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COLLEGE OF DENTAL MEDICINE
OFFICE OF DENTAL CONTINUING EDUCATION

We invite you to participate in our professional mission:

- To provide dental courses reflecting the most recent academic information and changing technology, inclusive of controversial subject matter of concern to all dental professionals
- To promote and encourage continual and lifelong education of the dental professional beyond graduation
- To present programs by recognized clinicians who have demonstrated expertise in their respective fields of endeavor
- To provide dental professionals with courses required for relicensure
- To disseminate new information and advancing technology in the world of the dental professional
- To encourage & assist the dental professional to achieve higher levels of skills and knowledge, enabling the participant to continually provide an improved level of care to their patients and their community

We are here to serve you. To provide an exceptional environment and knowledge to make your chosen profession more enjoyable, fulfilling, and rewarding. Such is the goal we pursue.

**CDM Office of Continuing Education**

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<tr>
<th>Linnette Dobbs-Fuller, RDH</th>
<th>Interim Director Program Development</th>
<th><a href="mailto:flinnett@nova.edu">flinnett@nova.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Alejandro Gonzalez</td>
<td>On-site Coordinator</td>
<td><a href="mailto:gonza404@nova.edu">gonza404@nova.edu</a></td>
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<tr>
<td>Mindy Romer</td>
<td>Administration</td>
<td><a href="mailto:mr1300@nova.edu">mr1300@nova.edu</a></td>
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<tr>
<td>Sonica Jean-Mary</td>
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<td><a href="mailto:sj618@nova.edu">sj618@nova.edu</a></td>
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Presents

Medical Emergencies in the Dental Office
A Simple Approach
Speaker: Dr. Steven J. Filler

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<th>Day</th>
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<td>Honolulu</td>
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Faculty of Dentistry, University of Toronto
Wasser Pain Management Centre, Mount Sinai Hospital
Pathobiology & Laboratory Medicine
Faculty of Medicine, University of Toronto

Course Title:
HEADACHE & OROFACIAL PAIN:
MEDICINE, MAGIC AND MYTHOLOGY

Topics Covered in Lecture:
- Establish diagnosis and provide appropriate management of headache and orofacial pain
- Learn to separate the modalities and tools based on scientific evidence and lack thereof
- Know when to treat, when not to treat, when to refer and to whom
- Ensure the patient is getting the best care possible, without being harmed

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ecruez@cruiseshipcenters.com

* Continuing Education Fee $595.00 CAD
University of Toronto, Faculty of Dentistry
416-979-4902
cde@dentistry.utoronto.ca

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*At least ONE (1) CE Tuition Fee of $595 to be applied PER cabin. No exceptions.
LOCAL ANESTHESIA ADMINISTRATION FOR THE DENTAL HYGIENIST

Dates: Didactic Friday – Sunday, January 18-20, 2013

Time: 7:30 AM – 8:00 AM Registration (Continental Breakfast)
8:00 AM – 5:00 PM Presentation (Lunch Included)

Credit: 30 Didactic 24 lecture hours – 6 home study hours
30 Hands-On 15 clinical hours – 15 in office observation hours

Tuition: $1850 (Fee Includes Textbook, DVD & All Disposables)

Course Description:
This course fulfills the Florida State Dental Practice Act requirement regarding the certification for the administration and monitoring of local anesthesia for the Dental Hygienist, who fulfills Statute 466.017 (SB 1040). This program provides instruction in pain and anxiety control in dentistry. The participant will establish a basic understanding of local anesthesia techniques available to dental hygienists, to cope with the problems of anxiety and fear commonly found in dental patients. The techniques learned are not only used for the purpose of aiding the fearful dental patient, but also in the prevention of medical emergencies in the dental office by attenuating the potentially harmful effects associated with the stress response.

Required Materials:
Each participant must bring 2 aspirating syringes to the hands on portion of the course.

FOR MORE INFORMATION OR TO RESERVE YOUR SPACE PLEASE CONTACT MINDY OR SONICA (954) 262 – 5327 OR DENTALCE@NOVA.EDU
WWW.DENTAL.NOVA.EDU/CE
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<td>Avoiding Complications by Treatment Planning for the Optimal Esthetic result</td>
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<td>Dr. Gary Conover&lt;br&gt;Dr. Maritzabel Hogge&lt;br&gt;Dr. Eun Choi</td>
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<td>Dental Esthetics: Both Macro and Mico Perspectives</td>
<td>Dr. Arnold Weisgold&lt;br&gt;Dr. Joseph R. Greenberg</td>
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<td>Dr. Howard Katz</td>
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<td>Department of Endodontics 10th Annual Alumni Conference – Endodontic Microsurgery</td>
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<td>How to Diagnose Your Challenging Orofacial Pain Patient</td>
<td>Dr. Paul Bradley&lt;br&gt;Dr. Neil Spielholz&lt;br&gt;Dr. Murray Todd</td>
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<td>Dental Caries Update – It’s About More Than Just Drilling and Filling!</td>
<td>Dr. John J. Maggio</td>
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<td>Radiographic Interpretation: From Intra-Orals to CBCT</td>
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<td>Dr. Gary Conover Dr. Maritzabel Hogge Dr. Eun Choi</td>
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Dr. Becker previously was chairman of the Department of Education at The Pankey Institute from 1984 through 2010. He received his dental degree from the Medical College of Virginia in 1969 and attained his Board eligibility from the Boston University School of Graduate Dentistry in Periodontal Prosthodontics. In his private practice, Dr. Becker has achieved a high level of success as a restorative dentist for patients who have undergone the ravages of periodontal disease. He was Chairman of Periodontal Prosthesis at the Dade County Dental Research Clinic, and Chairman of the Crown and Bridge section at the Mount Sinai General Dentistry Residency program. In 1986, he was appointed Clinical Associate Professor at the University of Florida. Dr. Becker is chairman of the Comprehensive Prosthetics Section of Community Smiles in Miami. Dr. Becker frequently lectures and has published extensively on clinical topics related to the philosophy of dental practice. He has active membership in the American College of Dentists, American Equilibration Society and American Academy of Restorative Dentistry. In 2005, Dr. Becker was honored with the Weclew Award by the Academy of General Dentistry, one of the highest awards given for extraordinary accomplishments in dental education. His new Text is titled: Comprehensive Occlusal Concepts in Clinical Practice.

Dr. Becker continues his dedication to dental continuing education through his presentation of dental continuing education programs and personal involvement in Irwin Becker Initiatives, where he offers workshops, seminars, and in-office consulting opportunities.

Description:
This 3 part series will bring both the trial equilibration as well as live patient equilibration into reality. Even though you have taken the lecture courses at world class CE centers, now is the unique time to really learn how to and gain the confidence in putting these critically important processes into your own practice. You will have the opportunity to evaluate, gather all requisite records and then carry out the details of bite splint therapy, diagnostic trial equilibrations and then finish with the ultimate beautifully completed Equilibration (Organized Occlusion). You will have the exclusive opportunity to study with and complete the work under the tutelage and nurturing skill of Dr. Irwin Becker.

The final session will be highlighted by completion of the actual Occlusal Equilibration. When appropriate, the Occlusal Reorganization will include the use of Composite buildups and or incisal edge corrections. All patients will be ready for completed restorative work (if needed) or completion of Orthodontic Treatment (if recommended). You will have the nurturing personal guidance of Dr. Becker over your shoulder with each precision step.

Please Note: It is Dr. Becker’s Strong belief that Occlusal Equilibration should not be attempted without the mastership of the first two steps or programs.

Educational Objectives / Benefits to Attendees:
- Learn the mastery of bite records and mounting accuracy
- Develop the techniques needed to produce, insert and fine tune occlusal orthotics
- Achieve a high level of knowledge and skill so that you have confidence in occlusal equilibration
- Know when occlusal equilibration is appropriate and when it is not indicated

FOR THE DENTIST “TRAVELING” TO ATTEND THIS COURSE, A PATIENT CAN BE PROVIDED
AVOIDING COMPLICATIONS BY TREATMENT PLANNING FOR THE OPTIMAL ESTHETIC RESULT

 Speakers: Scott Froum, DDS
 Format: Lecture
 Date: Saturday, January 26, 2013
 Time: 8:30AM Registration (Continental Breakfast) 9:00AM – 4:00PM Presentation (Lunch Included)
 Tuition: $325 Dentist $95 RDH
 Credit: 6 Hours
 Code: 012613SF
 Audience: Dentist, Dental Specialist, Dental Hygienist

Scott Froum received his BA from Amherst College in Amherst, MA with a major in biology. He continued his academic scientific research training at NYU medical school and published numerous papers in the field of angiogenesis and signal transduction. He received his DDS from the State University of New York Stony Brook School of Dental Medicine where he graduated with honors. He continued his dental training in the post graduate periodontal department at the State University of New York Stony Brook School of Dental Medicine and received his periodontal certificate with distinguished honors. He currently is a Clinical Associate Professor at New York University in the Department of Periodontology and Implantology. He is co-editor of the nationally distributed e-newsletter The Surgical-Restorative Resource. He is involved with many ongoing research studies, webcast seminars, and has co-authored a chapter in Carranza’s text book Clinical Periodontology on Implant Complications as well as authoring a chapter in the text book Etiology, Prevention, and Treatment of Implant Complications. He has lectured on the national and international level on implant therapy and periodontics. He has a private practice in New York City, NY and Port Jefferson, NY.

