans aligned to new SS framework. ALL PARTICIPANTS WILL KNOW AND BE ABLE TO: Identify the Spotlight on NY eBook titles that are available to support the social studies curriculum and NYS CCLS, access the rich media support that is available in each eBook, and become familiar with the SoNY Instructional Lesson Planning Guide. The eBooks were purchased by the Sullivan School Library System and are available to all of our district educators and students. There are 14 titles in the series. To access the eBooks go to http://www.rosenlearningcenter.com/. Contact your rosschool librarian for the remote username and password.

Audience: All Grade Levels, All Teachers, Library Media Specialists
Presenter: Judi Dzikowski
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Library Services
TLC Software Training & Library PD
Tom Evans from The Library Corp. will be providing hands-on training for all the new features TLC software. This includes the new dashboard of modules, cataloging, and authorities control.

** Audience: Library Media Specialists**
**Presenter: Tom Evans**
**Registration: Mylearningplan.com - SC BOCES Web Reg.**
**Sponsoring CoSer: Library Services**

Unlocking the 3Ds of the NGSS/NYSSLS
This is an introductory session to the NGSS/NYSSLS science learning standards. The session will explore the 3 dimensions of the NGSS/NYSSLS and its implications for science instruction. Participants will begin to develop an understanding of how to plan instruction to meet the intent of the new standards. Curriculum development needs will be examined.

** Audience: Science Teachers, All Grade Levels**
**Presenter: Carole Diehl**
**Registration: Mylearningplan.com - SC BOCES Web Reg.**
**Sponsoring CoSer: Teachers Center**

Using Formative Assessment
Traditionally, teachers have used assessments to measure how much students have learned up to a particular point in time. While this method has its place, teachers should also focus more on assessment for learning. This workshop will focus on different types of formative assessments that support learning during the learning process. Participants will learn about different ways to check for understanding along the way and guide differentiation and decision making about future instruction as well as providing feedback to students so they can improve their performance.

** Audience: All Grade Levels, Teachers, Instructional Coaches**
**Presenter: Sadie Roosevelt**
**Registration: Mylearningplan.com - SC BOCES Web Reg.**
**Sponsoring CoSer: School Improvement**

Using Office 365
Office 365 is Microsoft’s online collection of tools. This workshop will explore mail, calendar, tasks, OneDrive and People (formally Contacts). Also, you will learn how to save, share, and collaborate with documents stored in OneDrive and edited using Office Online applications: Word, Excel and PowerPoint.

** Audience: All Grade Levels, Teachers**
**Presenter: Donna Meehan**
**Registration: Mylearningplan.com - SC BOCES Web Reg.**
**Sponsoring CoSer: Model Schools**

Vertical Alignment Math:
Grades 1, 3, 5, 7 & K, 2, 4, 6
Why am I teaching it this way? Take a journey through the standards and collaborate with teachers from other grades while we examine the progression of each state standard.

** Audience: Elementary & Middle School Math Teachers, Instructional Coaches, AIS & RTI Support**
**Presenter: Janine Brutvan**
**Registration: Mylearningplan.com - SC BOCES Web Reg.**
**Sponsoring CoSer: School Improvement**

“You Had Me From Hello” Math Engagement Strategies Grades: K-2, 3-5, 6-8
Learn specific activities and strategies to get your students engaged in their learning and to keep them engaged.

** Audience: Elementary & Middle School Math Teachers, Instructional Coaches, AIS & RTI Support**
**Presenter: Janine Brutvan**
**Registration: Mylearningplan.com - SC BOCES Web Reg.**
**Sponsoring CoSer: School Improvement**

Gamification Options for the Classroom
Learn some different options for gamifying your classroom using technology. Tools will be given for any device.

** Audience: All Grade Levels, Teachers, Instructional Coaches**
**Presenter: Stephen Garby**
**Registration: Mylearningplan.com - SC BOCES Web Reg.**
**Sponsoring CoSer: Model Schools**

Essential Ingredients: Recipes for Teaching Writing at the Elementary Level
Looking for ways to make teaching writing work for you and your students? This workshop will explore the differences between “school” writing and “real” writing and ways to make both forms work for students.

