

*Wright State University
College of Education and Human Services
Professional Development Workshops*



Summer Semester 2013

classes begin May 31st, 2013

the

**DIVISION OF PROFESSIONAL DEVELOPMENT
(DPD)**

Providing Workshops for Educators and Human Services Professionals like YOU since 1985

*Division of Professional Development
415 Allyn Hall
Wright State University
Dayton, OH 45435
937-775-2250*



WRIGHT STATE
UNIVERSITY™

the **DIVISION OF PROFESSIONAL DEVELOPMENT**
Wright State University's College of Education & Human Services



Welcome to the Division of Professional Development (DPD), College of Education and Human Services, Wright State University. The Division began offering quality professional development and continuing education courses for area school districts, educators and human service professionals in the summer of 1984. For nearly 30 years literally thousands of educators have taken advantage of our workshops. We would love to count you as one of our satisfied customers.

All of our workshops are designed with the working professional in mind. We pride ourselves on providing you timely topics and highly qualified instructors, some with national and international reputations. You will find our instructors to be engaging, accommodating, caring, current and relevant.

You may take any of our workshops for graduate credit or non-credit (1 CEU). We offer 1/2 credit and 1 credit workshops to provide you more variety in fulfilling your and professional development requirements. Students taking courses for half-credit will be required to complete 12.5 hours of coursework outside the workshop. Students taking advantage of 1-credit courses will complete 35 hours of coursework outside the workshop.

Thank you for taking a few minutes to look at this semester's offerings. If you have any questions or would like to make suggestions for workshops, please do not hesitate to contact us.

The College of Education & Human Services is accredited by The National Council for Accreditation of Teacher Education (NCATE), The Council for Accreditation of Counseling & Related Educational Programs (CACREP), The Council on Rehabilitation Education (CORE), and The Commission on Accreditation of Athletic Training Education (CAATE). In addition, Wright State University's Department of Counseling and Human Services is an approved provider by the State of Ohio Counselor, Social Worker & Marriage & Family Therapist Board. All classes with the CNL designation are approved for renewal of professional counselor and professional clinical counselor licenses. The Division of Professional Development is an approved provider of The College Board's Advanced Placement Summer Workshops.*

ED 6700-60

Educational Assessment and Accountability
(on-line)

The purpose of this course is to make connections between assessment and accountability through the skills of data analysis and reflection. We will primarily explore the assessment topics of diagnostic, formative, summative, and student-centered assessment as well as elements of standards-based education, grading, feedback, and state and federal accountability. Participants of the course will gain an appreciation for the power of assessment and accountability, which will enhance their educational practice.

Instructor: Crystal Aker

ON-LINE - beginning May 10, 2013

For credit only - \$550.00 for 1 graduate semester credit hour - *You must have internet access and an email account to access this course*

ED 6900-60 or CNL 6700-62

The Spectrum Disorders

This workshop will take a fresh look at ADHD and the spectrum disorders from a first-hand perspective. The latest research will be presented showing the link between ADHD, Obsessive Compulsive Disorder, Tourette's Syndrome, and Bi-Polar Disorder. Solution to working with these students both at home, at work and in the classroom will be offered. The perspective will be from the presenter's experiences as a superintendent of schools and his personal experiences with his own family. You will learn how to identify students with **Attention-Deficit-Hyperactivity-Disorder** and the other spectrum disorders; about the various medications used to treat ADHD and the other spectrum disorders; and learn to adjust instruction to maximize the ADHD students' learning potential.

Instructor: David Braukman

May 31/June 1, 2013 – Friday 5-9 & Saturday 8-2

Room: 410 Allyn Hall

\$550.00 for 1 graduate semester credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

ED 6700-61

Translation of Special Education to
Instructional Practice
(on-line)

SLA, CD, MD, ED, OHI, HI, MFE, IEP..... This alphabet of labels gives little information about what the student needs for successful learning. This session will interpret the language of Special Education and provide you with information concerning your students special needs and strategies for creating successful instruction.

Instructor: Margaret Frey

ON-LINE - beginning May 10, 2013

For credit only - \$550.00 for 1 graduate semester credit hour - *You must have internet access and an email account to access this course*

ED 6900-61

Media Literacy

Media Literacy is a 21st century approach to education. It provides a framework to access, analyze, evaluate, create and participate with messages in a variety of forms — from print to video to the Internet. Media literacy builds an understanding of the role of media in society as well as essential skills of inquiry and self-expression necessary for citizens of a democracy. Media Literacy is a key component of effective library media programs in Ohio as it spans all grades and subjects and it is integrated in the Common Core. This workshop will explore; how to “read” media messages and deconstruct them; the 6 companies who control over 90% of the media we consume; and how 8 to 18 year olds access and utilize media. We will discuss strategies for effectively utilizing video in the classroom.

Instructor: George Frey

Room: 410 Allyn Hall

June 7/8, 2013 - Friday 5-9 & Saturday 8-2

\$275.00 for 1/2 graduate semester credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

ED 6900-62

Learning Phonics Through Play, Rhythm, and Song

Tired of "same-old, same-old" phonics drill? Spice up your literacy program with motivational songs, games, raps, and movement, and just watch what happens to enthusiasm and memory! This workshop familiarizes participants with *Sing Your Way Through Phonics*, a series of musical learning experiences for primary grade students, as well as a wide variety of lively activities that take the tedium out of phonics practice. Teachers report that reinforcing phonics skills through music and movement has proven to be an especially effective strategy for at-risk students who may experience difficulties with traditional methods of instruction.