Description:
Implant placement has become a widely accepted surgical procedure which is now the standard of care for replacement of missing or hopeless teeth. Although implant survival (osseointegration) can be achieved with a high degree of predictability, the most challenging area of treatment continues to be achieving a successful result, especially in the anterior esthetic zone. A distinction must be made between implant survival and implant success. Achieving long term esthetics and function can only be accomplished by proper communication between the surgical and restorative disciplines. This type of communication allows for prosthetically driven implant placement; knowing the desired restorative result prior to any surgical treatment. The etiology of a substantial portion of prosthetic complications and implant failure is implant malposition. Complications of poor implant treatment planning include implant/prosthetic failure, peri-implantitis, unaesthetic restorations, and patient dissatisfaction. Results of improper implant treatment planning will be discussed. Surgical and prosthetic solutions for poor implant placement will be shown.

Educational Objectives / Benefits to Attendees:
- Discuss surgical and restorative concepts used to optimize implant esthetics
- Describe the role that the surgical-restorative interaction plays in avoiding complications
- Outline the surgical and prosthetic treatment methods used to correct implant complications

NSU acknowledges with gratitude the support of Osteohealth

[Images of dental procedures and x-rays]
Dr. Conover earned his dental degree from Temple University School of Dentistry in Philadelphia, Pennsylvania. He completed a three-year specialty program in Diagnostic Head and Neck Radiology at the University Hospital, Medical University of South Carolina and received Diplomate status with the American Board of Oral and Maxillofacial Radiology in 1981. He has served as a dental faculty member at the Medical University of South Carolina, Southern Illinois University, Washington University, St. Louis University, and Temple University. During his tenure at Southern Illinois University, he maintained a hospital-based private practice in radiology. At present Dr. Conover is Professor and Director of Oral and Maxillofacial Radiology, Nova Southeastern University, College of Dental Medicine.

Dr. Hogge received her DDS from Universidad El Bosque School of Dentistry, Bogotá, Colombia (1992-1995) and Pontificia Universidad Javeriana School of Dentistry, Bogotá, Colombia (1995-1998). In addition, she received her MS in Oral and Maxillofacial Radiology from the University of North Carolina School of Dentistry (2005-2008). The Master's program consisted of academic teaching and clinical components with emphasis on oral and maxillofacial radiology, biology, radiation physics and protective measures. In July 2008 Dr. Hogge accepted the position at NSU College of Dental Medicine as an Assistant Professor in the Division of Oral & Maxillofacial Radiology, Department of Diagnostic Sciences. Her research experience and master's thesis involved the “Precision of Cephalometric Landmark Identification 3D vs 2D, comparing CBCT half skull projections, MPR rendered volumes, and conventional cephalograms for relative location of cephalometric landmarks and precision of localization in pre-treated orthodontic patients.
The Restorative Dentist of today must be prepared to treat the dental patient of today:
- The “esthetic zone” is where the patient says it is.
- Patients don’t want implants—they want teeth!

We now know that most patients judge their teeth, dental work and smile as part of their whole face. The close up, retracted view of individual teeth and gingiva is a foreign view to them. It doesn’t exist in their experience unless we dentists bring it into focus for them. Coaching patients to look at microscopic images of teeth may not be wise. Incorporating facial landmarks into our examination, diagnosis and treatment planning process and then harmonizing our dental compositions to facial symmetry is a wonderful solution to this discrepancy and sets up an extraordinary possibility: faces are more attractive when the teeth and smile integrate and flow. Patients get more than they expected. Dentists get great satisfaction, and... more patients to treat.

When it’s time to get down to the details at the restorative/gingival interface, one needs to have the knowledge and skills to get it right. Yes, there are “rules and tools” that work.

This program is designed to guide the esthetic/cosmetic dentist, dental student/resident and dental technician through a stepwise sequence of examination, diagnosis, treatment planning and execution that blends the best available dental science with the nearly 100 combined years of experience of the two teachers/clinicians. The final Esthetic/Cosmetic Restorative results obtained by following the guidelines presented are predictably successful not “by accident once in a while” but by design nearly every time.
A. LET’S START WITH THE FACE!
Yes, the esthetic/cosmetic dentist should have an examination process that relates key facial landmarks and symmetry to the dental composition. Recent literature confirms the ethical and legal responsibility for producing teeth that are “properly shaped and colored within an individual patient’s complete dentition and in harmony with gingival and facial features.” The science of visual perspective, Hall’s interactive viewing distances, an esthetic check list, the Facial Plane Relator, the Esthetic Gauges, and pertinent rules of anterior dental anatomy will be presented and discussed. (Dr. JRG)

B. REALITIES OF DENTAL IMPLANTS AND THEIR RESTORATIONS: YOU CAN’T FOOL MOTHER NATURE!
This portion of the presentation will deal with the unique features that impact on the esthetic and gingival management of the anterior implant restoration. In many respects the periodontal biotype is as much a factor in a successful outcome as the actual fixture position. Sulcular form, ridge morphology, embrasure considerations as well as the mesio-distal, facio-lingual and apical positioning of the fixture will be addressed. In this context, implant to implant, implant to natural tooth and implant to pontic will be analyzed. The esthetic requirements of anterior restorations will be dealt with in depth. Included will be smile analysis, the unique esthetic demands of the mandibular anterior teeth, elevations, depressions, rotations and patient vs. dentist perceptions and expectations. The controversy over whether to retain a tooth with endodontic therapy vs. extracting it and replacing it with an implant will be analyzed. Suggestions for each approach based upon bone quality and quantity, periodontal biotype and prosthetic requirements will be proposed. (Dr. ASW)

C. CASE DESIGN AND PROBLEM-SOLVING IN ESTHETIC RESTORATIVE + IMPLANT DENTISTRY. What to do when it doesn’t go quite right, and how great it looks when it does. (Drs. ASW + JRG)

Educational Objectives/Benefits to Attendees:
- Describe and support the position that the dentist may be the most important health care professional for enhancing overall Facial Esthetics for the patient.
- Present a new Therapeutic Model for Dento-Facial Esthetics and how to obtain superior results on a predictable basis.
- Explain and demonstrate the 6 “rules and tools” necessary to achieve the new Therapeutic Model.
- Review the basic biology and physiology that is fundamental to successful placement of dental implants and dental implant restorations in the Esthetic Zone.
- Discuss the realities of dental implants and their restorations in the Esthetic Zone.
- Case reports to illustrate the importance of the Form and Function of the Masticatory System when planning dental implants and their restorations in the Esthetic Zone and everywhere else: coronal form, biotypes, soft and hard tissue contours, etc.
- Case reports to illustrate the impact of the teeth and smile on overall Facial Esthetics.
Dr. Howard Katz is a general dentist originally from South Africa now living in San Diego where he has successfully practiced since 1993. He is the creator of many use patents for Botulinum toxins (Botox) especially for dentistry, and is accredited with inventing Oraverse local anesthetic reversal agent. Dr Katz also originated techniques used for injecting Botox and dermal fillers now taught by the cosmeceutical companies. He is also the co-founder of Novalar Pharmaceuticals and the Dentox dental education company. Dr Katz is an active sportsman and has competed successfully on a state and national level in triathlons, weightlifting and rugby.

Day 1: Description
Botulinum Toxins for facial esthetics and dental therapeutics – the physiological mechanism of how these effective muscle relaxants work; how (hands-on), when and where to use these lucrative therapies everyday in your dental practice; how to successfully market these treatments to your existing patients and how much to bill, including new 2012 medical insurance reimbursements.

Day 1: Educational Objectives:
- Anatomy as it applies to facial esthetics and dental therapeutics
- Perform an efficient comprehensive patient evaluation for best esthetic and therapeutic outcomes
- Assess and consult with your patients for Botox and peri-oral dermal filler treatments
- Understand the indications and contraindications for these treatments and techniques
- Locate the ideal anatomical sites and injection depths as they relate to the pericranial anatomy of the head and neck
- Understand the physiology and pharmacology of facial injectibles
- Apply safety, risk and side-effects of botulinum toxin and dermal fillers injectable therapy
- Combine botulinum neurotoxin and dermal filler therapy with dental therapeutic and esthetic treatment plans
- Understand Botulinum toxin therapeutic treatment of migraines, TMD, facial pain and parafunctional clenching cases
- Know when not to use Botox with bruxers
- Lift up the corners (commissures) of the mouth
- Smooth lip lines and eliminating vertical "smokers" lines - determining whether Botox or fillers are ideal
- Learn the best dilutions for the different anatomical structures that result in better facial esthetics
- Prevent and treat adverse reactions
- Experience live patient hands-on training including diagnosis, treatment planning, dosing and delivery of neurotoxin and dermal fillers
- Sell, bill and be paid for these treatments
- Complete proper patient documentation and informed consent
- Compare the differences in malpractice liability insurance and which to choose - this course helps you qualify
- Observe many model patients during the day
- Recognize and treat 5 different types of gummy smiles
- Use Botox for myogenic diagnoses and as a pharmaceutical dental splint
- The beneficial effects of dental therapies on facial esthetics
- Control the pull on the periosteum following periodontal and implant procedures - the perio splint
- Frame your cosmetic dentistry with beautiful, youthful smiles and faces
- Accelerate orthodontics and implant integration by controlling clenching
Day 2: Educational Objectives:

- Pre-treatment assessment - Learn how to correctly diagnose and visualize how you would like your patient to appear before treatment to ensure a perfect outcome.
- When to treat and when not to treat.
- Whether to use Botox or dermal fillers.
- When to use these materials in combination with Botox.
- How to use minimal material for maximum effects.
- Ideal pre-treatment anesthesia - when to use injectibles, enhanced topical or fillers with lidocaine powder. This is important in preventing inflammation and distortion of the tissues for assessment prior to and while injecting. Pre-treatment assessment becomes difficult if too much or the wrong anesthetic is used.
- Creating natural proportionate lips to match faces, teeth and smiles.
- Prevent bad technique that results in unnatural looking "clown", "duck" or "fish lips".
- Which materials to choose & avoid – which last the longest and cause the least adverse reactions.
- Skeletal Soft tissue profile improvement – Class II patients lips appear to be Class I; Class III appear to be Class I.
- Why you bill for material used rather than for the procedure.
- Correcting yours & others’ mistakes. Your new diagnostic skills will easily show you what should be done – correcting mistakes is easy when you know how the mistake was made.