** Audience: Elementary Grade Levels, Teachers, Special Education Teachers**
**Presenter: Sadie Roosevelt**
**Registration: Mylearningplan.com - SC BOCES Web Reg.**
**Sponsoring CoSer: School Improvement**
We are looking for certified teachers to create a county wide assessment bank for the subjects listed below. These banks will be used to generate pre- and post- assessments. To complete this task, teachers are needed to study the standards, vet existing assessment questions, and create new items that align to the standards. We started this work this summer, and will continue into the fall or until ample items exists in each test bank. Items will be evaluated and adjusted yearly. The focus of the project is on quality as we strive to ultimately create rigorous and valid assessments aligned to the standards. **Please bring your current assessments with you to the training.**

**Audience: All Grade Levels, Teachers**  
Presenter: ISS Team, Sponsoring CoSer: School Improvement

### Assessment Building Series

<table>
<thead>
<tr>
<th>CONTENT AREA</th>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education Curriculum</td>
<td>1/11/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model School Lab</td>
</tr>
<tr>
<td>Health Education</td>
<td>1/12/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model School Lab</td>
</tr>
<tr>
<td>Science All Areas</td>
<td>1/13/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model School Lab</td>
</tr>
<tr>
<td>Math Grade 7</td>
<td>1/20/17</td>
<td>8:30am - 3:00 pm</td>
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</tr>
<tr>
<td>Math Grade 8</td>
<td>1/27/17</td>
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<td>Physical Education Curriculum</td>
<td>2/14/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
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<td>Health Education</td>
<td>2/15/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model School Lab</td>
</tr>
<tr>
<td>Family &amp; Consumer Science</td>
<td>3/9/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Conference Room #1</td>
</tr>
<tr>
<td>Physical Education Curriculum</td>
<td>4/3/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model School Lab</td>
</tr>
<tr>
<td>Health Education</td>
<td>4/4/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model School Lab</td>
</tr>
<tr>
<td>Science All Areas</td>
<td>4/5/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model School Lab</td>
</tr>
<tr>
<td>Family &amp; Consumer Science</td>
<td>4/6/17</td>
<td>12:00 pm - 3:00 pm</td>
<td>Model School Lab</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>4/18/17</td>
<td>8:30am - 3:00 pm</td>
<td>Conference Room #2</td>
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<tr>
<td>Social Studies Grades 9-12</td>
<td>4/26/17</td>
<td>8:30am - 3:00 pm</td>
<td>Conference Room #4</td>
</tr>
<tr>
<td>Music &amp; Performing Arts</td>
<td>5/19/17</td>
<td>8:30am - 3:00 pm</td>
<td>Conference Room #2</td>
</tr>
</tbody>
</table>
## Special Education Workshops

**PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - DUTCHESS BOCES WEB REG**

**Presented by: Regional Special Education (RSE-TASC)**

<table>
<thead>
<tr>
<th>WORKSHOP</th>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
<th>DESCRIPTION</th>
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<tr>
<td>IEP Hands-on Progress Monitoring/ Goal Development</td>
<td>1/11/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>IEP Development - Standard Based</td>
<td>1/17/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>Improving Writing Outcomes for ELLS with Disabilities</td>
<td>1/30/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #4</td>
<td>23</td>
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<tr>
<td>IEP for ELLS with Disabilities: Cultural &amp; Linguistic Considerations</td>
<td>2/8/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>Executive Functioning</td>
<td>2/15/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>Culturally Responsive Classroom</td>
<td>3/22/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #1</td>
<td>22</td>
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<tr>
<td>Testing Accommodations</td>
<td>3/30/17</td>
<td>12:30 pm - 3:30 pm</td>
<td>Conference Room #1</td>
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<tr>
<td>Co-Teaching ELLS</td>
<td>4/25/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>Graduation Options</td>
<td>5/2/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #4</td>
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<tr>
<td>Specially Designed Instruction for ELLs with Disabilities</td>
<td>5/17/17</td>
<td>8:30 am - 3:30 pm</td>
<td>Conference Room #4</td>
<td>23</td>
</tr>
</tbody>
</table>
Co-Teaching ELLs