Through this interactive workshop you will deepen your understandings of a) how phonics ability develops, from phonemic awareness to word roots and affixes; b) how to introduce, present, and reinforce vital phonics concepts through playful and captivating activities, and c) how to encourage children to use phonics strategically in reading and writing. You will receive a packet of ready-to-use activities that can be adapted to individual needs and curricula and the music used in the workshop is available for purchase on compact disk. This workshop is perfect for classroom teachers, music teachers, reading specialists and administrators interested in improving the quality and effectiveness of their early childhood programs.

Instructor: Myrna Gifford

June 7/8, 2013 - Friday 5-9 & Saturday 8-2

Room: 494 Allyn Hall

**\$550.00 for 1 graduate *semester* credit hour* or
\$180.00 for 10 non-credit hours. *for-credit students**

ED 6900-63

Practical Ideas for Implementing a Comprehensive School-Wide Conflict Management/Character Education Program

Learn to implement a comprehensive school-wide Conflict Management/Character Education program in your school or classroom using practical, time-saving techniques that will improve student behavior and increase academic achievement.

You know that classroom and school building conflicts have a negative effect on instruction and the learning environment and you want to do something about it. You want to implement a Character Education/Conflict Management program, but where do you find the time and money? Learn to incorporate Character Education and Conflict Management lessons into your daily instruction without adding an additional "subject" to your busy schedule. Improve the learning environment of your school and reduce the amount of time you spend solving students' problems for them. Learn proven techniques developed by the staff of an urban elementary school. With the pressures of standardized testing and very little funding, they developed a practical approach that resulted in dramatic reductions in the numbers of incidents of violence and increased the amount of time teachers spent on academic instruction. This program received national recognition and frequent visits from those wishing to see it in action.

Instructor: Marni Faris

June 7/8, 2013 - Friday 5-9 & Saturday 8-2

Room: 302 Allyn Hall

**\$550.00 for 1 graduate *semester* credit hour* or
\$180.00 for 10 non-credit hours. *for-credit students**



Creating WebQuests and Using the Internet to Enhance Instruction

Learn to create WebQuests, use web research techniques, and explore teacher resources, and discover and free or low-cost online instructional materials.

The internet is an amazing resource that can change the way teachers provide instruction and students learn. It is a hands-on, interactive tool that can, literally, bring the world into your classroom. Learn to create WebQuests that guide your students' "surfing" and learning experiences on the internet. Explore the amazing research and lesson design materials that are available online and discover a wide variety of learning materials for students to use both in school and at home. The focus will be on practical applications to improve instruction by expanding classroom resources.

Instructor: Marni Faris

June 14/15, 2013 - Friday 5-9 & Saturday 8-2

Room: 039 Millett

\$550.00 for 1 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

Classroom Management and Cooperative Discipline

Understanding personal management styles, instructional techniques, and how they impact on student's classroom behavior is important for effective classroom management. We will discuss these elements as well as strategies for creating a successful classroom climate and the necessary resources for effective self-management by students.

Instructor: Margaret Frey

June 14/15, 2013 – Friday 5-9 & Saturday 8-2

Room: 302 Allyn Hall

\$550.00 for 1 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

People on the Edge - What do I Do?

Did you know there are often warning signs *before* a person goes "over the edge?"

After learning how to assess a dangerous vs. non-dangerous situations, communication techniques will be covered regarding how to resolve conflict and de-escalate situations. You will learn how to read warning signs on a person's face; interpret non-verbal clues to someone's state of mind; manage your own communication to strengthen your credibility and reduce escalation; use communication techniques to de-escalate non-emergency situations to resolve conflict; develop preliminary action plans for yourself and the people around you; become aware of personal indicators that stress is getting to you so you don't get close to the "edge" yourself.

Instructor: J. "Alex" Alexander

June 14/15, 2013 - Friday 5-9 & Saturday 8-2

Room: 494 Allyn Hall

\$550.00 for 1 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

Grant Writing for Educators 1/2

Although family and corporate foundations give millions of philanthropic dollars to non-profits each year, foundations frequently express the wish to receive more grant proposals from schools and educators.

Designed for the educator, administrator or non-profit professional who is writing grant proposals for the first time, or who would like to brush up on grant writing, this workshop will survey the process of researching grant funders, making strong personal connections with them and writing grant proposals which meet funders' needs. Workshop participants will write a grant proposal that they can use in their school or work.

Instructor: Joe Link

June 21/22, 2013 - Friday 5-9 & Saturday 8-2

Room: 259 Allyn Hall

\$275.00 for 1/2 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

EDT 6700-63

Modernizing Teaching Tools and Assessments

Do your allusions to songs and movies make your students look at you as though you had tentacles? Does your hand hurt because you have marked every grammar error known to teachers? Do you think the word “blog” is a type of disease? If so, then step into the future of teaching by participating in this workshop where you will be shown a variety of strategies and activities involving media and technology that will enhance students’ learning. For example, you will learn how to create a Soundtrack Essay and how to use song lyrics to teach grammar. You will also learn to help your classroom “go green” with technological strategies to assess students’ writing by using a microphone and Microsoft Word. Another technological focus of the workshop is online blogs for your classroom. (*grades 4-12*)

Instructor: Melissa Ross

June 21/22, 2013 - Friday 5-9 & Saturday 8-2

Room: 039 Millett Hall

\$550.00 for 1 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. *for-credit students must complete coursework beyond the workshop.