Day 2: Description

Dermal Fillers for lips and peri-oral esthetics including lips, nasolabial folds, marionette lines and chins

This program covers the essential diagnostic and injecting skills to effectively enhance your patients smiles so that the outcome is predictable and looks completely natural. Different dermal fillers will be reviewed to enable the attendee to select and effectively use most fillers on the market. (Materials typically used at the meetings usually include Restylane®, Juvederm Ultra and Ultra Plus ® etc) Ideal diagnostics, material selection, filler volumes and needle techniques are covered in detail to predictably improve the appearance of the skeletal profile and lips to match the smile, and dental esthetics of the individual patient. The pharmacology and physiological mechanisms for all temporary and permanent fillers including new anesthetic enhanced fillers (Juvederm, Restylane, Radiance, Evolence and others) on the US market are reviewed. Multiple live patients will be presented and treated with the goal of helping the attendee become more comfortable in diagnosis and treatment. This course is for the contemporary dental office which also does cosmetic dentistry, implants and orthodontics.

Dr. Howard Katz: Pharmaceutical Patents & Recognitions

- 2000 – Invented and patented Oraverse – a local anesthetic reversal agent
- 2001 – Co-founded Novalar Pharmaceuticals to commercialize Oraverse
- 2001 – Developed, invented and patented protocols for Botulinum toxin (Botox) use in facial muscles
- 2001 – Patented dental application for Botulinum neurotoxins (Botox)
- 2002 – Assigned Oraverse patents to Domain Associates
- 2002 – Assigned Botulinum toxin patents to Allergan Pharmaceuticals
- 2003 – Founded the DENTOX Dental Education Company
- 2008 – FDA approved Oraverse
- 2009 – Commercialization of Oraverse
- 2011 – Septodont acquires Oraverse
- (WO/2004/035011) Botulinum Toxin Dental Therapies and Procedures
- United States Patent 7261889 - Local anesthetic methods and kits
- Recognized world expert: Use of injectibles - Botox, dermal fillers, anesthetic and anesthetic reversal
- Educational Program development for cosmeceutical companies
- Educational development for Botox and dermal fillers
- Course Director: Dentox for 10 years
- Accredited AGD lecturer
UPON REGISTRATION PARTICIPANTS MUST PROVIDE A COPY OF THEIR CURRENT LICENSE AND PROOF OF PROFESSIONAL LIABILITY INSURANCE
**DEPARTMENT OF ENDODONTICS 10TH ANNUAL ALUMNI CONFERENCE ENDODONTIC MICROSURGERY**

<table>
<thead>
<tr>
<th>Speakers:</th>
<th>Sashi Nallapati, BDS, Ali Fakhry, DMD, MS, FRCD(C) stephen niemczyk, DMD, George Bruder, DMD</th>
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<tbody>
<tr>
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<tr>
<td>Date:</td>
<td>Friday &amp; Saturday, February 22-23, 2013</td>
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<td>Time:</td>
<td>8:30 AM Registration (Continental Breakfast) 9:00 AM – 4:00 PM Presentation (Lunch Included)</td>
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**Educational Objectives/Benefits to Attendees:**
- Role of CBCT in identifying complex anatomy
- Role of CBCT in the execution of treatment in complex anatomy cases
- Role of CBCT in diagnostically challenging cases

**Dr. Ali Fakhry** received his dental degree from the University of Montreal in 1992. He then completed a dual training in Periodontics and Prosthodontics at the University of Pennsylvania and a Master’s Degree in Oral Biology in 1999. Dr. Fakhry is currently an Associate Professor at McGill University, Faculty of Dentistry. He is the Director of the General Practice Residency Program and the Chair of the Continuing Dental Education Program at the same institution. Dr. Fakhry maintains a part-time private practice limited to Periodontics and Prosthodontics in Montreal. Dr. Fakhry is a Diplomate of the American Board of Periodontology, the American Board of Oral Implantology, and a Fellow of the Royal College of Dentists of Canada. He is the recipient of several teaching awards, including the 2007 American Academy of Periodontology Educator’s Award. In addition to his academic commitments, Dr. Fakhry is a regular speaker at national and international conferences with programs focusing on the multidisciplinary approaches to implant and aesthetic dentistry as well as microsurgery.

**Topic: “Aesthetic Principles of Soft Tissue Management”**
This presentation reviews the fundamentals of soft tissue management in microsurgery. Emphasis will be placed on achieving optimal soft tissue healing using microsurgical principles. Topics covered include principles of wound closure and patterns of tissue healing, flap and incision designs aimed at reducing scars as well as microsuturing techniques and microsurgical armamentaria aimed at optimizing wound healing.

**Educational Objectives/Benefits to Attendees:**
- Understand the basic principles of microsurgical soft tissue management
- Define the various wound closure and tissue-healing patterns
- Describe scar-reducing approaches to soft tissue handling

**Dr. Sashi Nallapati** obtained his dental degree from the Govt. Dental College and Hospital, Hyderabad, India and his post graduate training in the specialty of Endodontics from Nova Southeastern University (NSU), Davie, Florida, USA. After graduation, he set up a quality centered endodontic practice in Kingston, Jamaica where he is currently in full time private practice. He is a specialist member of the American Association of Endodontists (AAE) and a member of Jamaica Dental Association. He serves on the faculty of Nova Southeastern University, college of dentistry as a visiting associate professor in the Dept.of Endodontics where he teaches post graduate residents. Dr. Nallapati is the founder of Kingston Study Club (KSC), the first study club in dentistry in Jamaica with a mission to promote interdisciplinary approach to Dentistry. KSC organizes continuing education courses for members of Jamaica Dental Association by bringing world renowned clinicians to the shores of Jamaica. Dr. Nallapati authored several clinical articles in endodontics that were published in both peer-reviewed and clinical journals. He lectures across the globe on various topics in endodontics. He was invited to speak by many national endodontic societies, the European society of Endodontics and the American Association of Endodontics. Dr. Nallapati is an avid yoga practitioner and in his free time likes to travel to different parts of the world.

**Topic: “CBCT in Root Canal Anatomy and Differential Diagnosis”**
From diagnosis and treatment planning to treatment execution, endodontics can be stressful. Taking accurate history and performing the necessary tests will help in the diagnostic process. Nonetheless, often, one is left wondering if the right diagnosis was made and if the treatment proposed was the correct one. Even more often, the treatment execution can be unpredictable due to the complexity of the case, e.g. complex anatomy. Cone Beam CT scan is the new addition to the technological advances in endodontics. With the assistance of 3-D imaging, can we now diagnose our patients better? Will CBCT help in the execution of complex endodontic treatment? These are questions that every endodontist would like to ask before investing in such technology. With the help of clinical cases this presentation shares the use of CBCT and its limitations in diagnosis and treatment of complex case scenarios in a modern endodontic practice.

**Dr. Niemczyk** graduated from the University Of Pennsylvania School Of Dental Medicine, receiving his D.M.D. in 1982 and his postgraduate Endodontic certificate in 1984. He was appointed Clinical Assistant Professor in the Department of Endodontics in 1984, and established a private practice limited to Endodontics in Drexel Hill, PA. He lectured extensively within the SDM at the undergraduate and postgraduate levels, directed the pre-clinical endodontic laboratory and was later named to the full time position of Director of Undergraduate Endodontics. Dr. Niemczyk also served as the interim Post Graduate Director and Endodontic Clinic Director during his tenure at the SDM. He was the first director of the laboratory portion of the two-day Microscopic Endodontic Surgery Course, the first university-based
course of its kind in the U.S. He was the recipient of many awards, including consecutive Earl Banks Hoyt Awards for Academic Teaching Excellence. Since 1995, Dr. Niemczyk has been the Director of Endodontic Microsurgery at Harvard University in Boston, MA and Albert Einstein Medical Center in Philadelphia. He also serves as a surgical consultant to the Postgraduate Endodontic Program at the National Naval Medical Center in Bethesda, MD., the U. S. Army Endodontic Residency Program in Fort Gordon, GA, and is an adjunct Lecturer and Mentor at The Scottsdale Center for Dentistry.

Dr. Niemczyk has lectured extensively in the U.S., Central America, Europe and Asia on topics ranging from Microsurgery and Intentional Replantation to advances in Non-surgical Endodontics and Cone-Beam CT use in Endodontics. . He has authored numerous papers, a chapter on Microsurgery in Dental Clinics of North America, and is the founder of Endodontic Microsurgical Innovations. He is a member of the Pennsylvania and New Jersey Dental Associations, American Association of Endodontists, Delta Sigma Delta Dental Fraternity and numerous study clubs, including the L.I. Grossman in Philadelphia and Edward C. Penick in Washington, D.C. (President, 2008-2009) He is a Diplomate of the American Board of Endodontics, and maintains a full time practice limited to Endodontics in Drexel Hill, PA.