In this session participants will:
• Examine co-teaching styles and practices
• Learn how to capitalize on specific strengths & expertise of both teachers to improve ELLs with disabilities learning outcomes
• Use a case study to practice co-teacher's communication of expectations and responsibilities
• Examine planning tools and their potential relevance
• Work in groups to name barriers to communication and brainstorm solutions

**Audience:** Special Education, ENL and Bilingual Teachers  
**Presenter:** Janety Encarnacion  
**Registration:** Mylearningplan.com - Dutchess Web Reg.  
**Sponsored by:** RSE-TASC

Culturally Responsive Classroom

In this session participants will:
• Increase understanding of the socio cultural models for second language acquisition
• Understand how to support ELLs in the classrooms through instructional adaptations and testing accommodations
• Understand the effects of language loss on learning
• Understand the difference between language difference and language disabilities

**Audience:** Special Education, ENL, Bilingual, General Education, Service Providers, School and District Administrators  
**Presenter:** Janety Encarnacion  
**Registration:** Mylearningplan.com - Dutchess Web Reg.  
**Sponsored by:** RSE-TASC

Executive Functioning

Executive skills are high level cognitive functions needed to complete tasks and meet challenges. Executive skills allow us to use cognitive abilities to problem solve or accomplish goals, and manage our behavior. This training reviews all executive skills and corresponding brain development. The training will also cover specific description and strategies for specific skills as well as assessments and interventions to promote skill development.

**Audience:** Teachers, TA’s, Teacher Aides, Support Staff, Related Service Providers  
**Presenter:** Maureen Salka  
**Registration:** Mylearningplan.com - Dutchess Web Reg.  
**Sponsored by:** RSE-TASC

Graduation Options

This full day workshop will cover the updated required components for graduation and exiting options-Regents, 4 +1 Pathways, Local Diploma, Career Development and Occupational Studies (CDOS) Commencement Credential, and the Skills and Achievement Commencement Credential, as well as Superintendent's Determination and evidence-based practices and resources to assist staff in supporting students to meet their full potential. Participants will learn about graduation options, updates to diploma requirements and eligibility requirements for the CDOS and Skills credentials. Participants will receive multiple resources to use as reference tools. NOTE: This is a full day workshop. Lunch and refreshments on your own.

**Audience:** Administrators, Principals, CSE Chairpersons, General and Special Education Teachers, School Counselors, School Psychologists and Related Service Providers  
**Presenter:** Jane Thorpe  
**Registration:** Mylearningplan.com - Dutchess Web Reg.  
**Sponsored by:** RSE-TASC

IEP Development - Standards Based

This workshop provides comprehensive information about developing quality IEPs aligned to NYS Learning Standards that are consistent with State law and regulation. At this full-day workshop, participants will:
• Understand the purpose and components of the Present Levels of Performance and Measurable Annual Goals sections
• Explore a gap analysis process for describing Present Levels of Performance
• Learn how to concisely and specifically document student's Present Level of Performance aligned to NYS learning standards
• Develop meaningful, quality Measurable Annual Goals aligned to NYS learning standards
• Learn to unpack learning standards

**Audience:** Special Education teachers, Related Service Providers, Special Education Administrators, CPSE/CSE Chair people  
**Presenter:** Brian Orzel  
**Registration:** Mylearningplan.com - Dutchess Web Reg.  
**Sponsored by:** RSE-TASC

IEP for ELLs with Disabilities: Cultural and Linguistic

• Analyze how PLPs sections impact all other sections of IEP development for ELLS with disabilities.
• Understand considerations about 2nd language acquisition and culture when documenting PLPs.