EDT 6700-64

Lessening Your Load with Google Docs

Are you tired of time-honored excuses of papers and projects being left at home or the printer running out of ink? Are you frustrated with not knowing which student completed certain parts of a project? If the answer is yes, then you need to try Google Docs, a free space on the internet that allows collaboration and provides user-friendly templates for both teachers and students. Papers and projects drafted at school can be stored online and accessed at home. There is even a template for online quizzes that can be scored by the computer! You can go green and save time and money with this online tool. (*4-12*)

Instructor: Melissa Ross

June 28/29, 2013 - Friday 5-9 & Saturday 8-2

Room: 039 Millett Hall

\$550.00 for 1 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. *for-credit students must complete coursework beyond the workshop.

ED 6900-67

IEPs and Transition; A Lifelong Journey

This course focuses on the spirit and intent of IDEA 2004 regarding transition for students with disabilities. IDEA 2004 uses the phrases: “coordinated set of activities,” “results-oriented process,” and “taking into account the child’s strengths, preferences and interests,” to define transition. We will explore the spirit and letter of the laws driving transition, and how educators can work as members of teams to make Individualized Education Plans that support students in becoming viable adult members of the communities in which they choose to live and work in the future. We will discuss how the area of transition impacts IEP teams. This course will discuss practices that educators can use in the classroom and on IEP teams to make transition successful for students and families throughout their educational career.

Instructor: Maria Link

June 21/22, 2013 - Friday 5-9 & Saturday 8-2

Room: 410 Allyn Hall

\$275.00 for 1/2 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. *for-credit students must complete coursework beyond the workshop.

ED 6900-68

Magic Squares, Number Tricks and Other Mathematical Diversions for the Classroom

This course provides development of mathematical concepts through concrete experiences, while modeling instructional techniques and strategies that motivate the mathematics. The emphasis will be on activities from the field of recreational mathematics. The term recreational mathematics may sound like an oxymoron; however, there are many topics in mathematics that can provide fun and enjoyment. Concepts are drawn from diverse areas of mathematics including algebra, geometry, probability, and number theory. You will learn to enhance the mathematics curriculum to create active learners in your classroom. The fun and beauty of mathematics will be emphasized.

Instructor: Chuck Sonenshein

June 28/29, 2013 - Friday 5-9 & Saturday 8-2

Room: 410 Allyn Hall

\$275.00 for 1/2 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. *for-credit students

ED 6900-69

21st Century Skills -
Are they active in your classroom?

ODE has identified six skills that are foundational to the revised Academic Content Standards: collaboration, communication, critical thinking, meta-cognition, problem solving, and research. This course will define these skills and assist teachers in developing instructional methods that develop and encourage students' use of them. The outcome of effective instruction is no longer just content knowledge, but more importantly the ability think, create, learn, share and solve problems – in the classroom today and in the future.

Instructor: Margaret Frey

July 12/13, 2013 – Friday 5-9 & Saturday 9-2

Room: 410 Allyn Hall

\$550.00 for 1 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

ED 6900-70

“We Need to Talk...” How to have Difficult Conversations

Let's face it, working with people can be challenging and can interfere with learning outcomes. Whether it is having to break bad news to a parent/family, say “no” to a persistent child without breaking his or her spirit, or navigate a difficult work situation, having the right amount of confidence, and understanding *what to say and how to say it* can make all the difference in the outcome of a situation, both short and long term. You will learn key concepts and skills to better help you deal with sensitive issues. You will understand what makes the situation difficult in the first place; learn how to maintain positive rapport, anticipate and deal with potential roadblocks, find out what is really going on and how it threatens your identity; and how to develop a plan for achievable results. These skills will help all educators focus their attention on educational outcomes and spend less time and energy on conflict.

Instructor: J. “Alex” Alexander

July 12/13, 2013 - Friday 5-9 & Saturday 8-2

Room: 494 Allyn Hall

\$550.00 for 1 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

CNL 6700-60

Know Incest: Educators Working With Sexual Abuse

This workshop will explore the history of incest, its causes, effects on childhood behavior and educational performance, and how educators can deal with disclosure, reporting, and managing an abused student within the educational setting.

Instructor: Carol Jaxson-Jager

July 12/13, Friday 5-9 & Saturday 8-2

Room: 240 Allyn Hall

\$275.00 for 1/2 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

ED 6900-71

Teaching the Tornados, Space Cadets, and Students Refusing to Learn

When students have a hard time learning or don't want to learn, how do you teach them? Through your involvement with cooperative and active learning you will learn techniques and strategies to motivate your students while meeting their needs for safety and belonging, and helping them to understand themselves.

Instructor: Ann Anzalone

July 19/20, 2013 - Friday 5-9 & Saturday 8-2

Room: 494 Allyn Hall

\$275.00 for 1/2 graduate *semester* credit hour* or \$180.00 for 10 non-credit hours. **for-credit students must complete coursework beyond the workshop.*

Dyslexia Demystified: Foundations for Successful Instruction

With the passage of HB 96 and 157 the state of Ohio recognizes the International Dyslexia Association's definition of dyslexia. Learn how to identify and remediate using direct instruction of Phonemic Awareness, Phonics, Fluency and a balanced Literature approach. The principles will be based on instruction recommended by IDA. The instruction will utilize the child's cognitive abilities rather than his memory. Direct instruction will be presented using systematic multi-sensory instruction. Methods that will be discussed will include Orton-Gillingham, Project Read, and Lindamood-Bell.