Topic: “Positioned for Success: the Surgeon-Patient-Microscope Dynamic”

The incorporation of the Surgical Operating Microscope into the contemporary Endodontic surgical practice has elevated the precision and expanded the scope of the treatments now possible because it affords the practitioner an increased magnification of the field in concert with brilliant illumination. However, the transition to integration was not always a smooth learning curve, with positioning of the SOM relative to the operative field proving to be a major hurdle. This presentation will provide guidelines for effective implementation of the SOM, incorporating basic ergonomic principles, radiographic and CBCT pretreatment cues, procedure-specific positional variations and line of sight optimization for surgical procedures. It will also highlight suggestions for improved non-surgical visualization and adaptation.

Educational Objectives/Benefits to Attendees:
- Understand proper surgical ergonomics and its influence on performance.
- Understand the importance of “Virtual Surgery” in the pre-treatment assessment of access and positioning.
- Describe the changes in angulation and reflection and their influence on field visualization.
- Describe the techniques for enhancing the “line of sight” into the surgical and non-surgical fields.

George A. Bruder, D.M.D., Dr. Bruder is Assistant Dean for Education and Information Technologies, Chair Division of Endodontics and Director of the Advanced Education Program in Endodontics at Stony Brook University School of Dental Medicine. Dr. Bruder is a Diplomate of the American Board of Endodontics and the Coordinator of Micro-Endodontics and Endodontic Technologies in the Advanced Graduate Program in Endodontics at Harvard School of Dental Medicine. He was also awarded the 2012 Edward M. Osetek Educator Award from the American Association of Endodontists.

Dr. Bruder has lectured internationally and published numerous articles on Micro-Endodontics and Endodontic technologies and co-authored the chapter on non-surgical Micro-Endodontic Retreatments with Dr. Robert R. White in the Color Atlas of Endodontics, by Dr. William Johnson.

Description: “Endodontic Microsurgery”

In this lecture, Dr. George Bruder will review surgical endodontic literature and techniques with special focus on diagnosing endodontically treated teeth that may be candidates for nonsurgical/surgical retreatment or implant therapy.

Topics to be covered include:
- Diagnosis
- Magnification & Illumination
- Retraction/Hemostasis
- Root end resection/preparation
- Root end filling/retention

Educational Objectives/Benefits to Attendees:
- Describe the metamorphoses that exist between old and current surgical techniques.
- Identify the biological aspects of surgical endodontics and discuss the prognosis of surgical endodontics.

DAY 2:

Dr. Ali Fakhry (Biography on page 19)

Topic: “Implant Therapy: Opportunities and Challenges”

This lecture is designed to provide the dental team with valuable information and alternative treatment options to common clinical conditions facing the adult patient in need of dental implant therapy. Achieving predictable esthetics and function with implants can be challenging and requires a thorough understanding of the surgical and prosthetic intricacies. This presentation focuses on current fixed implant treatment philosophies and techniques for replacing natural teeth. Emphasis will be placed on how to achieve optimal results in the esthetic zone through the fine management of soft and hard tissues combined with proper restorative support.

Educational Objectives/Benefits to Attendees:
- Distinguish between cases appropriate for immediate vs. delayed implant placement
- Identify the indications for extraction site preservation and implant site augmentation
- Understand the surgical and restorative steps for achieving optimal esthetic outcomes

NSU acknowledges with gratitude the support of
DENTAL SLEEP MEDICINE: OCCLUSION MYTH BUSTING; AND OROFACIAL PAIN FOR THE GENERAL DENTIST

LEARN HOW TO CONTROL THE FORCES THAT THREATEN YOUR PATIENT AND THE DENTISTRY YOU DO FOR THEM

Educational Objectives / Benefits to Attendees:
- Learn the basic science of sleep medicine
- Understand the role of oral appliance therapy in sleep medicine
- Be able to screen patients effectively for sleep disturbed breathing
- Understand the importance of diagnosis and why snoring appliances without diagnosis are contraindicated
- Appreciate the importance of coordinated care with our medical colleagues
- Gain a new appreciation for when and why occlusion matters and how that determines the design of bruxism appliances.
- Understand force vectors and their occlusion’s role in destructive and adaptive forces - a key concept in why and when bruxism appliances should be considered
- Be able to make informed risk benefit decisions as to when internal derangements should be treated
- Understand the differential diagnostic process while evaluating patients with both odonogenic and non-odontogenic pain
- Be able to diagnose headache classifications (including migraine) and understand how occlusion may contribute to the headache pattern.

Speakers: Barry Glassman, DMD
Format: Lecture
Date: Saturday-Sunday, February 23-24, 2013
Time: 8:30 AM Registration (Continental Breakfast)
9:00 AM – 4:00 PM Presentation (Lunch Included)
9:00 AM – 12:00 PM (Sunday Schedule)
Tuition: $395 Dentist
$125 RDH
Credit: 9 Hours
Code: 022313BG
Audience: Dentist, Dental Specialist, Dental Hygienist

Barry Glassman, DMD, received his dental degree from Pitt in 1973. He maintains a private practice in Allentown, PA, which is limited to chronic pain management, head and facial pain, temporomandibular joint dysfunction and dental sleep medicine. He is a Diplomate of the American Academy of Craniofacial Pain, a Fellow of the International College of Cranioandibular Orthopedics, a Fellow of the Academy of Dentistry International, and a Diplomate of the American Academy of Pain Management. He is on staff at the Lehigh Valley Hospital where he serves as a resident instructor of Craniofacial Dysfunctions and Sleep Disorders. He is a Diplomate of the Academy of Dental Sleep Medicine and is Board Certified in Dental Sleep Medicine. He is on staff at the Sacred Heart Hospital Sleep Disorder Center. He has been named to the Medical Staff of the St. Lukes Hospital Headache Center. His most recent publication appeared in Pain Management entitled “Chronic Pain as a Trigeminally Mediated Disorder.”

Description:
This course has been specifically designed for Nova Southeastern University to introduce dental sleep medicine concepts as well as to experience refreshing approach to occlusion and its role in dentistry in an entertaining, honest and straightforward fashion.
This day and a half seminar will introduce dental sleep medicine in a realistic evidenced based presentation that will immediately allow you to screen your patients on Monday, and give you the information you need to help make the decision as to whether you and your office could benefit from treating patients with Oral Appliance therapy. In addition, the information on occlusion will help eliminate occlusal myths and explain the occlusion “camps.” The “occlusion confusion” and the occlusal controversies will become more clear and concise as the answers to the questions about when to adjust occlusions, when occlusion matters, and when it doesn’t are addressed directly. This will help explain why patients get better when we adjust their occlusions; and when they don’t get better - why! This will help you every day – with every patient! This includes the patient who asks about their jaw clicking! Is it a concern? Why is it clicking? Should it be treated? What can be done? All these questions are addressed directly!
We are being bombarded with the potential role of dentistry in sleep medicine; and yet only a fraction of those who learn about sleep medicine have successfully added these concepts to their general practice. We will teach not only the concepts of sleep medicine, but emphasize the challenges for the general dentist that need to be addressed successfully to help your patients with sleep disturbed breathing conditions.

For many years dentistry has been dominated by prevailing occlusal concepts that were initially presented in the 60’s by Ramford and Ash. Despite the lack of evidence for the role of “interferences to centric” and “pterygoid spasms” these concepts remain at the heart of our dental model. As a result, great confusion has lead to the development of occlusal “camps” with belief systems dominating rather than science. This has led to controversy and the prevention of integration of critical muscle and joint concepts into general dentistry.

Dr. Glassman removes the controversy and exposes the myths. You and your patients will benefit immediately as the role of function and parafunction and the methods of parafunctional control are thoroughly explored.
Description:
Given all necessary armamentarium, the participant will fabricate a single unit anterior and a single unit posterior temporary crown from a clear plastic crown form. The participant will also fabricate two three-unit acrylic provisional bridges (one from a pre-op impression and one from a vacuum-formed matrix) on prepared models. Instruction will include printed handouts, slides, video presentation, demonstration and hands on participation.

Educational Objectives / Benefits to Attendees:
- Review alginate impression techniques
- Understand indications for temporary coverage
- Understand techniques to fabricate crowns/bridges - direct and indirect
- Understand general precautions for placing temporary coverage
- Identify types of acrylics for temporary coverage
- Perform step by step procedures for fabrication of an anterior and posterior provisional crown
- Perform step-by-step procedures for the fabrication of multi-unit provisional bridges using the direct impression technique and the vacuum matrix technique
- Perform “corrective” procedures for provisional coverage
- Understand temporary cementation procedures

Prerequisite:
This program requires previous expanded duties certification including taking alginate impressions.

Participants are required to bring:
Four-hole slow speed handpiece to accept Laboratory burrs  
OR  
A laboratory engine with handpiece

Dr. Greenberg earned his dental degree from Temple University School of Dentistry in Philadelphia, Pennsylvania. He is presently an Assistant Clinical Professor in the Department of Prosthodontics, Nova Southeastern University College of Dental Medicine. In addition to his clinical responsibilities, he is responsible for a segment of the predoctoral curriculum involving removable prosthetics. For the past 35 years, Dr. Greenberg has spent considerable time and effort developing and enlarging upon continuing education programs for dental auxiliaries. His primary focus has been “Expanded Functions for Dental Auxiliaries as Permitted by Florida Law” and “Fabrication of Provisional Restorations”. An often-overlooked segment of the dental team has long appreciated Dr. Greenberg’s dedication and teaching skills.