**Audience:** ENL, Special Education, Bilingual Teachers, Service Providers  
**Presenter:** Janety Encarnacion  
**Registration:** Mylearningplan.com - Dutchess Web Reg.  
**Sponsored by:** RSE-TASC

IEP Hands-on Progress Monitoring/ Goal Development

This workshop is the final part of the IEP Development - Progress Monitoring - Goal Development Series. In order to attend this work session, participants must have previously completed IEP Development and Progress Monitoring training within the last three years. Participants must bring Present Level of Performance information about their students. A limited number of laptops will be available. Participants may want to consider bringing their own. This work session will focus specifically on developing appropriate, meaningful, and compliant Measurable Annual Goals that are aligned to NYS learning standards along with the tools necessary to assess and monitor student's progress towards those goals. At this full-day workshop, participants will:
• Develop Measurable Annual Goals, aligned to NYS learning standards
• Explore and create methods and tools for Progress Monitoring

**Audience:** Special Education teachers, Related Service Providers  
**Presenter:** Brian Orzel  
**Registration:** Mylearningplan.com - Dutchess Web Reg.  
**Sponsored by:** CoSer: RSE-TASC
**Improving Writing Outcomes for ELLs with Disabilities: Teaching Sentence Fluency**

In this session, participants will:
- Identify 3 research-based sentence fluency strategies
- Use the ELL progressions to tier the 3 sentence fluency strategies to meet the language proficiency needs of ELLs with disabilities
- Use writing scaffolds to teach sentence fluency strategies to ELLs with disabilities

**Audience:** ENL, Special Ed, Bilingual and General Ed Teachers

**Presenter:** Janety Encarnacion

**Registration:** Mylearningplan.com - Dutchess Web Reg.

**Sponsored by:** RSE-TASC

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**Specially Designed Instruction for ELLs with Disabilities**

In this session participants will:
- Define SDI
- Differentiate SDI from RTI tiered system of support
- Use Evidenced-based Strategies for Explicit Instruction to teach vocabulary to ELLs with Disabilities
- Use Scenarios to identify SDI for ELLs with Disabilities and add the identified SDI to an IEP template.

**Audience:** ENL Teachers, Special Education Teachers, Bilingual Teachers, General Ed Teachers, Service Providers

**Presenter:** Janety Encarnacion

**Registration:** Mylearningplan.com - Dutchess Web Reg.

**Sponsored by:** RSE-TASC

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**Testing Accommodations**

At this half-day workshop, participants will:
- Learn the purpose of Testing Accommodation
- Explore tools to determine appropriate testing accommodations
- Learn how to document Testing Accommodations on the IEP
- Learn and practice the procedures for test reading and scribing

**Audience:** General & Special Education teachers, Teaching Assistants, Teacher Aides, Building Administrators, Special Education Administrators, CSE Chair people

**Presenter:** Brian Orzell

**Registration:** Mylearningplan.com - Dutchess Web Reg.

**Sponsored by:** RSE-TASC

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**Special Education Workshop Descriptions**
# Webinars

## Integrating Technology into the Classroom

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Date</th>
<th>Time</th>
<th>Presenter</th>
<th>Description</th>
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<tbody>
<tr>
<td>Intro to Google Apps for Education</td>
<td>1/10/17</td>
<td>4:00pm - 6:00pm</td>
<td>Stephen Garby</td>
<td>26</td>
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<tr>
<td>GSuite Productivity Tools</td>
<td>1/17/17</td>
<td>4:00pm - 6:00pm</td>
<td>Jon Redeker</td>
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<tr>
<td>Making the Most of Google</td>
<td>1/18/17</td>
<td>4:00pm - 6:00pm</td>
<td>Stephen Garby</td>
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</tr>
<tr>
<td>FLIP OUT For Students</td>
<td>1/26/17</td>
<td>4:00pm - 6:00pm</td>
<td>Jon Redeker</td>
<td>26</td>
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<tr>
<td>Web Literacy Tools</td>
<td>1/31/17</td>
<td>4:00pm - 6:00pm</td>
<td>Jon Redeker</td>
<td>28</td>
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<td>I Tube, YouTube</td>
<td>2/7/17</td>
<td>4:00pm - 6:00pm</td>
<td>Jon Redeker</td>
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<tr>
<td>OneNote Bootcamp</td>
<td>2/8/17</td>
<td>4:00pm - 6:00pm</td>
<td>Stephen Garby</td>
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<tr>
<td>HyperDocs 101</td>
<td>2/15/17</td>
<td>4:00pm - 6:00pm</td>
<td>Stephen Garby</td>
<td>26</td>
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<tr>
<td>Tech to Check: Digital Assessment</td>
<td>2/16/17</td>
<td>4:00pm - 6:00pm</td>
<td>Stephen Garby</td>
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<td>G Suite? SWEET</td>
<td>2/21/17</td>
<td>4:00pm - 6:00pm</td>
<td>Jon Redeker</td>
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<tr>
<td>Gamification with Technology</td>
<td>2/22/17</td>
<td>4:00pm - 6:00pm</td>
<td>Stephen Garby</td>
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<tr>
<td>Maximizing your Return on Investment for Technology Use</td>
<td>3/1/17</td>
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<td>4:00pm - 6:00pm</td>
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## Integrating Technology into the Classroom