Instructor: Kathy Miller

July 19/20, 2013 - Friday 5-9 & Saturday 8-2

Room: 410 Allyn Hall

\$275.00 for 1/2 graduate semester credit hour* or \$180.00 for 10 non-credit hours. *for-credit students must complete coursework beyond the workshop.

DPD verifies clock hours for non-credit students by providing a certificate of attendance. Non-credit students must present the certificate to their respective Local Professional Development Committees for CEU's.

Students taking workshops for credit are required to complete coursework outside the workshop totaling 12.5 hours for half-credit courses and 35 hours for 1 credit courses.

Grades will not be mailed.

You must go on-line (<http://www.wright.edu/registrar/>) to view or purchase transcripts.

DPD reserves the right to cancel workshops due to low enrollment 10 days prior to the event. Please register 2 weeks prior to your workshop(s) to minimize cancelations. In the event a class is cancelled every effort will be made to move you to another offering, otherwise you will receive a full refund.

For your convenience please register directly with DPD. If you encounter difficulties in registering on-line through the university, please contact us.

DPD

937-775-2250

dpd@cehs.wright.edu

www.cehs.wright.edu

UGOTCLASS – ONLINE!

Month long, *on-line* courses from the Learning Resource Network.

As a proud LERN partner, The Division of Professional Development is pleased to be offering their ON-LINE, month long classes through UGOTCLASS. LERN is the industry leader in life-long learning and has been in existence since 1974.

UGOTCLASS is online and each class is one month long. Tuition is **\$145.00** per offering, a savings of one-hundred dollars per offering this semester, with an additional \$40.00 for 1 semester graduate credit, if desired, from the University of South Dakota - an accredited distance learning institution.

To register please submit payment and the enclosed UGOTCLASS registration form. You will receive an email invitation from LERN with instructions on how to access the course the Thursday before the course begins. LERN will provide any materials not included in the online classroom.

What exactly is an on-line course? An online course is an asynchronous course in which you can participate day or night, but have to complete any quizzes and assignments in the syllabus. Quizzes and assignments are usually tied to weekly units in the course.

-YOU MUST HAVE INTERNET ACCESS AND AN EMAIL ACCOUNT TO ACCESS THESE COURSES-

UGotClass ON-LINE

Online Teaching and Learning for K12 Teachers

Discover the fascinating world of online learning and teaching. Specifically for K-12 teachers, you will find out why and how your students learn online. Find out about all the wonderful eTools being used, from drag-and-drop games to virtual labs.

Then find out how you can begin to use the web in your own teaching. See why web-enhanced courses are being introduced in K-12 schools. Then take home online strategies for helping your students to learn more and preparing them for the workplace.

June 3 - 28, 2013

Instructor: William Draves

UGotClass ON-LINE

Gender in the Classroom

Discover why girls waste 30% of their study time, why boys get worse grades than girls, why boys do less homework than girls, and the 5 learning habits girls get in school that hurts them in the workplace.

Your female students learn differently than your male students. Discover how girls learn. Take away 10 top tips for helping girls learn more, and the 5 tips to help girls succeed more. Then discover how boys learn. Take away 10 top tips for helping boys learn more, and the 5 tips to help boys succeed more. Get info about research not available anywhere else.

June 3 - 28, 2013

Instructors: Julie Coates & William Draves

UGotClass ON-LINE

Generational Learning Styles for K12 Teachers

Regardless of your age, it is always helpful to increase your understanding of how your current students learn and what your future students might need. Students learn in a variety of ways, this course will focus on the influence of generational characteristics on learning styles. Your students learn differently than you do. Come find out how to help your students learn more. And discover something new about yourself too!

We will explore fascinating information on the brain and how each generation has responded to their unique “cohort experience”. You will acquire the skills and information needed to facilitate Gen Y and the emerging generation of learners. Understand how your own generational characteristics impact your learning AND your teaching. Come away with our top 20 generational techniques for helping your students learn more.

July 1 - 26, 2013

Instructor: Kassia Dellabough

Advanced Placement Summer Institute*

AP* English Literature and Composition with Dr. Rebecca Daniel
June 24-28, 2013

AP* Biology with Mr. Jim Smanik
July 9-12, 2013 (4 days)

Download an APSI brochure at http://brochures.lerntools.com/pdf_view.cfm?id=913

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**Advanced Placement is a registered trademark of the College Board. Used with permission.*

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DPD

937-775-2250

dpd@cehs.wright.edu

www.cehs.wright.edu

HOW TO REGISTER

Registration procedures for some workshops may differ from the procedures listed here. Exceptions are noted in the descriptions.

Bring your completed registration form to:

**Division of Professional Development (DPD)
415 Allyn Hall or**

Mail your registration form and payment (check) to:

**DPD Workshops
415 Allyn Hall
Wright State University
3640 Colonel Glenn Hwy
Dayton, OH 45435-001**

If you are registering for workshops sponsored by the College of Education and Human Services through the Division of Professional Development, you may use the special graduate application and registration form (attached). Your enrollment is based on the information you enter, so make sure it is complete, accurate, and legible. Post-dated checks forwarded with registration forms and registration forms without payment are not acceptable and will be returned. Please disregard payment, add/drop dates and other information applicable to regular Wright State University classes. They do not apply to workshops listed in this catalog.