NSU acknowledges with gratitude support of

![Brasseler USA](image1)
![3M ESPE](image2)
![DMG America](image3)
![Whip Mix](image4)
![Ultradent Products, Inc.](image5)
HOW TO DIAGNOSE YOUR CHALLENGING OROFACIAL PAIN PATIENT

Speakers: Paul Bradley, BDS, FDS, MD, FRCS, MS
Neil Spielholz, PhD, PT, Murray Todd, MD

Format: Lecture
Date: Saturday, March 2, 2013
Time: 8:30 AM Registration (Continental Breakfast)
9:00 AM – 4:00 PM Presentation (Lunch Included)
Tuition: $195 Dentists
$75 Dental Hygienists
Credit: 6 Hours
Code: 030213PB
Audience: Dentist, Dental Hygienist

Dr. Bradley is Professor and Vice Chairman of Oral Diagnostic Sciences at Nova Southeastern University at Fort Lauderdale, Florida. He is also the Director of the Head and Neck Pain Clinic at NSU, where Low Intensity Laser Therapy (LILT) is an important treatment modality and subject for research. In 2005, he was President of the North American Association for Laser Therapy (NAALT), hosting the Annual Conference at Nova. Dr. Bradley is the editor of a textbook on Cryosurgery and over 60 publications, with 12 chapters in textbooks, concentrating on minimally invasive surgery and lasers. Before moving to the USA four years ago, he was Professor and Chair of Oral and Maxillofacial Surgery in the Universities of London and Edinburgh. He was recipient of the Down Medal for outstanding service to Oral and Maxillofacial Surgery.

Dr. Spielholz is Professor in the College of Dental Medicine Orofacial Pain Clinic at Nova Southeastern University. He is also Professor Emeritus in the Department of Physical Therapy, at the University Of Miami School Of Medicine, and was on the faculty of the New York University Medical School, Department of Rehabilitation Medicine, from 1961-1991. His doctoral degree is from the Department of Physiology & Biophysics, NYU Medical Center (1971), while his training in physical therapy was at the Columbia University College of Physicians and Surgeons (1955). Dr. Spielholz has written 37 papers, 13 book chapters, and co-authored 3 books. In 1995, Dr. Spielholz was given the American Physical Therapy Association’s Helen Hislop Award for Outstanding Contributions to the Scientific Literature. He serves on the editorial board of the Journal of Physical Therapy, served two 5-year terms on the editorial board of the Journal of Bone and Joint Surgery, and is a reviewer for Archives of Physical Medicine and Rehabilitation, Muscle and Nerve, and the Journal of Rehabilitation Research and Development.

Dr. Todd is Professor of Neurology at Nova Southeastern University. He is Director of Post Graduate Education at North Broward Hospital Group. He is a Diplomate of the American Board of Psychiatry and Neurology.

Description:
Major pain in the orofacial region is even harder to tolerate than in other regions—it is so close to the seat of consciousness. It can devastate the patient and have an extremely disruptive effect on your practice. Treatment waits on diagnosis. Is this hidden dental pain eluding your investigations or is it neuropathic pain where the source is in the nervous system itself? The caring dental practitioner can be a great source of comfort to the suffering patient by the ability to categorize and explain their symptoms, offer effective primary care and know when and where to refer. Pharmacology has advanced rapidly but there are a variety of complementary and alternative modalities in energy medicine (low intensity lasers, micro-electrical stimulation, and acupuncture), oral drug applicators, and cryotherapy of a nerve and laser interactive neurolysis which should be understood by the well-informed dentist. These are all described in a user friendly style.

Educational Objectives/Benefits to Attendees:
- The latest knowledge on pain mechanisms with special reference to neuropathic orofacial pain
- Ability to take an analytic history and provide a focused examination
- Knowledge of diagnostic tools available today, i.e. neurometry, electromyography, thermography, MRI/MRA scans
- Emergency measures, e.g. bupivacaine (Marcaine) nerve blocks, interruptive medication and acupuncture
- New drugs for neuromodulation including pregabalin (Lyrica)
- Methods of energy medicine (low intensity lasers, interactive neuro-stimulation and acupuncture), with hands-on demonstration
- New techniques with Botulinum and oral applicators for drugs
- Future developments in the field such as the genetics of pain
- Cognitive psychological methods
**DENTAL CARIES UPDATE – IT’S ABOUT MORE THAN JUST DRILLING AND FILLING!**


**PM: DUH! It's a DISEASE! - The Latest in Evidence-Based Caries Prevention & Intervention**

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<th>Speakers: John J. Maggio, DDS</th>
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<tr>
<td>Format: Lecture</td>
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<td>Date: Saturday, March 16, 2013</td>
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<td>Time: 8:30 AM Registration (Continental Breakfast) 9:00 AM – 4:00 PM Presentation (Lunch Included)</td>
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<td>Audience: Dentist, Dental Assistants, Dental Hygienists</td>
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**Description AM:**
In the morning, Dr. Maggio will provide literature support for a cautious and conservative approach to large carious lesions. Specific guidelines will also be developed for treatment of small carious lesions and recurrent caries. Clinical cases will be presented, to directly apply this information to the dentist’s daily routine.

**Description PM:**
In the afternoon, Dr. Maggio will present evidence-based guidelines for caries prevention and minimal intervention, including risk assessment, fluoride, sealants, sugar substitutes and remineralizing therapies. Helping patients fight this debilitating, costly disease is at the center of this global movement.

**Educational Objectives/Benefits to Attendees:**
- Understand the nature of soft dentin, and its ability to be remineralized
- Be able to differentiate between indirect pulp caps, “stepwise excavation”, and “ultraconservative caries removal”
- Know the indications for, and advantages of, fluoride-releasing materials, including the “open sandwich” technique
- Notice opportunities for repair of failing restorations, as opposed to replacement
- Approach caries using the “medical model”, and recognize risk factors in individual patients
- Be able to perform a chairside dietary sugar analysis
- Be able to identify patients who should receive in-office fluoride treatments, and the best way to deliver it
- Know when to seal a tooth, and which material and technique is best
- Be able to turn “watches” into proactive remineralization therapy
- Know how to remineralize unsightly white, yellow or brown lesions on anterior teeth

**Speakers:**
John J. Maggio, DDS

**Format:**
Lecture

**Date:**
Saturday, March 16, 2013

**Time:**
8:30 AM Registration (Continental Breakfast) 9:00 AM – 4:00 PM Presentation (Lunch Included)

**Tuition:**
All Day AM OR PM $295 Dentist $135 Dentist $125 RDH $75 RDH

**Credit:**
6 Hours

**Code:**
031613JM

**Audience:**
Dentist, Dental Assistants, Dental Hygienists

Dr. John Maggio is a 1989 graduate of the State University of New York at Buffalo School of Dental Medicine. He lives with his wife and daughter in Amherst, New York. Dr. Maggio has a private general practice in Tonawanda, New York. Dr. Maggio is assistant professor at the University of Buffalo Dental School, where he teaches in the undergraduate dental clinic. He is course director of the third year Cariology & Direct Restorations lecture course. Dr. Maggio is also course director of the Ethics & Law in Practice Management lecture course. Dr. Maggio teaches evidence-based continuing education courses in restorative dentistry and caries management to dentists and their staff.

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Description:
Radiologic interpretation demands a level of understanding of the imaging modality being employed, the anatomy of the region of interest, and the various pathoses that may arise in this area. This course will address current guidelines on the use of radiographic imaging in dental practice, will discuss the efficacy of traditional imaging studies, and will review common radiologic findings on intraoral, panoramic, and CBCT images.

Educational Objectives/Benefits to Attendees:
- To become familiar with guidelines and recommendations for radiography in dental practice and the influence of the media on radiographic imaging trends.
- To review the prevalent consensus regarding the efficacy of imaging for dental caries, alveolar bone loss, and periapical inflammation.
- To review radiographic findings of common odontogenic inflammatory lesions, cysts, benign lesions, and tumors of the jaws.
- To review radiographic findings of the TMJ, the maxillary sinuses, and soft tissue calcifications as seen on panoramic and CBCT images.
- To review CBCT-specific findings that may influence patient treatment.

Dr. Conover earned his dental degree from Temple University School of Dentistry in Philadelphia, Pennsylvania. He completed a three-year specialty program in Diagnostic Head and Neck Radiology at the University Hospital, Medical University of South Carolina and received Diplomat status with the American Board of Oral and Maxillofacial Radiology in 1981. He has served as a dental faculty member at the Medical University of South Carolina, Southern Illinois University, Washington University, St. Louis University, and Temple University. During his tenure at Southern Illinois University, he maintained a hospital-based private practice in radiology. At present Dr. Conover is Professor and Director of Oral and Maxillofacial Radiology, Nova Southeastern University, College of Dental Medicine.
Dr. Kaltman received his DMD degree from the University Of Pittsburgh School Of Dental Medicine in 1973 and his MD from MCP-Hahnemann School of Medicine. He is an Oral Maxillofacial Surgeon. At the University of Pittsburgh Medical Center was Assistant, then Associate Clinical Professor, followed by Director, Graduate Education. He was Director, Oral and Maxillofacial Surgery Residency Program at Montefiore. Dr. Kaltman was Director, Division of Oral and Maxillofacial Surgery and Director Oral Maxillofacial Surgery Residency Program at Allegheny General Hospital (Medical College of Pennsylvania). In August 2000, he accepted the position of Professor and Chair, Oral and Maxillofacial Surgery at Nova Southeastern University, College of Dental Medicine. From 1977 – present, Dr. Kaltman has held positions as Chair, Co-Chair and member in a variety of hospital, educational, research and University related committees. He is Editor-in-Chief of a Virtual Journal of Oral and Maxillofacial Surgery (www.omfs.org). Dr. Kaltman has a multitude of publications, lectures and seminars to his credit.