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<td>4:00pm - 6:00pm</td>
<td>Stephen Garby</td>
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</table>
Webinar Course Descriptions

Engaging Students with Technology Over the Summer
This webinar will examine some practical ways to keep your students engaged over the summer by using technology!

Audience: K-12, All Teachers, All Content Areas
Presenter: Stephen Garby
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

FLIP OUT For Students
Discover and learn how to use videos to teach and class time for problems and activities help students learn better!

Audience: K-12, All Teachers, All Content Areas
Presenter: Jon Redeker
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

GSuite Productivity Tools
Starting to get comfortable using Google apps? Let's step it up a notch. This webinar will go deeper into the use of the Docs Suite, Gmail, and calendar, as well as taking a look at Google Sites, Forms, and MyMaps.

Audience: K-12, All Teachers, All Content Areas
Presenter: Jon Redeker
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

HyperDocs 101
This webinar will take a look at how to improve a typical Google Doc into an interactive "Hyperdoc". Transform your teaching with hyperdocs so all of your students are constantly engage.

Audience: K-12, All Teachers, All Content Areas
Presenter: Stephen Garby
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

I Tube, YouTube
Do you know what a YouTuber is? Your students do! This workshop will examine how to upload your own videos to YouTube. We will also cover different ways to use YouTube in your class from creating channels and playlists, the growing phenomenon of "short for video," and useful tips for safe use of YouTube.

Audience: K-12, All Teachers, All Content Areas
Presenter: Jon Redeker
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

Gamification with Technology
What is gamification? This webinar will dig into the powerful engagement tool of gamification and provide some digital options for teachers to implement in their classrooms.

Audience: K-12, All Teachers, All Content Areas
Presenter: Stephen Garby
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

Intro to Google Apps for Education
In this webinar, we will investigate the benefits of using Google Chrome as your default web browser and learn to install extensions. Then, we will look at ways to use Google Docs, Forms, Calendar, and Gmail to improve your teaching, as well as some additional applications beyond the core Google Suite.

Audience: K-12, All Teachers, All Content Areas
Presenter: Stephen Garby
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

GSuite SWEET
This is an introductory session to Google Apps and the Google Chrome web browser. We will dive into the basics of using the Google Drive, Docs Suite, and sharing documents. We will also become comfortable with the Chrome Browser and learn to make the most of Gmail and Google Calendars.

Audience: K-12, All Teachers, All Content Areas
Presenter: Jon Redeker
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

Make Google Great Again
Learn to add even more functionality to your Google Docs, Forms, and Sheets with Google Add-ons! This webinar is intended for users that are already comfortable using Google Drive.

Audience: K-12, All Teachers, All Content Areas
Presenter: Jon Redeker
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

Getting Started with Office 365 in the Classroom
This webinar will dig into the tools available for educators with an Office 365 subscription. We will examine the benefits of cloud-based storage, the collaborative capabilities of Microsoft OneDrive, and lastly look at using OneNote to power your instruction with the OneNote Class Notebook.

Audience: K-12, All Teachers, All Content Areas
Presenter: Stephen Garby
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools

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Audience: K-12, All Teachers, All Content Areas
Presenter: Jon Redeker
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: Model Schools
Webinar Course Descriptions

**Making the Most of Google**
Use your computers as more than just a center for skills practice websites. Incorporate computer work into each and every literacy center in your classroom. Don’t currently do centers? No problem. Use these ideas to get yourself started!