When to Register

Unless stated otherwise, registrations are accepted until the first day of the class as long as the class is not full. Early registration is strongly recommended. If the course does not meet the required minimum enrollment it will be cancelled and you will be notified in advance. There is a \$25 fee for registering after the registration deadline.

University Computer Account Information

You Must obtain a university computer account to access your grades, pay by credit card, and be able to log-on during certain classes. Please contact DPD, (937) 775-2250 or call the CaTS Help Desk, (937)775-4827.

Credit Cards

You must go on-line to pay by credit card. We accept Discover, MasterCard and American Express. All charge transactions are subject to bank approval. There is a 2.75% fee assessed for paying by credit card.

REGISTRATION POLICIES

Credit workshops listed in this catalog are intended as continuing education for professionals in the fields of education, human services, and counseling who are not pursuing a degree at Wright State University. All workshops/sessions meet the Ohio Board of Regents requirement

applicable to state supported schools of 20 clock hours of out-of-class work per quarter hour.

Changes in Registration or Withdrawal

All changes in registration must be processed through DPD and the Registrar's Office. There is no fee for a complete withdrawal from the university or to drop/change a workshop one week prior to the first meeting. In an emergency please contact DPD at 937-775-2250. Be sure to request verification of withdrawal.

Residency

Fees are contingent upon your Ohio residency status (see registration form). The fees listed are Ohio resident fees. Non-Ohio residents must pay an additional \$217 per credit hour for each course taken. For assistance in determining your status please contact the Office of the Registrar, 937-775-5588.

Refunds

This refund policy applies only to workshops offered by the Division of Professional Development (DPD). You will receive a 100% refund if the course is cancelled. To drop a class you must notify the DPD office a week in advance or you will be charged a \$75 fee.

Refunds for Weekly Workshops

If you drop a three-day or four-day workshop prior to the start of the second-class meeting you will receive a 70% refund. No refunds are given after the second class meeting.

Refunds for Two Day and Weekend Workshops

No refund is given for two-day or a weekend workshop after the first class session convenes.

Refund Requests

Refund requests must be made in writing and directed to DPD.

Questions or Account Information?
Please call (937)775-2250
or email dpd@cehs.wright.edu
Visit our website: www.cehs.wright.edu/dpd

Non-Credit Clock Hours - Registration Form

Please use this registration form ONLY if you are registering for courses for non-credit clock hours. If you are taking the course for non-credit clock hours, you may pay by check, cash, or credit card.

REGISTRATION FORM (For Non-Credit Workshops ONLY)

Name: _____

Address: _____

City, State, Zip: _____

Phone Number: _____

Email: _____

Course 1: _____ Course 2: _____ Course 3: _____

Semester _____ Semester _____ Semester _____

Department _____ Department _____ Department _____

Course Number _____ Course Number _____ Course Number _____

Section Number _____ Section Number _____ Section Number _____

Payment (check one): Check Money Order Purchase Order Visa Mastercard Discover _____

Credit Card Number _____

Expiration Date _____

Name on Card _____

Purchase Order Number _____

Signature _____

Send payment and registration to:

DPD Workshops
415 Allyn Hall
3640 Colonel Glenn Hwy.
Dayton, OH 45435
Fax Number: 937-775-4855

Map, Directions & Parking Information

DPD
415 Allyn Hall
3640 Colonel Glenn Hwy.
Dayton, Ohio 45435

Parking: You may park anywhere on campus after 4:00PM on Friday and all day Saturday at no charge. For classes held in Allyn Hall (**AL**), use Lot 9 and Lot 10. Those attending classes in Millett Hall (**MH**) should park in Lot 11. Handicap, state vehicle and specifically assigned reserved spaces, and resident lots are restricted at all times.

Click here for a full color map <http://wright.edu/university-maps/printable-maps#tab=color-campus-map>

From the North (Toledo area)

I-75 south to I-70 east
I-70 east to I-675 south
I-675 south to North Fairfield Road (Exit 17)
Turn right on North Fairfield Rd, travel approximately 1/2 mile to Colonel Glenn Hwy
Turn left on Colonel Glenn Highway
Turn right at the second traffic light onto University Blvd
Proceed to Lot #10, Allyn Hall or Lot #11, Millett Hall

From the Northeast (Cleveland/Akron area)

I-71 south to 270 west
270 west to I-70 west
I-70 west to I-675 south
I-675 south to North Fairfield Road (Exit 17)
Turn right on North Fairfield Road, travel approximately 1/2 mile to Colonel Glenn Hwy
Turn left on Colonel Glenn Highway
Turn right at the second traffic light onto University Blvd.
Proceed to Lot#10, Allyn Hall or Lot #11, Millett Hall

From the South

I-75 north to I-675 north
I-675 north to North Fairfield Road (Exit 17).
Follow sign for North Fairfield Rd (not WSU)
Turn left on North Fairfield Road, travel approximately 1/2 mile to Colonel Glenn Hwy
Turn left on Colonel Glenn Highway
Turn right at the second traffic light onto University Blvd.
Proceed to Lot#10, Allyn Hall or Lot #11, Millett Hall