Dr. Fellows received his DDS degree from McGill University in 1962. He practiced Restorative Dentistry in Montreal and in 1978 moved to South Florida offering Restorative and Cosmetic Dentistry in Hallandale Beach, Florida. Dr. Fellows held the position of Chief of Inhalation Sedation, Department of Dentistry, Jewish General Hospital (Montreal). He’s lectured on Pain Control, Patient Management and Nitrous Oxide Analgesia and Conscious Sedation Techniques using Nitrous Oxide and Oxygen throughout Canada, the USA and France. Dr. Fellow’s participated in programs at Miami Children’s Hospital, lecturing on Inhalation Sedation/Analgesia using Nitrous Oxide and Oxygen. In August 1997, Dr. Fellows joined the faculty of NSU College of Dental Medicine with the ranking of Adjunct Clinical Assistant Professor in the Department of Restorative Dentistry. He lectures to second, third and fourth year dental students on the topic of “Finding Solutions to Unusual Dental Situations”.

**Description:**
This program is designed to train participants in the administration of nitrous oxide inhalation analgesia. In addition, the integration of oral sedation will be emphasized. The program involves lecture and hands-on participation. Individual experience is under faculty supervision. You are provided a textbook with a home study module for eight of the twenty-two credit hours. The entire book should be read as there is a pretest completed prior to starting the course. A passing grade must be achieved on the pre-test for credits to be awarded.

This program meets the training requirements of the Florida State Board of Dentistry and most other states having specific anesthesia rules involving sedatives for anxiolysis in conjunction with nitrous-oxide inhalation analgesia. This course does not qualify participants for a Conscious Sedation permit in Florida which, by definition, includes intravenous sedation.

**Educational Objectives / Benefits to Attendees:**
- Understand the pharmacophysiology of both oral and inhalation conscious sedation
- Administer nitrous oxide - oxygen analgesia with confidence
- Incorporate an oral sedative protocol into routine practice
- Understand the contraindications and complications related to the use of nitrous oxide and triazolam (Halcion®) or other benzodiazepines
- Establish a risk management protocol for the safe use of inhalation and oral sedatives
- Make appropriate installation, equipment and maintenance decisions

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**Audience:** Dentists, Auxiliaries, Health Care Providers

**Speakers:**
- Steven Kaltman, DMD
- Edward Fellows, DDS

**Format:** Lecture and Hands-On Clinical

**Date:** Saturday & Sunday, April 13-14, 2013

**Time:**
- 8:30 AM Registration (Continental Breakfast)
- 9:00 AM – 5:00 PM Presentation (Lunch Included)

**Tuition:**
- $725: Doctors (Includes Textbook)
- $475: Auxiliaries (Includes Textbook)

**Credit:** 22 Hours

**Code:** 041313SK

**Advanced registration is required for each participant to have adequate time to read and study the provided text. This will allow you to prepare for the pre-test which is collected on the first day of the course. A passing grade of 70% for both pretest and post test is mandatory in order to receive credit for the course.**

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Dr. Lynn W. Solomon graduated from the University of Pittsburgh Dental Hygiene program in 1975. She was accepted to the University at Buffalo School of Dental Medicine and received her DDS in 1995. She stayed at UB for her oral pathology residency and received her certificate in 2000. In 2005 she earned a MS degree in Oral Sciences. Dr. Solomon served as a faculty member in the Department of Oral Diagnostic Sciences at UB from 2000 to 2006. Dr. Solomon is Board Certified in Oral and Maxillofacial Pathology and a member of several national pathology organizations as well as the American Dental Association. She became a faculty member in the Department of Oral and Maxillofacial Pathology at Tufts University School of Dental Medicine in 2007, where she is currently an associate professor. Last year (2011-2012) Dr. Solomon took a sabbatical year at Emory University School of Medicine in Atlanta, GA where she completed a Fellowship in Head and Neck Pathology.

At Tufts, Dr. Solomon teaches in the Basic Human Pathology and Oral Pathology courses and gives several continuing education programs each year. She participates in the Tufts Oral Pathology Biopsy Service (TOPS) and sees clinical patients in the faculty practice, Tufts Dental Associates. Dr. Solomon has numerous publications on various pathology topics in peer-reviewed journals. Her work on chronic ulcerative stomatitis and the human autoimmune response to p63 protein has received national and international recognition.

Description:
The purpose of this course is to provide dental hygienists and other health care professionals an understanding of the clinical signs and symptoms of oral precancers and cancers. Clinical examples of various types of oral cancers will be given and the incidence and prognosis will be presented. The high risk sites where oral and oropharyngeal squamous cell carcinomas occur, as well as demographics, patient habits and infections that increase the risk of malignancy, will be discussed. The steps of a thorough head and neck examination will be described, with particular emphasis on lesion documentation and follow-up of patients with premalignant oral lesions and conditions. Sources of educational material on oral cancer for patients and clinicians will be displayed and shared. The treatment of oral and oropharyngeal squamous cell carcinoma will be described and the hygienist’s role in managing side effects of oral cancer therapy will be discussed.

Educational Objectives/Benefits to Attendees:
- Understand the biologic foundation of oral carcinogenesis
- Review the clinical findings that are suspicious for oral epithelial dysplasia, carcinoma-in-situ and squamous cell carcinoma
- Present clinical examples of oral and oropharyngeal cancer subtypes, their treatment and prognosis
- Discuss the steps of a thorough extraoral head and neck examination and intraoral cancer screening examination
- Understand adjunctive methods that claim to detect oral premalignant and malignant lesions
- Provide guidelines for management of potentially malignant and malignant oral and oropharyngeal lesions

Speakers: Lynn W. Solomon, DDS, MS
Format: Lecture
Date: Saturday, April 20, 2013
Time: 8:30 AM Registration (Continental Breakfast)
        9:00 AM – 3:00 PM Presentation (Lunch Included)
Tuition: $175
Credit: 5 Hours
Code: 04202013LS
Audience: Dentist, Dental Hygienist
Dr. Greenberg earned his dental degree from Temple University School of Dentistry. He is presently an Assistant Clinical Professor in the Department of Prosthodontics, NSU College of Dental Medicine. In addition to his clinical responsibilities, he is responsible for a segment of the predoctoral curriculum involving removable prosthetics. For the past 35 years, Dr. Greenberg has spent considerable time and effort developing and enlarging upon continuing education programs for dental auxiliaries. His primary focus has been “Expanded Functions for Dental Auxiliaries as Permitted by Florida Law” and “Fabrication of Provisional Restorations”. An often-overlooked segment of the dental team has long appreciated Dr. Greenberg’s dedication and teaching skills.

Prerequisite:
A minimum of six months experience as a general practice chair-side assistant or hygienist is required.

A form will be provided upon pre-registration to certify this experience.

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ATTENDANCE TO BOTH SESSIONS IS REQUIRED FOR CERTIFICATION
Participants are required to bring the following supplies:

1. Two natural posterior teeth
   - mounted in stone,
   - no advanced decay on occlusal surfaces
   - incipient decay is acceptable
2. A two or four-hole slow speed handpiece for polishing

Description:
This hands-on program is designed to instruct the dental assistant and/or dental hygienist to perform the expanded functions listed below. Formal training is required by the Florida State Board of Dentistry. Vouchers will be awarded upon program completion. Demonstration of competency and satisfactory completion of written and clinical examinations is required.

Educational Objectives / Benefits to Attendees:
- Place and remove matrices
- Place and remove rubber dam
- Place bases and liners
- Place and remove periodontal dressings
- Place provisional restorations
- Place and remove retraction cord
- Remove excess cement from dental restorations
- Remove sutures
- Polish amalgam restorations
- Polish clinical crowns of teeth for stain removal
- Apply topical fluoride
- Apply pit and fissure sealants
- Cement temporary crowns & bridges with temporary cement
- Make alginate impressions for diagnostic casts

Speaker: Mark Greenberg, DDS
Format: Lecture, Lab and Hands-On
Date: Saturday & Sunday, April 27-28, 2013
Time: 7:30 AM Registration (Continental Breakfast)
       8:00 AM – 6:00 PM Presentation (Lunch Included)
Tuition: $695
Credit: 18 Hours
Code: 042713MG
Audience: Dental Assistants and Dental Hygienists
Dr. Finkel earned his B.S. degree from the University Of Florida College Of Pharmacy. While on active duty for the U.S. Army, he was a pharmacist for 2 years. Other job experiences included; pharmaceutical representative for McNeil Laboratories, retail pharmacy employee for independent and chain pharmacy. He purchased a community pharmacy in 1971 and is currently still the owner. Dr. Finkel earned his Pharm.D from Southeastern University College in 1992. He was employed as part time lab instructor and OTC instructor from 1989-1993. Since 1993, Dr. Finkel has being employed as a full time assistant professor at Nova Southeastern University in Fort Lauderdale, Fl. His teaching responsibilities includes: Calculations, Pharmaceutics Lab, Non-Prescription Therapies (OTC), and Patient Care Management Lab. Dr. Finkel is currently a part-time consultant pharmacist for Vistas (Hospice) in Miami, FL. He is the author of two textbooks: Patient Care Management and Pocket Guide for Nonprescription Product Therapeutics.

Description:
This half-day program is an update of the history, background information, pharmacology and description of the use of benzodiazepines (Halcion, Valium, and Ativan) in dental practice. The understanding of the pharmacology of this class of drugs is important. Commonly prescribed narcotics (Percocet, Percodan, and Oxycodone) will also be presented. The dental team must be knowledgeable about the adverse effects (such as constipation, debilitating CNS depression) as well as the toxic and life-threatening effects (such as respiratory depression and addiction). The effects of combining CNS depressants will be illustrated. The critical role of legal requirements will be discussed.