*Audience: 3-12, All Teachers, All Content Areas*
*Presenter: Stephen Garby*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**Maximizing your Return on Investment for Technology Use**
With all the of the time, money, and energy spent on implementing technology in classrooms how do we maximize the potential benefit for students? This webinar will examine this question and provide various tools to make sure you are maximizing your tech ROI.

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Stephen Garby*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**Moving on from Microsoft**
Do you miss Clip Art, formatting, and the functions of Microsoft Office? Google Can Help! This Webinar will help you reclaim your productivity tools!

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Jon Redeker*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**OneNote Bootcamp**
OneNote is an extremely powerful tool for classrooms with access to Office 365. In this webinar we will get your class up and running, as well as the ins and outs of using OneNote to power your lessons. This webinar is intended for teachers with access to Office 365.

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Stephen Garby*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**Play to Learn**
Check out some amazing web games for student learning, practice, and quizzes!

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Jon Redeker*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**QR Codes in the Classroom**
Quick Response (QR) codes are easy to create and have many uses in the classroom. In this webinar, learn how to create Scavenger Hunts, change up your normal routine, have students check their own answers, and save valuable classroom time using QR Codes. Device with QR Reader required for this webinar.

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Stephen Garby*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**Starting a Classroom Blog**
Empowering students with a classroom blog is a great way to increase engagement and create student interest in writing, but where do you begin? This webinar will look at some different classroom blogging platforms, blog setup, as well different considerations that must be taken in order to get your classroom blog off the ground safely!

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Stephen Garby*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**Teaching in the 1:1 Environment**
So you have 1:1 devices in your classroom… now what? This webinar will explore ways to improve your instruction with access to one-to-one student devices.

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Stephen Garby*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**Tech to Check: Digital Assessment**
This webinar will examine some of the top digital assessment tools available on any device.

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Stephen Garby*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*

**Tech Tool Showcase**
Speed around the web collecting resources that you can use tomorrow in your class!

*Audience: K-12, All Teachers, All Content Areas*
*Presenter: Jon Redeker*
*Registration: Mylearningplan.com - SC BOCES Web Reg.*
*Sponsoring CoSer: Model Schools*
### Teaching in the 1:1 Environment
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**Audience:** K-12, All Teachers, All Content Areas  
**Presenter:** Stephen Garby  
**Registration:** Mylearningplan.com - SC BOCES Web Reg.  
**Sponsoring CoSer:** Model Schools

### Top Edtech Tools for any Device
This webinar will look at some of my favorite current Edtech tools available on any device.

**Audience:** K-12, All Teachers, All Content Areas  
**Presenter:** Stephen Garby  
**Registration:** Mylearningplan.com - SC BOCES Web Reg.  
**Sponsoring CoSer:** Model Schools

### Tweeter Teacher
Tweeting and Blogging can be great ways to connect with parents. Utilize these tools to show how you are engaged in your community for your teacher evaluation, or for the intrinsic desire to engage in your community.

**Audience:** K-12, All Teachers, All Content Areas  
**Presenter:** Jon Redeker  
**Registration:** Mylearningplan.com - SC BOCES Web Reg.  
**Sponsoring CoSer:** Model Schools

### Web Literacy Tools
Web tools to help students with reading and collect teacher feedback!

**Audience:** K-12, All Teachers, All Content Areas  
**Presenter:** Jon Redeker  
**Registration:** Mylearningplan.com - SC BOCES Web Reg.  
**Sponsoring CoSer:** Model Schools

### What is a 21st Century Educator?
Just what exactly does it mean to be considered a true 21st century educator? This webinar will look at qualities that make up true 21st century educators and tools to get there yourself!