From the East or West

I-70 to I-675 south
I-675 south to North Fairfield Road (Exit 17)
Turn right on North Fairfield Road, travel approximately 1/2 mile to Colonel Glenn Hwy
Turn left on Colonel Glenn Highway
Turn right at the second traffic light onto University Blvd.
Proceed to Lot#10, Allyn Hall or Lot #11, Millett Hall





SPECIAL GRADUATE APPLICATION AND REGISTRATION FORM

THIS FORM MAY NOT BE USED TO REGISTER FOR REGULAR GRADUATE COURSES. FOR
REGISTRATION AND ADVISING, CALL THE DIVISION OF PROFESSIONAL DEVELOPMENT AT
(937) 775-2250

**DIVISION OF PROFESSIONAL DEVELOPMENT
COLLEGE OF EDUCATION AND HUMAN SERVICES**

PLEASE TYPE OR PRINT
(INCOMPLETE FORMS WILL DELAY PROCESSING)

PLEASE MARK WHICH SEMESTER YOU ARE ENROLLING:
 _____ FALL SEMESTER _____ SPRING SEMESTER
 _____ SUMMER SEMESTER

1. PERSONAL INFORMATION:

LAST NAME		FIRST NAME		MI	MAIDEN NAME
SOCIAL SECURITY NUMBER OR UNIVERSITY ID NUMBER <input style="width: 100%;" type="text"/>		GENDER FEMALE MALE <input type="checkbox"/> <input type="checkbox"/>		MARITAL STATUS SINGLE MARRIED <input type="checkbox"/> <input type="checkbox"/>	
HOME ADDRESS:	STREET	CITY		STATE	ZIP CODE
DATE OF BIRTH (MONTH/DAY/YEAR) <input style="width: 30px;" type="text"/> / <input style="width: 30px;" type="text"/> / <input style="width: 30px;" type="text"/>		HOME PHONE	BUSINESS PHONE		EMAIL ADDRESS
US CITIZEN? Yes No <input type="checkbox"/> <input type="checkbox"/>	IF NO, SPECIFY COUNTRY	VISA TYPE?	EXP. DATE?	ETHNIC BACKGROUND (INFORMATION IS STRICTLY VOLUNTARY AND USED ONLY IN REPORTS TO THE FEDERAL GOVERNMENT, PLEASE CHECK ONE OR MORE.) _____ CAUCASIAN _____ BLACK/AFRICAN AMERICAN RACE (PLEASE CHECK ONE) _____ AMERICAN INDIAN OR ALASKAN NATIVE _____ HISPANIC/LATINO _____ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER _____ NON-HISPANIC/NON-LATINO _____ ASIAN	

2. EDUCATIONAL INFORMATION

HIGHEST DEGREE AWARDED	YEAR AWARDED	INSTITUTION AWARDING HIGHEST DEGREE (NAME, CITY, STATE):
MOST RECENT ATTENDANCE AT WRIGHT STATE UNIVERSITY MONTH/YEAR		NOTE: A \$10 APPLICATION FEE WILL BE ASSESSED WITH OTHER FEES. THE \$10 FEE IS PAYABLE ONCE ON THE UNDERGRADUATE LEVEL AND ONCE ON THE GRADUATE LEVEL <input type="checkbox"/> PLEASE INDICATE WITH AN "X" IF YOU DO NOT WANT TO BE BILLED FOR STUDENT INSURANCE
UNDERGRADUATE	_____	
GRADUATE	_____	
NEVER	_____	

3. OHIO RESIDENCY

FOR THE PURPOSE OF DETERMINING FESS, STUDENTS ARE CLASSIFIED AS OHIO OR NON-OHIO RESIDENTS. PLEASE CHECK ONE OF THE FOLLOWING THAT APPLIES TO YOUR RESIDENCY STATUS.

- _____ I DO NOT RESIDE IN OHIO (NONRESIDENT).
- _____ YES, I RESIDE AND AM GAINFULLY EMPLOYED ON A SELF-SUSTAINING BASIS IN OHIO AND WISH TO PURSUE A PART-TIME PROGRAM.
- _____ YES, I AM ON ACTIVE DUTY IN THE UNITED STATES MILITARY AND I AM STATIONED AND RESIDING IN OHIO, OR I AM A DEPENDENT OF SUCH PERSON.
- _____ YES, I HAVE LIVED IN OHIO FOR AT LEAST 12 CONSECUTIVE MONTHS PRIOR TO THIS ENROLLMENT AND AM NOT RECEIVING FINANCIAL SUPPORT FROM NON-OHIO RESIDENTS
- _____ YES, I AM A DEPENDENT STUDENT WITH AT LEAST ONE PARENT OR GUARDIAN RESIDING IN OHIO FOR AT LEAST 12 CONSECUTIVE MONTHS PRIOR TO THIS ENROLLMENT

REGISTRATION AGREEMENT AND PROMISE TO PAY
 BY SIGNING THIS AGREEMENT WITH WRIGHT STATE UNIVERSITY, I AM REQUESTING TO BE REGISTERED FOR CLASSES AND PROMISE TO ASSUME FINANCIAL RESPONSIBILITY FOR THE PAYMENT OF ALL MY EDUCATION-RELATED CHARGES AND FEES ASSOCIATED WITH MY STUDENT ACCOUNT AND TO PAY THOSE CHARGES WHEN DUE. IN THE EVENT MY ACCOUNT BECOMES PAST DUE, I ACKNOWLEDGE THAT A REGISTRATION AND TRANSCRIPT HOLD WILL BE PLACED ON MY ACCOUNT AND MY ACCOUNT MAY BE REPORTED TO THE CREDIT BUREAUS AND REFERRED TO THE STATE OF OHIO ATTORNEY GENERAL'S OFFICE FOR COLLECTION. I AGREE TO PAY ALL LATE FEES, COLLECTION COSTS, AND ATTORNEY FEES RELATED TO THE COLLECTION OF MY ACCOUNT.