Educational Objectives/Benefits to Attendees:
- Describe the commonly prescribed medications in dental practice relating to sedation dentistry
- Recognize the mechanism of action of both benzodiazepines and narcotics
- Describe the pharmacologic background of commonly used medications
- Recognize which medications have the potential of interfering with the action of other medications
- Predict the side effects as well as adverse effects of these medications
- Describe interactions of the commonly used non-prescription (OTC)medications with medications used in dental practice
- Select the most appropriate pain medications and anti-anxiety medication
- Determine abuse potential, based on DEA classifications
- Utilize the 72-hour “Emergency Narcotic Law” in medical or dental practice
Dr. Robert J. Seltzer completed his dental and endodontic education at the University of Pennsylvania School of Dental Medicine. He is currently an Associate Clinical Professor, and Predoctoral Director of Endodontics at Nova Southeastern University College of Dental Medicine. Prior to becoming a full time academician, Dr. Seltzer was practicing endodontics full time in southern New Jersey, and was an adjunct at both Penn and the University of Medicine and Dentistry of New Jersey. Dr. Seltzer is a Diplomate of the American Board of Endodontics and his lectures are considered informative, educational, and entertaining. Throughout his career, he has been awarded multiple teaching awards.

Description:
Molar endodontics can be both challenging and rewarding. New technology is available today that enables generalists to perform selected molar endodontics, with reduced stress, and achieve greater success. This lecture/hands-on program is designed to expose the practitioner to some current instrumentation and obturation techniques. The practitioner will have the opportunity to treat extracted teeth utilizing rotary and reciprocating files to clean and shape the canals. Obturation of the treated canals will be accomplished utilizing Gutta Core (a new carrier based technique). The lecture will review diagnosis, case selection and the management of some possible complications.

Educational Objectives/Benefits to Attendees:
- The participant will have the opportunity to enhance his/her diagnostic skills.
- The participant will become more familiar with the prevention and management of some possible endodontic complications.
- The participant will be exposed to newer endodontic instrumentation and obturation techniques.
A COMPREHENSIVE REVIEW COURSE FOR FLORIDA LAWS AND RULES

Speaker: Jane Weiner, RDH  
Format: Lecture  
Date: Friday, May 17, 2013  
Time: 1:00 PM – 5:00 PM Course Presentation  
Tuition: $195 Dentist  
$75 Dental Hygienists  
Credit: 4 Hours  
Code: 051713JW  
Audience: Dentists, Dental Hygienists

Jane Weiner, a 1964 graduate of Forsyth School for Dental Hygienists, Boston, Massachusetts, is an Adjunct Clinical Instructor at Nova Southeastern University, College of Dental Medicine. Throughout her 46 year career as a Dental Hygienist, Ms. Weiner has been involved in a variety of disciplines related to the education of the dental team. Career awards reflect her significant contributions to dental hygiene professionals as well as the dental profession. Jane is the 2003 Recipient of the Dr. Esther M. Wilkins Distinguished Alumni Award, the 2005 recipient of the Philips Oral Health Care/RDH Magazine Mentor of the Year Award, and the 2006 recipient of the Sunstar Butler Award of Distinction. On her own initiative Jane developed and is the owner of Jane Weiner, RDH, Board Reviews, Inc. She is the Co-author of Saunders Review of Dental Hygiene, 2nd. Edition and Co-editor of Dental Hygiene Review for “Friends of Hu – Friedy” at their website and Co-author of a CE Course, Florida Laws and Statutes Health Studies Institute. If Jane is able to find any portion of her time which isn’t already committed, she fills the gap presenting continuing education around the country.

For more information regarding this speaker, visit:  
http://www.janewrdh.com/ 

Description:  
Florida Laws and Rules (Chapters 466 and 64B5) will be discussed in detail. These chapters and statutes are tested on the Florida Laws and Rules exam, which is required for initial Florida licensure for dentists and hygienists. This comprehensive review will also be helpful for dentists and hygienists who are required to retake the laws and rules exam.

Educational Objectives / Benefits to Attendees:  
- Understand chapters 466 & 64B5, which includes statutes and rules addressed in the state exam  
- Understand who makes and governs the laws and rules in Florida  
- Know which tasks are delegable to an auxiliary by their employer dentist  
- Know the most common acts that are disciplined  
- Know the laws governing advertising
MORNING SESSION: DENTAL RISK MANAGEMENT
AFTERNOON SESSION: RECORD KEEPING

Speaker: Robert J. Jacobson, DDS, AIC
Format: Lecture, Discussion
Date: Saturday, May 18, 2013
Time: 8:30 AM Registration (Continental Breakfast)
9:00 AM – 4:00 PM Presentation
Tuition: A.M. or P.M. $200 Dentist $100 per Staff Member
Both A.M. & P.M. $375: Dentist (Lunch Included) $150: per Staff Member
Credit: A. M. or P.M. 3 Hours
A.M. and P.M. 6 Hours
Code #: 051813RJ All Day
051813RJAM AM Only
051813RJPM PM Only
Audience: Dentists, Dental Hygienists, Dental Assistants, and all members of the Dental Team

Dr. Jacobson received his DDS degree from the University of Pennsylvania, School of Dentistry. He was in private practice in New Jersey where he was the dental director of a multi-disciplined group practice. Dr. Jacobson was employed by the Frontier Insurance Group and received an Associate in Claims designation from the Insurance Institute of America. During his tenure with Frontier, he was appointed the dental claims supervisor and the dental risk management director. He resolved almost one thousand dental malpractice claims and supervised almost one hundred dental malpractice trials. He authored a Dental Risk Management home study course for the Frontier insured’s. He lectured on dental risk management at the ADA and AGD national conventions as well as many County organizations and dental study clubs. He has written articles on various aspects of dental risk management, which have been published in national and state publications.

Dr. Jacobson is an assistant professor at Nova Southeastern University, College of Dental Medicine, Department of Cariology and Restorative Dentistry. He has been appointed as the dental risk management liaison to the University and is the Director of Intra-professional Quality Assurance.

Description:
Participants in this program are presented with a comprehensive overview of dental risk management as it applies to the everyday practice of dentistry. The goal is to alert the attendee to the areas of dental practice that are potential elements in State Board of Dentistry violations or litigation for dental malpractice. The legal requirements of patient record keeping are systematically reviewed in detail.

Actual case reviews will be presented, analyzed and discussed with the participants. Each critical area will be examined and advice offered to reduce the likelihood of a professional liability claim or lawsuit.

If circumstances prevail and a liability claim or lawsuit is filed against a dentist, dental hygienist or other dental team member, our goal is to make it as defensible as possible.

Educational Objectives / Benefits to Attendees:
- The most common reasons for dental claims
- Patient expectations and how to address them
- The importance of diagnosis and documentation
- The importance of timely referrals and consultations
- The most common reasons for state board violations
- Treatment planning to include options and compromises
- Examinations to include new patient records and health histories
- The legal aspects of standard of care, informed consent, vicarious liability and professional negligence

Upon request:
Additional hours are arranged on a one-on-one basis

Dr. Jacobson

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AM: ANESTHESIA UPDATE
PM: EMERGENCY MEDICINE IN DENTISTRY

Speakers: Stanley F. Malamed, DDS
Format: Lecture
Date: Saturday, June 8, 2013
Time: 8:00AM Registration (Continental Breakfast)
8:30AM – 4:00PM Presentation (Lunch Included)
Tuition: All Day $325 Dentist $175 Dentist
$125 RDH $75 RDH
Credit: 6.5 Hours
Code: 060813SM
Audience: Dentist, Dental Specialists, Entire Office Staff

AM: LOCAL ANESTHESIA UPDATE

Description:
Local anesthetics are the safest and most important drugs in dentistry's armamentarium for preventing pain. Deposited near a nerve, local anesthetics will produce pain control. In this section of the program Dr. Malamed will review currently available anesthetic formulations, and discuss current research, including: Computer-Controlled Local Anesthetic Delivery (CCLAD); the local anesthetic ‘ON SWITCH’ - buffered anesthetics; the local anesthetic ‘OFF SWITCH’ - phentolamine mesylate; intranasal local anesthesia for pain control in maxillary teeth, and mandibular infiltration anesthesia in adults with articaine HCl.

Educational Objectives/Benefits to Attendees:
• Compare currently available local anesthetic formulations as regards to duration of action
• Describe advantages of computer-controlled local anesthetic delivery
• Describe the mechanism of buffering local anesthetics and the advantages to be gained from it
• Describe the mechanism of action of phentolamine mesylate, the local anesthesia reversal agent
• Describe the effectiveness of intranasally administered local anesthetics
• Discuss the effectiveness of articaine HCl by mandibular infiltration in adults

PM: EMERGENCY MEDICINE

Description:
Life-threatening emergencies can occur anytime, anywhere and to anyone. Such situations are somewhat more likely to occur within the confines of the dental office due to the increased level of stress that is so often present. In this course Dr. Malamed will discuss the areas that are considered vital to a proper understanding of emergency medicine: preparation and recognition and management. The session includes: preparation of the office and staff; review of the office emergency kit (drugs and equipment) and basic management for all medical emergencies. We will then review one area in depth: chest pain, including cardiac arrest and use of the AED.

This course is designed for all members of the dental office staff, not just the doctor and chairside personnel. Situations discussed here can happen outside of the dental environment as well as in the office. Everyone should be prepared.