**Audience:** K-12, All Teachers, All Content Areas  
**Presenter:** Stephen Garby  
**Registration:** Mylearningplan.com - SC BOCES Web Reg.  
**Sponsoring CoSer:** Model Schools
# Sullivan County Teacher Center

Please register through mylearningplan.com - SC BOCES Web Reg (unless noted in course description)

## SCTC Board Meetings

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## Leadership Council

### Art & Music Leadership

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### Family & Consumer Science Leadership

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### English Language Arts Leadership

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## Leadership Council

**PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)**

### LOTE Leadership Council

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### Math Leadership Council

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<td>Conference Room #4</td>
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<tr>
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<td>12:00 pm - 3:00 pm</td>
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### Social Studies Leadership Council

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<td>2/3/17</td>
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### Science Leadership Council

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<td>Model Schools Lab</td>
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</table>
Leadership Council Descriptions

Art & Music Leadership Council
This program is designed for Art and Music teachers who will lead district discussions and facilitate meetings regarding implementation of Art and Music curriculum. Key instructional priorities and assessment practices will be discussed. Professional development resources will be shared. Part of each session will be devoted to the development of plans for sharing/turn keying critical information within districts.

**Audience:** All Grade Levels, Art & Music Teachers, Leadership Team, Administrators
**Presenter:** Susan Zieres Teeple
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

ELA Leadership Council
This leadership group is designed for teachers of English and/or English Department chairpersons. During these meetings, participants will work with colleagues and engage in discussions around current topics and updates from NYSED, assessment, curriculum, and the Common Core Standards. We will also be covering various types of professional development around best practices in preparation for sharing and/or turn-keying this information in their school.

**Audience:** All Grade Levels, EAL Teachers, Leadership Team, Administrators
**Presenter:** Sadie Roosevelt
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

Family & Consumer Science Leadership Council
This leadership group is designed for teachers of FACS and/or FACS Department chairpersons. During these meetings, participants will work with colleagues and engage in discussions around current topics and updates from NYSED, assessment, curriculum, and the Common Core Standards. We will also be covering various types of professional development around best practices in preparation for sharing and/or turn-keying this information in their school.

**Audience:** Family & Consumer Science Teachers
**Presenter:** Carole Diehl
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

LOTE Leadership Council
This series of meetings are designed for LOTE teachers who will lead district discussions and facilitate meetings regarding LOTE curriculum and implementing the common core standards. Participants will identify instructional priorities and assessment practices necessary for implementation. Beyond learning about these practices, participants will receive updates from the Network Team Institutes, review professional development resources and develop plans for sharing/turn-keying critical information and best practices within their districts.

**Audience:** All Grade Levels, LOTE Leadership Teams, Administrators
**Presenter:** Sadie Roosevelt
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

Math Leadership Council
This leadership group is designed for Math teachers and Math Department chairpersons. During these meetings, participants will work with colleagues and engage in discussions around current topics and updates from NYSED, assessment, curriculum, and the Common Core Standards. We will also be covering various types of professional development around best practices in preparation for sharing and/or turn-keying this information in their school.

**Audience:** All Grade Levels, Math Teachers, Leadership Team, Administrators
**Presenter:** Janine Brutvan
**Registration:** Mylearningplan.com - SC BOCES Web Reg.
**Sponsoring CoSer:** School Improvement

School Library Systems Council Meeting & PD

<table>
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<tr>
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<th>TIME</th>
<th>PRESENTER</th>
<th>LOCATION</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>3/9/17</td>
<td>8:30am - 3:00pm</td>
<td>Lynn Miller</td>
<td>Model Schools Lab</td>
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<tr>
<td>5/11/17</td>
<td>8:30am - 3:00pm</td>
<td>Lynn Miller</td>
<td>Model Schools Lab</td>
<td>n/a</td>
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</tbody>
</table>

Please register through Mylearningplan.com - SC BOCES Web Reg (unless noted in course description)
Science Leadership Council

These meetings are designed for science teachers to participate in discussions concerning future statewide revisions in science education. NGSS, CCSS and NYSED standards and updates will be examined. Instructional priorities in grade and subject areas will be developed in order to determine resources and professional development needed as NYSED implements the Strategic Plan for Science. Information sharing, professional practices and curriculum enhancement will be an integral part of the agenda. The meetings will provide a venue for curriculum exploration and teacher interaction in a collegial atmosphere. Teachers will be able to share and communicate science education updates and information with their district colleagues.