SIGNATURE _____ DATE _____

4. CLASS/WORKSHOP SELECTION

DEPT.	COURSE NUMBER	SECTION NUMBER	CREDIT OPTION (CHOOSE ONE)		CREDIT HOURS	IN-STATE PER CREDIT HOUR		OUT-OF-STATE PER CREDIT HOUR	
			CREDIT	AUDIT		UG	GR	UG	GR
UG = UNDERGRADUATE GR = GRADUATE						\$ _____		\$ _____	
						TOTAL FEES \$			

5. Payment

Make Checks Payable to Wright State University

Mail to: DPD Workshops
 3640 Colonel Glenn Hwy.
 Dayton, Ohio 45435-0001
 (937)775-4855 (fax)

NAME _____

UID OR SS# _____

CHECK OR MONEY ORDER # _____

UGotClass Registration Form

Please use this form ONLY if you are registering for UGotClass online workshops.
LERN will contact you with further instructions, including how to register for credit.

Name: _____

Address: _____

City, State, Zip: _____

Phone Number: _____

Email: _____

Indicate the course(s) for which you would like to register:

_____	Gender in the Classroom	\$145.00
_____	Online Teaching & Learning for K-12 Educators	\$145.00
_____	Generational Learning Styles for K-12 Teachers	\$145.00
_____	Social Media & Online Tools for K-12 Teachers	\$145.00

Total amount due: \$ _____

Payment (check one): Check Money Order Purchase Order Visa
Mastercard Discover _____

Credit Card Number _____ Exp. Date _____

Name on Card _____

Please submit payment in the form of cash or check payable to Wright State University.

Send payment and registration to:
DPD Workshops
415 Allyn Hall
3640 Colonel Glenn Hwy.
Dayton, OH 45435
Fax Number: (937) 775-4855

Announcement

Project PIES

Partners in Integrated Earth Systems Science

Wright State University announces a summer and academic year science professional development opportunity for teachers of grades K-12 and school administrators to experience the integration of Earth system science and physical science in a field, lab and distance learning based inquiry model. All teachers are eligible, not only science teachers.

Part one of this experience will include a summer inquiry-based field trip and a follow-up laboratory experience. The field trip will take participants to Duke University Marine Lab in Beaufort, North Carolina (Atlantic Ocean) to study modern ocean environments, ancient marine environments, and the water quality within these environments. This trip will be a great opportunity to collect samples for your classroom, take photographs, and use collected materials to develop your own inquiry-based classroom activities. **All field trip transportation and lodging costs will be grant funded.** A five-day follow-up laboratory experience using collected materials will be held at the WSU Campus. **Stipends will be paid for food costs (according to the OBR allowed amount by grant funding) during the laboratory week.**

Part two of PIES will involve a four-week internet-based course (September –October 2013) designed to support the development of classroom inquiry-based classroom activities by project participants. Rounding out the professional development program are three interactive web conferences between participants and facilitators will take place every two months from November 2013 to May 2014 and will serve to generate ideas for further curriculum development, and to guide the future of the project. Up to 3 semester hours of graduate credit are available at the greatly reduced cost of \$250/credit. For more information, contact Suzanne Lunsford at 937-775-2855 or e-mail at Suzanne.Lunsford@wright.edu

Tentative Project PIES schedule (All parts of the project are required to receive graduate credit hours or CERTIFICATION from Wright State University)

Part One

One week in July: Field experience to Duke University Marine Lab, One week

July 7-13th, 2013 Laboratory experience at Wright State University Campus- **July 14-19th.**

Part Two

September – November 2013 Internet course (on-line follow-up of lesson plans for classrooms /inquiry-based experiences)

Follow Up

November 2013-May 2014 One-hour interactive telecommunication conferences every two months

**Please complete the PIES Participation Agreement
on the following page.**

Project PIES Participation Agreement

Name (please print)_____

School and District_____

School Address_____

School Phone number_____

E-mail Address_____ (work)_____

Grade (s) taught and subject if applicable_____

All Phases must be completed for 4 free graduate credits or PROFESSIONAL DEVELOPMENT CREDIT.

Phase One

July 7-13, 2013 Field experience to Duke University Marine Lab

July 14-19, 2013 Laboratory experience at WSU Main Campus

Phase Two

September - October Internet course for participants, about 4-5 weeks

Important dates

July 7-13, 2013

July 14- 19, 2013

Summer Contact Information (Please Print) or (type)

Time Place

6:30 am Depart WSU

9am Chemistry department

Purpose

Field Experience

Lab Experience

Name_____

Address_____

Phone_____

E-mail_____

I, the undersigned agree to participate in all Project PIES meetings and activities as outlined below, and to participate in required pre-post project assessment activities. I also agree to notify the Project Director, Dr. Suzanne Lunsford at (e-mail: suzanne.lunsford@wright.edu or 937-775-2855) by April 30, 2013 if for some reason I cannot participate in Project PIES.