Educational Objectives/Benefits to Attendees:
• Describe the basic management protocol for medical emergencies
• List and describe the indications for the 7 basic emergency drugs
• Describe the clinical signs and symptoms of ‘chest pain’
• Describe the management of chest ‘pain’
• Describe the use of an automated external defibrillator

Dr. Stanley F. Malamed is a dentist anesthesiologist and professor of anesthesia & medicine at the Ostrow School of Dentistry of USC. He is author of three widely used textbooks: Medical Emergencies in the Dental Office; Handbook of Local Anesthesia; and SEDATION: A Guide To Patient Management.
DENTAL RADIOGRAPHY

Dr. Conover earned his dental degree from Temple University School of Dentistry in Philadelphia, Pennsylvania. He completed a three-year specialty program in Diagnostic Head and Neck Radiology at the University Hospital, Medical University of South Carolina and received Diplomate status with the American Board of Oral and Maxillofacial Radiology in 1981. He has served as a dental faculty member at the Medical University of South Carolina, Southern Illinois University, Washington University, St. Louis University, and Temple University. During his tenure at Southern Illinois University, he maintained a hospital-based private practice in radiology. At present Dr. Conover is Professor and Director of Oral and Maxillofacial Radiology, Nova Southeastern University, College of Dental Medicine.

Dr. Hogge received her DDS from Universidad El Bosque School of Dentistry, Bogotá, Colombia (1992-1995) and Pontificia Universidad Javeriana School of Dentistry, Bogotá, Colombia (1995-1998). In addition, she received her MS in Oral and Maxillofacial Radiology from the University of North Carolina School of Dentistry (2005-2008). The Master’s program consisted of academic teaching and clinical components with emphasis on oral and maxillofacial radiology, biology, radiation physics and protective measures. In July 2008 Dr. Hogge accepted the position at NSU College of Dental Medicine as an Assistant Professor in the Division of Oral & Maxillofacial Radiology, Department of Diagnostic Sciences. Her research experience and master’s thesis involved the “Precision of Cephalometric Landmark Identification 3D vs 2D, comparing CBCT half skull projections, MPR rendered volumes, and conventional cephalograms for relative location of cephalometric landmarks and precision of localization in pre-treated orthodontic patients.

Dr. Choi earned her DDS and MS degree in Oral and Maxillofacial Radiology from Seoul National University School of Dentistry in Seoul in S. Korea. In addition, she received her DMD from NSU College of Dental Medicine in Ft. Lauderdale, Florida. The Master’s program focused on studying diagnostic oral and maxillofacial images, developing new dental imaging techniques, diagnostic imaging of TMJ and salivary glands, cephalometrics analysis and radiation physics. At present she serves as Clinical Assistant Professor in Oral and Maxillofacial Radiology at Nova Southeastern University, College of Dental Medicine.

Description:
This program for the Dental Assistant meets the requirements for radiography training for dental assistants in the state of Florida (Chapter 64B-9.011). The program offers a combination of theory and hands-on practice that will reaffirm dental radiographic principles and practices necessary for certification currently required by Florida law.

Educational Objectives / Benefits to Attendees:
• Recognize applications of radiography in dental practice
• Describe the mechanism of x-ray generation
• List components of x-ray machines and explain their functions
• Understand image receptors, their advantages and disadvantages
• Practice intraoral bisecting angle and paralleling radiographic techniques
• Effectively use intraoral film holders and accessories
• Process images chemically and digitally
• Correctly identify maxillary and mandibular anatomic landmarks
• Relate a general knowledge of radiation biology
• Explain radiation protection terms
• Describe procedures to protect the patient and the operator from unnecessary x-ray exposure
• Describe infection control procedures
• Maintain a quality assurance program

Prerequisite:
The sponsoring dentist must certify that the registrant has had at least three months of continuous on-the-job training through assisting in the positioning and exposing of dental radiographic film under the supervision of a Florida-licensed dentist.

Upon program completion:
An application will be distributed to apply to the Florida Department of Health for a Dental Radiography License.
GENERAL INFORMATION

COURSE LOCATION
Most courses will be in the Health Professions Division or Alvin Sherman Library, Research and Technology Center. Parking for continuing education participants is in the multi-level parking garage adjacent to NSU Health Professions Division (aka HPD) or directly across from the Huizenga School of Business and Entrepreneurship. A map and directions are located in this brochure. Signs will be posted along the walkway directing you to the proper classroom. Off campus, course information will be provided prior to the course.

TRAVEL INFORMATION
Several local Fort Lauderdale hotels (Page 40) offer special rates to participants attending our Continuing Education programs. The closest airport is Fort Lauderdale-Hollywood International, located 8 miles from the University, Miami International 26 miles and Palm Beach International 52 miles.

TAX DEDUCTION
The IRS allows an income tax deduction for continuing education course expenses when course content is designed to maintain or improve skills required for an individual's business. Deduction of expenses include registration fees, cost of travel, meals and lodging. Please contact your accountant if there are any further questions.

CONTINUING EDUCATION CREDITS
Nova Southeastern University College of Dental Medicine is an approved course provider by the Florida Board of Dentistry and reports attendance to CE Broker. If outside Florida, please contact your state licensing authority for continuing dental education credit hour requirements and regulations. Credit hours are granted on an hour for hour basis, provided the course is completed as designed. To receive CE credits participants must attend the entire course offered as advertised. Partial hrs./credit will not be given. Pending receipt of the Course Evaluation Form, a voucher will be issued at the end of the course or mailed to you, verifying attendance and the number of continuing education credits earned.

The CE credits issued to a course participant may not be applicable for license renewal in all states. Since CE requirements and acceptance of credits offered may vary, each participant must verify the requirements of their state licensing board.

PROGRAM CANCELLATION: IF NSU CANCELS
We encourage you to register early. This will enable us to project enrollment and avoid an unnecessary cancellation of a course. In the event that the College of Dental Medicine or other sponsoring entity, feels it is necessary to cancel a program, a full refund will be granted. Attempts to contact all registrants will be made at the time cancellation is determined. Please be aware that NSU College of Dental Medicine is not responsible for reimbursement of non-refundable airline tickets and any other travel expenses in the event that a course is cancelled.

PROGRAM CANCELLATION: IF THE COURSE REGISTRANT CANCELS
Refunds are granted only if written notification is received at least three days prior to the start of a lecture program or one-week prior to hands-on courses. For cancellations received after this deadline, 75% of the tuition will be applied toward a future course. If a registrant is a “no-show” or written cancellation is received after the course begins, no exceptions, tuition is forfeited.

PROGRAM CANCELLATION: DUE TO WEATHER
On rare occasions, inclement weather will necessitate cancellation of programs for that day only. If the University is closed it will be announced on area radio stations or you may call (800) 256 – 5065, 24/7.

HANDS-ON PATIENT PARTICIPATION
For courses involving clinical participation, if course registrants prefer to provide their own patients, this is generally acceptable. However, all patients accepted for treatment must be registered and may be charged a clinic fee for treatment. Unless specified otherwise in the course description, patients will be provided by NSU College of Dental Medicine.
GENERAL INFORMATION

ADA CERP
ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

ACADEMY OF GENERAL DENTISTRY
The Continuing Education programs of Nova Southeastern University, College of Dental Medicine are accepted by the AGD for Fellowship, Mastership and membership maintenance.

ASSOCIATION OF CONTINUING DENTAL EDUCATION
Nova Southeastern University, College of Dental Medicine is a member of the organization of continuing dental education providers (ACDE), associated with dental schools in the United States, Canada and Puerto Rico.

DENTAL ACCREDITATION
Programs in dentistry, Endodontics, Orthodontics and Dentofacial Orthopedics, Periodontics, Pediatric Dentistry and Prosthodontics are accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number (404-679-4501) to award Bachelors, Masters, Educational Specialist and Doctoral Degrees.

POLICY OF NON-DISCRIMINATION
Nova Southeastern University admits students of any race, color, sex, age, non-disqualifying disability, religion or creed, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Nova Southeastern University does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, athletic and other school administered programs.

QUESTIONS AND/OR SPECIAL ASSISTANCE
Contact the NSU College of Dental Medicine Office of Continuing Education by telephone: (954) 262-5327 or (800) 356-0026, Ext. 25327

SPEAKER AND MODERATOR DISCLOSURE STATEMENT
All speakers must disclose to the audience any proprietary, financial or other personal interest of any nature or kind, in any product, service, source and/or company, or in any firm beneficially associated therewith that will be discussed or considered during their presentation. Nova Southeastern University College of Dental Medicine does not view the existence of these interests or uses as implying bias or decreasing the value to participants. NSU College of Dental Medicine, Office of Continuing Education, along with ADA CERP, feels that this disclosure is important for the participants to form their own judgment about each presentation.

NSU COLLEGE OF DENTAL MEDICINE POLICY
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City________________________________ State________________ Zip________________

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Dental Continuing Education
Nova Southeastern University
Terry Building, 3rd Floor – Room 1382D
3200 S. University Drive
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1230 S. Pine Island Road
Plantation, FL 33324
954-472-2252
Distance 3 Miles

Courtyard by Marriott
7780 S.W. 6th Street
Plantation, FL 33324
(954) 475-1100
Distance: 2.69 miles

Hampton Inn
7801 S.W. 6th Street
Plantation, FL 33324
(954) 382-4500
Distance: 2.43 miles

W Fort Lauderdale
401 N Ft. Lauderdale Beach Boulevard
Fort Lauderdale, FL 33304
Phone: (954) 414-8200
Distance 13.0 Miles

Sheraton Suites Plantation
311 North University Drive
Plantation, FL 33324
(954) 424-3300
Distance 4.2 Miles

Marriott Harbor Beach Resort & Spa
3030 Holiday Drive
Ft. Lauderdale, FL 33316
(800) 222-6543
Distance: 12.73 miles

B Ocean Fort Lauderdale
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