Audience: All Grade Levels, Science Leadership Teams, Administrators
Presenter: Carol Diehl
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

Social Studies Leadership Council

This program is designed for Social Studies teachers who will lead district discussions and facilitate meetings regarding implementation of Social Studies curriculum. Key instructional priorities and assessment practices will be discussed. The rollout of Social Studies Framework and its impact on current instructional practices will be analyzed. Updates and presentations from NYSED will be shared with participants. Professional development resources will be reviewed. Part of each session will be devoted to the development of plans for sharing/turn-keying critical information within districts.

Audience: All Grade Levels, SS Teachers, SS Leadership Teams, Administrators
Presenter: Jane Hernandez
Registration: Mylearningplan.com - SC BOCES Web Reg.
Sponsoring CoSer: School Improvement

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**Administrator PD**

Please register through Mylearningplan.com - SC BOCES Web Reg (unless noted in course description)

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<td>Conference Room #1</td>
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<tr>
<td>4/5/17</td>
<td>8:30am - 11:00am</td>
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<td>Conference Room #1</td>
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<td>5/10/17</td>
<td>8:30am - 11:00am</td>
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High/Middle School Principals Meetings

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<td>4/25/16</td>
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Elementary Principals Meetings

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<td>2/23/17</td>
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<td>3/16/17</td>
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Sullivan County Technology Directors Meetings

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<tbody>
<tr>
<td>1/6/17</td>
<td>8:30am-11:00am</td>
<td>Keith Menges &amp; Susan Zieres Teeple</td>
<td>SC BOCES</td>
</tr>
<tr>
<td>2/3/17</td>
<td>8:30am-11:00am</td>
<td>Keith Menges &amp; Susan Zieres Teeple</td>
<td>SC BOCES</td>
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<tr>
<td>3/23/17</td>
<td>12:00pm - 3:00pm</td>
<td>Forrest Addor &amp; Susan Zieres Teeple</td>
<td>OU BOCES</td>
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<tr>
<td>4/21/17</td>
<td>8:30am-11:00am</td>
<td>Keith Menges &amp; Susan Zieres Teeple</td>
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<tr>
<td>5/11/17</td>
<td>12:00pm - 3:00pm</td>
<td>Forrest Addor &amp; Susan Zieres Teeple</td>
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<tr>
<td>6/16/17</td>
<td>8:30am-11:00am</td>
<td>Keith Menges &amp; Susan Zieres Teeple</td>
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Administrator PD

PLEASE REGISTER THROUGH MYLEARNINGPLAN.COM - SC BOCES WEB REG (UNLESS NOTED IN COURSE DESCRIPTION)

Assistant Principals Council

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<tr>
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<td>Dola Deloff</td>
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<td>7:30am - 9:30am</td>
<td>Dola Deloff</td>
<td>Conference Room #4</td>
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<td>7:30am - 9:30am</td>
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DASA Share Group

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<td>Dola Deloff</td>
<td>Conference Room #4</td>
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<tr>
<td>4/26/17</td>
<td>8:30am - 10:30am</td>
<td>Dola Deloff</td>
<td>Conference Room #4</td>
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The Dignity for All Students Act was enacted in 2012. It is a state law to ensure all public schools adopt a comprehensive approach to foster for all students a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying. This "share" group will meet quarterly to discuss and share efforts made in their schools and districts to better ensure this environment.
Ozobot Classroom Kits

Sullivan County BOCES has Ozobots on loan for our component schools. Look to Interject STEM into your Classroom!

Everything you need to bring Ozobot into your classroom in one box. Simple and desk-friendly, this kit is designed for any grade K-12. Supporting apps, flexible programming environment and lesson plans make it easy to integrate Ozobot into any curriculum – STEM and beyond. Students use both color coded color sequences on paper and blockly. (A graphical programming language that looks like puzzle pieces.) Students learn and apply concepts such as sequence, variables, number lines, geometric shapes, number concepts, place values, fractions, angles, all while having fun.

Please contact the Model Schools Department for training options and loan information.

(845) 295-4049
susan.zieres@scboces.org
Instructional Support Services: A division of Sullivan BOCES

For additional information or to discuss additional workshops options, please contact our Instructional Support Staff.

Contact Information

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 **KIMBERLY KLEIN**  
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