XXX_____

Lesson Study Summer Institute, K-8

June 10-14, 2013, 8:30 am-12:00 noon and 1:00-4:00 pm, at WSU

Would you like to deepen your understanding of math/science teaching this summer?

The Dayton Area Lesson Study Group* will host a Summer Institute focusing on K-8 math/science concepts and pedagogical content knowledge in the context of actual classroom practice. We will use student difficulties revealed this year in the research lessons conducted by area lesson study teams as the starting point for discussion.

In small groups, you will discuss math/science concepts and the interplay between teacher's instruction and student thinking. You will analyze lesson plans, videos, and student work, asking questions such as: When did student learning take place? What were the difficulties that students encountered in the lesson? What could be the next step to help students overcome the difficulties?

Lesson Study is collaborative work. We encourage you to sign up for this institute with your colleagues so that you will be able to have similar discussions at your school during the academic year. We invite experienced teachers as well as teachers who are new to Lesson Study.

During this teacher-driven Summer Institute, you will:

1. Deepen your math/science understanding through the examination of student difficulties.
2. Learn effective instructional strategies and lesson planning for teaching math/science concepts.
3. Increase your ability to anticipate, react to, and reflect on students' mathematical thinking/learning.
4. Develop a network for collaborative lesson planning and analysis.
5. Have the option of earning 4 CEUs at no charge or 1 semester graduate credit from WSU at a reduced rate of \$250.
6. Have the option of participating in our research for studying the effectiveness of lesson study.

**Interested in enrolling? Contact Ann Farrell at 775-2193 ann.farrell@wright.edu,
or Sachiko Tosa sachiko.tosa@wright.edu.**

**Program space is limited, so sign up now!!!
Deadline for application May 16, 2013**

Announcement

Project STONE

Science Teaching for Ohio's New Economy

Get ready for the New Generation Science Standards! Wright State University announces a summer and academic year science professional development opportunity for teachers of grades 4-12 to experience the integration of earth and physical science in an inquiry-based field, lab and distance learning setting. *All* teachers and administrators are eligible, not only science teachers.

Part one of STONE will include a two-week (Monday-Friday) summer inquiry-based field trip and laboratory experience. The goal of this summer experience is to allow classroom educators to build their knowledge of how geoscientists work to determine economic reserves of minerals. The field trips will be a great opportunity to collect samples for your classroom, take photographs, and use collected materials to develop your own inquiry-based classroom activities. All participant meal, transportation and lodging costs* during the summer workshop will be grant funded.

A four-week internet-based collaboration during Fall 2013 is designed to support the development of classroom inquiry-based classroom activities by project participants. Rounding out the professional development program are three interactive web conferences between participants and facilitators will take place every two months from January to May 2014 and will serve to generate ideas for further curriculum development, and to guide the future of the project. Up to 3 semester hours of graduate credit are available at the greatly reduced cost of \$250/credit. Contact Project STONE Director William Slattery at william.slattery@wright.edu for more information or to register for the program.

Tentative Project STONE schedule 2013-2014

Summer Field and Laboratory Experience

Tentative dates July 15-19-July 22-26, 2013.

Fall Semester 2012

September – October 2013 Internet collaboration and classroom implementation phase

Follow Up

January-May 2014 Four one-hour interactive telecommunication conferences

**Please complete the STONE non-credit registration form
on the following page.**

Project STONE Registration Form

for Non-Credit Clock Hours Only

Name: _____

Address: _____

City, State, Zip: _____

Phone Number: _____

Email: _____

Summer Email (if different than above) _____

School District: _____

School Name and Address: _____

Grades taught: _____ Subject(s) _____

For more information, or to register for graduate credit, contact STONE project Director William Slattery

william.slattery@wright.edu

Send completed registration form to:

**DPD Workshops
415 Allyn Hall
3640 Colonel Glenn Hwy
Dayton, OH 45435
Fax: 937-775-4855**

Wright State University

Summer Course for Teachers

June 17 to 28 2013
(A two week course)



Strategies for Teaching Integrated Language Arts Standards

English 717 Three Semester Hours
Monday-Friday 9-12:30 1:30-3:00

For information contact **Nancy Mack**
nancy.mack@wright.edu

Bring back the JOY in teaching.

Innovative teaching strategies will stimulate the type of improvements that you want to see in your students' writing. You will learn how to meet the Common Core Standards and prepare for achievement tests without making yourself and the students miserable. This class is not a series of lectures but a hands-on experience that will involve you in exciting instructional methods through demonstration lessons. Favorite lessons have been developed over the years from teacher feedback while other ideas are brand new discoveries from recent research and publications. Routines and organizational tips will help you to integrate reading and writing into your daily plans and keep skills instruction within a meaningful literacy context. You will learn how to use art, visuals, and graphic activities to turn your most reluctant students into allies. You will become familiar with brain-compatible learning while you stretch in new directions, building confidence as both a writer and a teacher. You will walk away from this class with a large notebook full of invigorating ideas. Content area teachers are welcome as well as teachers from other disciplines-- because all teachers teach reading and writing.



Division of Professional Development
415 Allyn Hall
Wright State University
Dayton, OH 45435-0001

Benefits of taking our workshops...

- weekend workshops
- one-day seminars
- experienced, quality instructors
- courses approved by the State of Ohio

For more information:

call: (937) 775-2250

email: dpd@cehs.wright.edu

www.cehs.wright.edu/dpd